

# R.E.D. Group of Schools

## Summer Holidays Homework

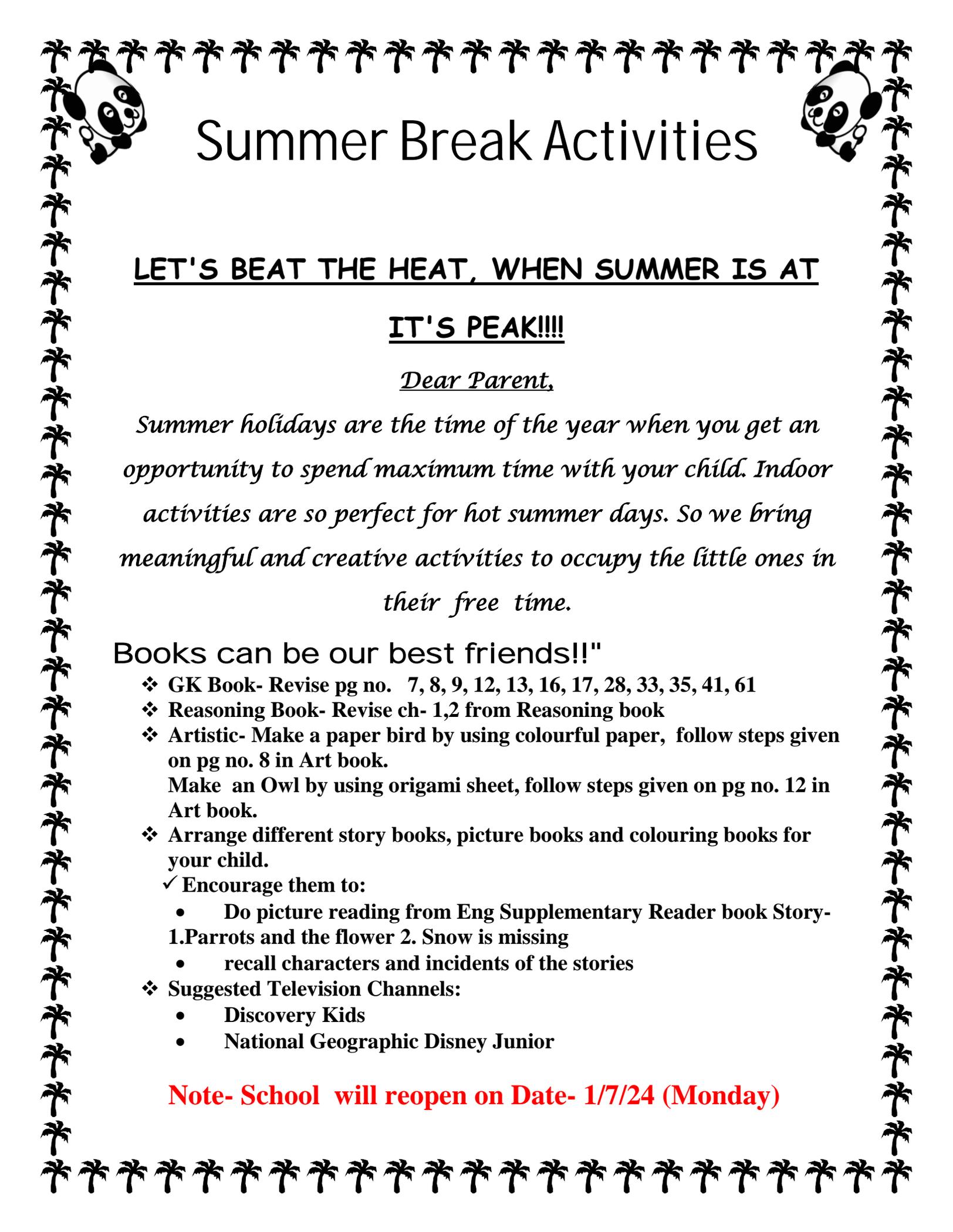
**Session- 2024-25**

**Class- 1<sup>st</sup>**



Colour the picture

- ❖ Student's Name \_\_\_\_\_
- ❖ Adm.No. \_\_\_\_\_
- ❖ Roll No. \_\_\_\_\_
- ❖ House Name \_\_\_\_\_



# Summer Break Activities

LET'S BEAT THE HEAT, WHEN SUMMER IS AT

IT'S PEAK!!!!

*Dear Parent,*

*Summer holidays are the time of the year when you get an opportunity to spend maximum time with your child. Indoor activities are so perfect for hot summer days. So we bring meaningful and creative activities to occupy the little ones in their free time.*

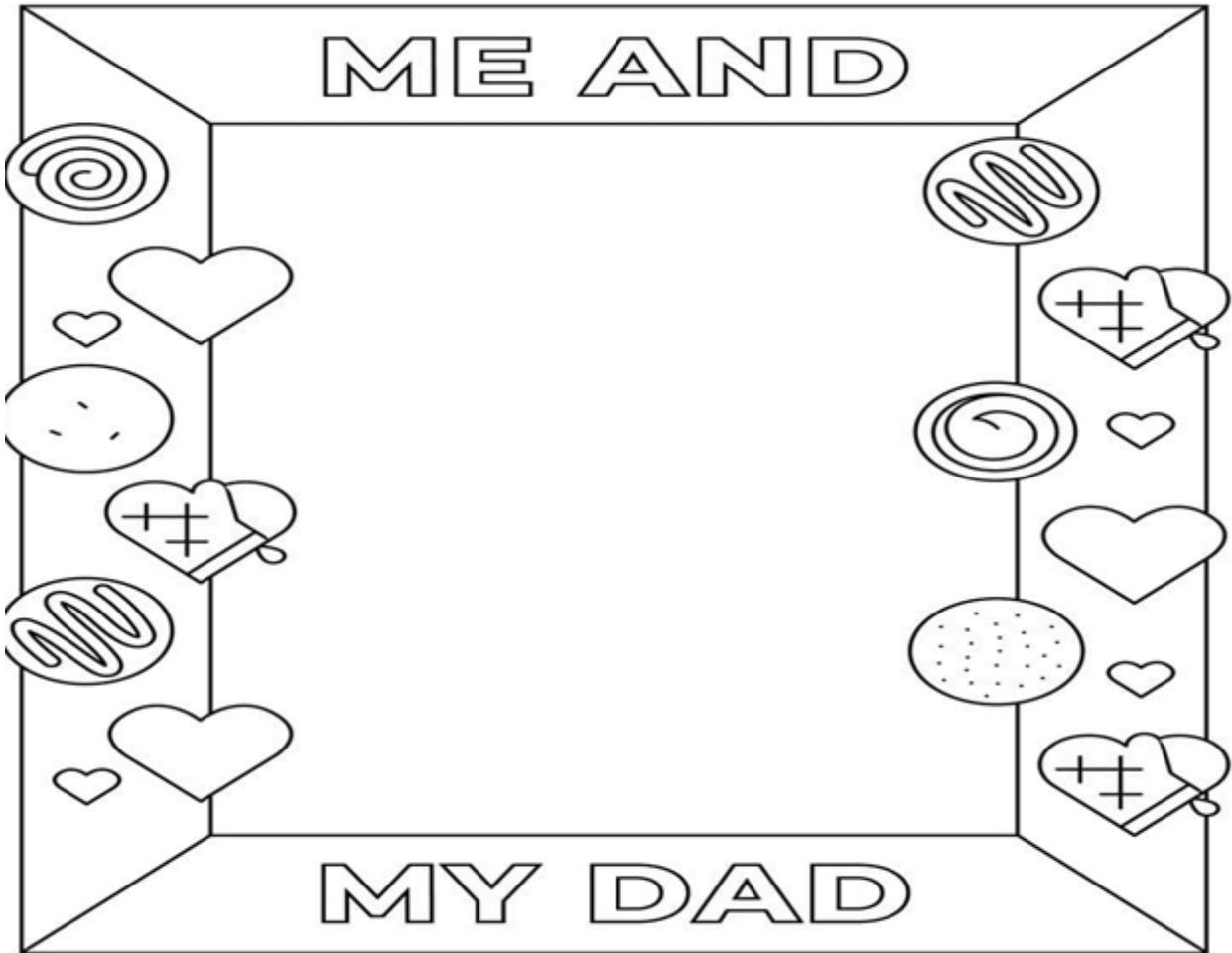
**Books can be our best friends!!"**

- ❖ GK Book- Revise pg no. 7, 8, 9, 12, 13, 16, 17, 28, 33, 35, 41, 61
- ❖ Reasoning Book- Revise ch- 1,2 from Reasoning book
- ❖ Artistic- Make a paper bird by using colourful paper, follow steps given on pg no. 8 in Art book.  
Make an Owl by using origami sheet, follow steps given on pg no. 12 in Art book.
- ❖ Arrange different story books, picture books and colouring books for your child.
  - ✓ Encourage them to:
    - Do picture reading from Eng Supplementary Reader book Story- 1.Parrots and the flower 2. Snow is missing
    - recall characters and incidents of the stories
- ❖ Suggested Television Channels:
  - Discovery Kids
  - National Geographic Disney Junior

**Note- School will reopen on Date- 1/7/24 (Monday)**

During the summer holidays plan out & create a beautiful scrap book of

- \* "My summer Memories"
- \* Photographs of your trip.
- \* Tickets of Bus / Train / Aeroplane.



*Happy Father's Day*

Revision Assignment-1

Subject:- English

Topic: Noun

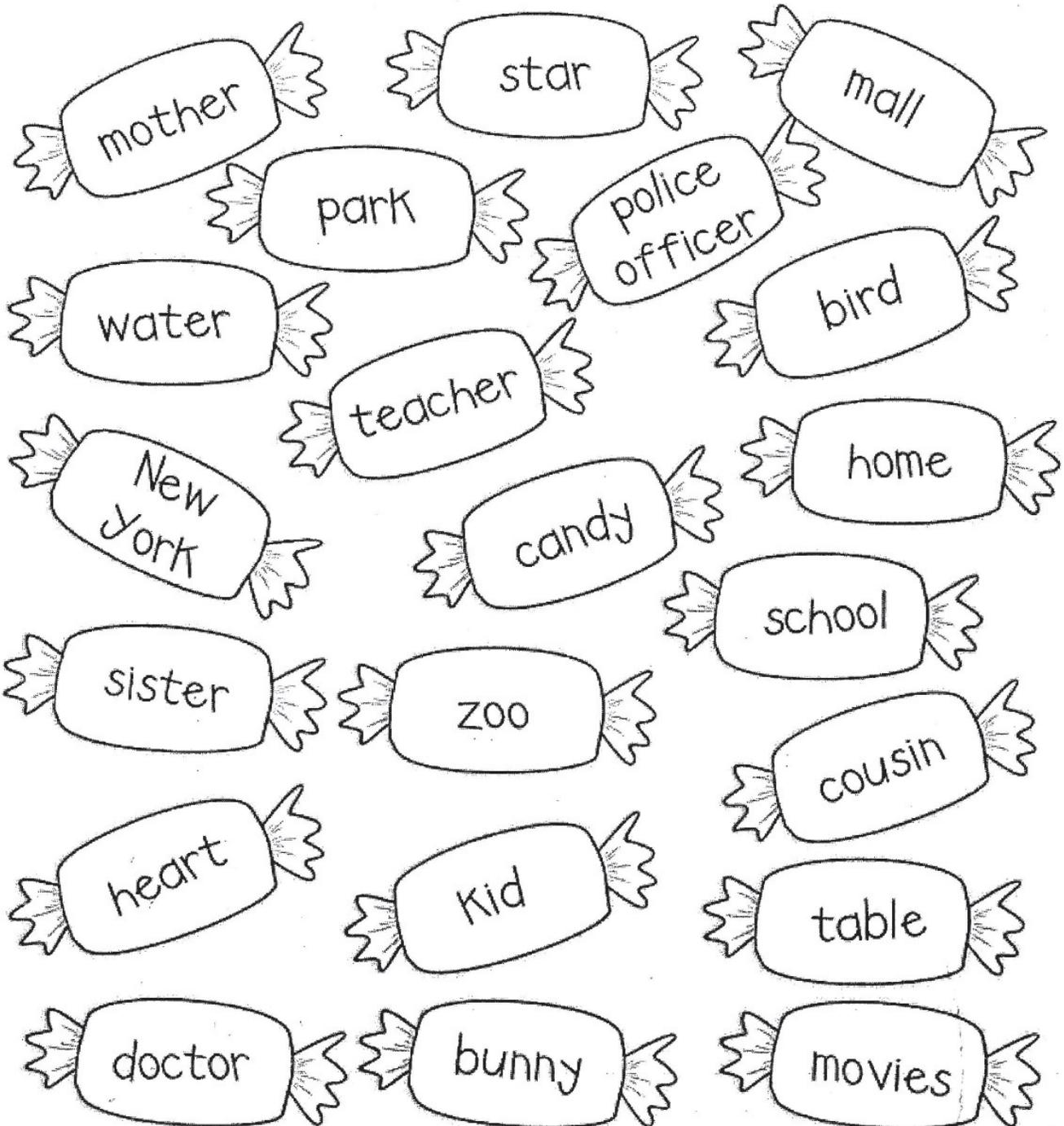
❖ Sweet Nouns

Read the nouns on the candy. Use the colour code to the candy

Colour code: Person-Red Place- purple

Thing-Pink

Animals- orange



## Revision Assignment -2

**Subject:- English**

Unit-2 My Village, Poem- Home, Sweet Home

### 1. Fill in the blanks by using given words.

(Grandma, rest, rice, plants, Nouy's)

- Ek is \_\_\_\_\_ friend.
- Nouy lives with her \_\_\_\_\_ and grandpa.
- The field is filled with \_\_\_\_\_.
- Ek takes \_\_\_\_\_ in Nouy's house.

### 2. Answer the following questions.

- Why did Nouy ask Ek to take rest?

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- Why do they store the rice in the barn?

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### 3. Fill in the missing letters to complete the words related to family members.

- \_\_ U M
- G \_\_ A N \_\_ P \_\_
- \_\_ I \_\_ T \_\_ R
- B \_\_ O \_\_ H \_\_\_\_
- D A \_\_

### 4. Write 'Yes' if the sentences are correct and 'No' if they are incorrect.

- The villager was picking mangoes. \_\_\_\_\_
- The monks did not clean the temple yard. \_\_\_\_\_
- Ek was tired. \_\_\_\_\_
- Ek did not like Nouy's village. \_\_\_\_\_

5. Why did Nouy ask Ek to be careful when he tried to climb the mango

tree? \_\_\_\_\_  
\_\_\_\_\_

6. Number these sentences in the correct order to show what Ek and Nouy did first and where they went next.

- \_\_\_ Nouy shows Ek her favourite place – the mango grove.
- \_\_\_ They see a big field.
- \_\_\_ Nouy shows Ek her family.
- \_\_\_ Nouy takes Ek to her village temple.
- \_\_\_ A villager is fishing.
- \_\_\_ They go to the village market.

7.

The houses shown below are mentioned in the poem. Write the names of the houses. Choose from the box.

A house made of blocks of snow      a house with a windmill  
a twenty-storey house      a house with a chimney

8.



Of all the houses mentioned in the poem, which kind of house do you like? (Students can write their choice.)

\_\_\_\_\_

9. Draw a house that you like.

10. Fill in the blanks with words from the box.

(Heart, family, adore, sticks)

- a. A house can be made of \_\_\_\_\_ and mud.
- b. A home is where you are with \_\_\_\_\_ and friends.
- c. A home is where your \_\_\_\_\_ is.
- d. A home is a place where all that you \_\_\_\_\_ is there.

11. Write a rhyming word for each word given below.

- a. bat - \_\_\_\_\_
- b. peel - \_\_\_\_\_
- c. sent - \_\_\_\_\_
- d. pin - \_\_\_\_\_
- e. man - \_\_\_\_\_

12. Write 'Yes' if the sentences are correct and 'No' if they are incorrect.

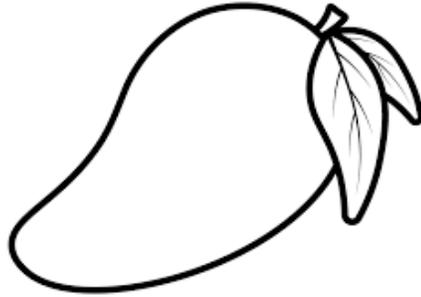
- a. A home can be made of sticks and mud. \_\_\_\_\_
- b. A home cannot be twenty-storey tall. \_\_\_\_\_
- c. A house can be under the ocean. \_\_\_\_\_
- d. A home can be where you are safe and sound. \_\_\_\_\_

**Revision Assignment-3**

**Subject:- English**

**Topic: Sentences**

Write 4-5 sentences about the following pictures and colour the pictures.



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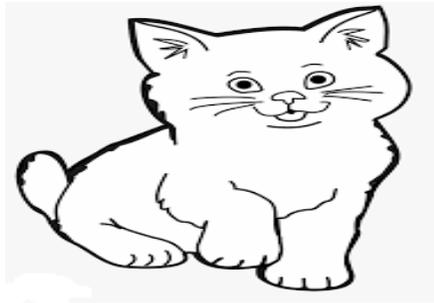
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# Revision Assignment-1

Subject:-Maths

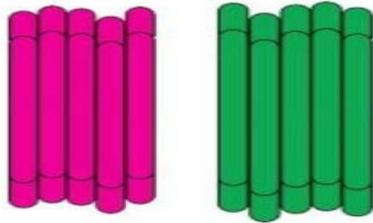
Topic: Tens and ones

A. Write the group of tens and ones shown in the picture.



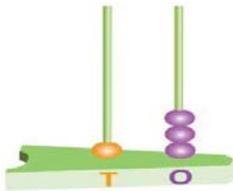
= \_\_\_\_\_

B. Write the number for the group of tens given below.



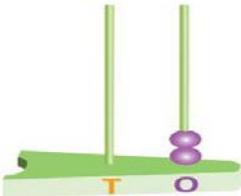
= \_\_\_\_\_

C. Write the number shown on the abacus.



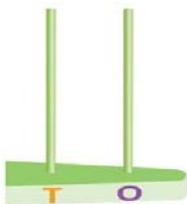
\_\_\_\_\_

D. Write the number of tens and ones shown on the abacus.



\_\_\_\_\_

E. Draw the beads on the abacus for the number 10.

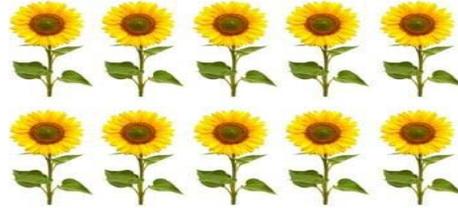
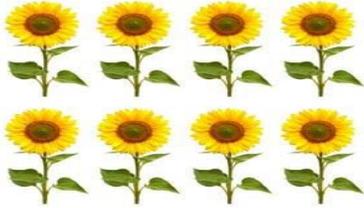


# Revision Assignment -2

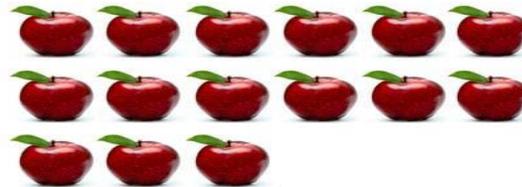
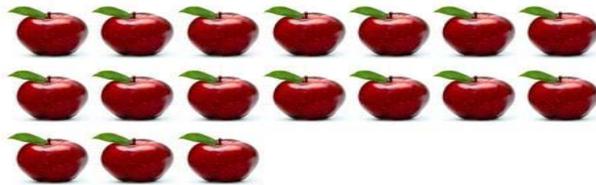
**Subject:-Maths**

**Topic: Smaller,Larger and Ordinal number**

**A. Circle the smaller number.**



**B. Circle the larger number.**



**C. Write the name of the animal for the position given.**



1<sup>st</sup>



2<sup>nd</sup>



3<sup>rd</sup>



4<sup>th</sup>



5<sup>th</sup>



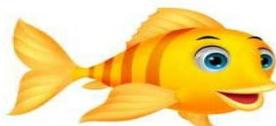
6<sup>th</sup>



7<sup>th</sup>



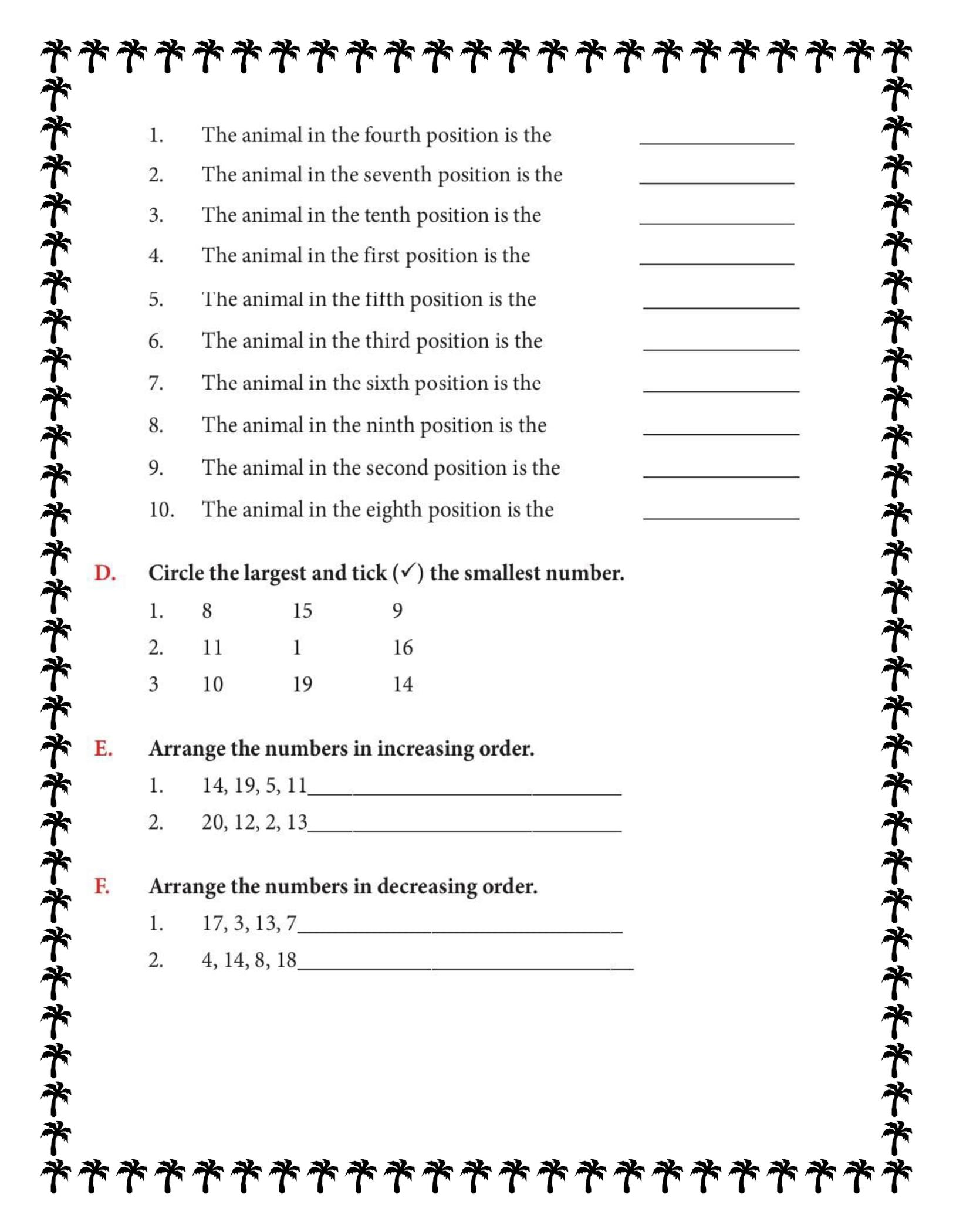
8<sup>th</sup>



9<sup>th</sup>



10<sup>th</sup>

- 
1. The animal in the fourth position is the \_\_\_\_\_
  2. The animal in the seventh position is the \_\_\_\_\_
  3. The animal in the tenth position is the \_\_\_\_\_
  4. The animal in the first position is the \_\_\_\_\_
  5. The animal in the fifth position is the \_\_\_\_\_
  6. The animal in the third position is the \_\_\_\_\_
  7. The animal in the sixth position is the \_\_\_\_\_
  8. The animal in the ninth position is the \_\_\_\_\_
  9. The animal in the second position is the \_\_\_\_\_
  10. The animal in the eighth position is the \_\_\_\_\_

**D.** Circle the largest and tick (✓) the smallest number.

1. 8            15            9
2. 11           1            16
3. 10           19           14

**E.** Arrange the numbers in increasing order.

1. 14, 19, 5, 11 \_\_\_\_\_
2. 20, 12, 2, 13 \_\_\_\_\_

**F.** Arrange the numbers in decreasing order.

1. 17, 3, 13, 7 \_\_\_\_\_
2. 4, 14, 8, 18 \_\_\_\_\_

# Revision Assignment-3

Subject:-Maths

Topic: Addition

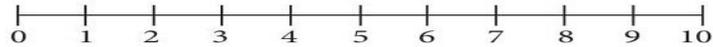
**A. Fill in the blanks:**



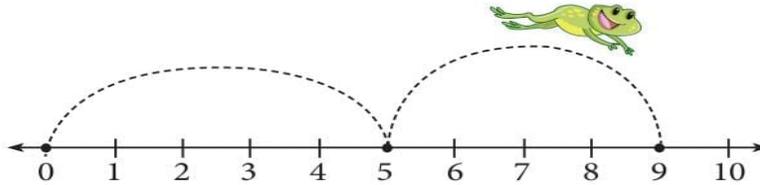
1. \_\_\_\_\_ and \_\_\_\_\_ make \_\_\_\_\_
2. 9 and 1 more = \_\_\_\_\_
3.  $0 + 7 =$  \_\_\_\_\_
4.  $1 + 3 =$  \_\_\_\_\_
5. Write the number bonds of 7.

**B. Add on the number line.**

1.  $3 + 2 =$  \_\_\_\_\_



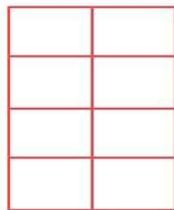
2. Pick out the numbers marked on the number line. Then write the addends and sum.



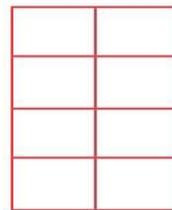
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**C. Arrange vertically and find the sum.**

1.  $4 + 4$



2.  $7 + 2$



**D. Add horizontally.**

1.  $4 + 0 + 2 =$  \_\_\_\_\_

2.  $7 + 1 + 2 =$  \_\_\_\_\_

**E. Fill in the blanks:**

1.  $3 + 2 = 2 +$  \_\_\_\_\_  $= 5$

2.  $6 + 4 =$  \_\_\_\_\_  $+ 6 =$  \_\_\_\_\_

## Revision Assignment-4

Subject:-Maths

Topic: Story Sums

Read and add.

		Working
1.	There are 6  4 more  come. How many are there now? _____	
2.	I have 5  I am given 2  more. How many  do I have? _____	
3.	Binod has 3  Bobby has 3  How many in all? _____	
4.	A book shop sells 8  on Monday, and 1  on Tuesday. How many  in total? _____	
5.	I buy 3  on Wednesday. I buy 5  on Friday. How many  did I buy? _____	

# Sensory skill Development

## FIVE SENSES NATURE SCAVENGER HUNT

Tick each item off your list as you find it.

### SIGHT

- Find something white
- Find something patterned
- Find something tiny
- Find something heart shaped
- Find something long
- Find five of the same thing

### SOUND

- Find something that snaps
- Find an animal sound
- Find a soft sound
- Find something that crunches
- Find something loud
- Find something to make music with

### TOUCH

- Find something bumpy
- Find something wet
- Find something warm
- Find something soft
- Find something prickly
- Find something smooth

### SMELL

- Find a flower with a scent
- Find a smell you like

### TASTE

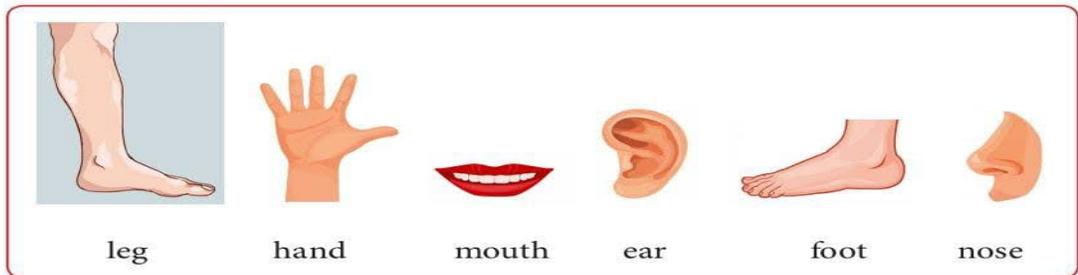
- Find something humans could eat
- Find something an animal would eat

# Revision Assignment - 1

Subject:-EVS

Topic: Sense organs

1. Some parts of your body are in pairs and some are single. Write the names of the body parts that are single and those that are in pairs under each column in the given table.



Single	Pairs
_____	_____
_____	_____
_____	_____
_____	_____

2. Circle the objects that you can taste in red, the ones that you can hear in blue and those that you can smell in yellow.



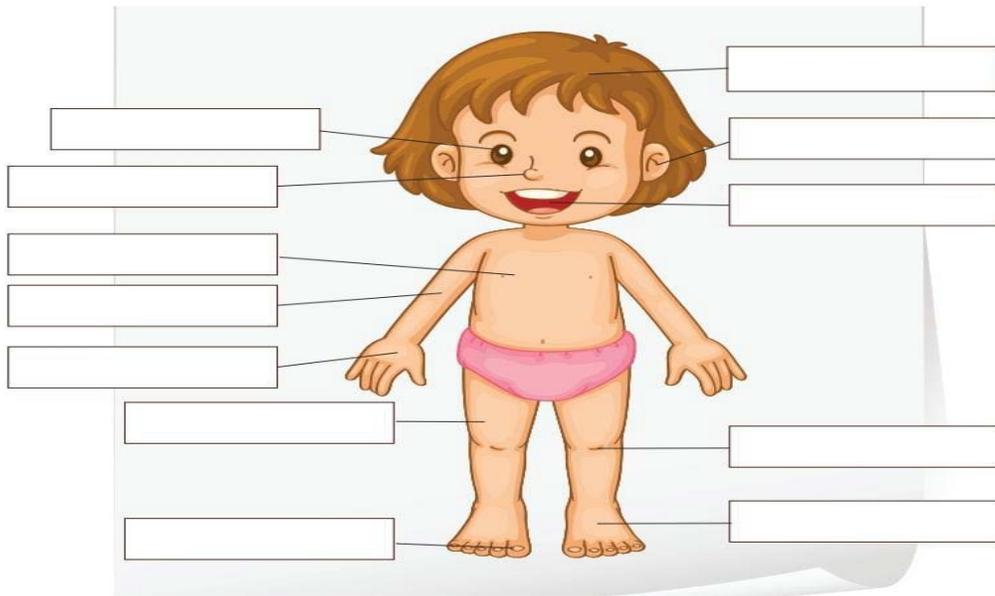
# Revision Assignment - 2

**Subject:-EVS**

**Topic: Body Parts, Family Tree**

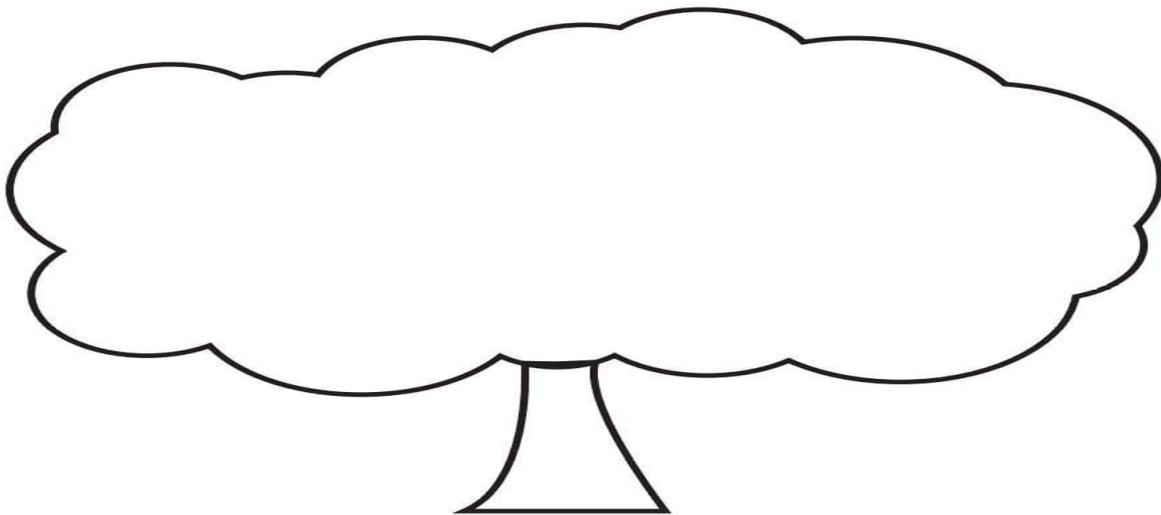
Label the body parts using the help box.

hand	leg	eye	ear
head	arm	mouth	foot
knee	chest	nose	toe



Paste or draw the picture of your family in the given tree. Also, write the names of your family members in the picture.

**My Family Tree**



## Revision Assignment - 3

Subject:-EVS

Topic: Reading Comprehension

# THIS IS MY FAMILY

- Listen and read about Peter's family.



This is my family. My father John is forty years old. He is a teacher. Sara is my mother. She is thirty five. She is a nurse.

Gustavo is my grandpa. He is a doctor. Ursula is my grandma. She is sixty two. She is very nice.

Tommy is my baby brother. He is one year old. He is always happy. Rebeca is my sister. She is six years old. She is very relaxed.

I am Peter. I'm ten and I love my family.

- Choose the correct answer about the text.

- 1) John is Peter's FATHER GRANDPA BROTHER .
- 2) John is 50 40 60 years old.
- 3) John is a TEACHER DOCTOR DENTIST .
- 4) Sara is a DOCTOR TEACHER NURSE .
- 5) Sara is Peter's GRANDMA MOTHER SISTER .
- 6) Ursula is Peter's SISTER GRANDMA MOTHER .
- 7) Ursula is very HAPPY SAD NICE .
- 8) Ursula is 61 62 63 years old.
- 9) Tommy is Peter's BROTHER FATHER COUSIN .
- 10) Tommy is always SAD ANGRY HAPPY .
- 11) Rebeca is Peter's COUSIN MOTHER SISTER .
- 12) Rebeca is very SHY RELAXED NICE .

विषय – हिंदी पुनरावृत्ति कार्य-पत्र 1 Topic- इ व ई की मात्रा

इ और ई मात्रा के शब्द छाँट कर खाली स्थान में लिखो :-

मछली	छतरी	बकरी	दही
लिफाफा	चिड़िया	टिकट	किसान

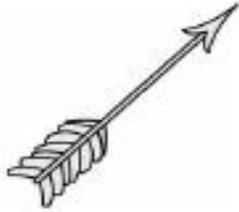
इ की मात्रा के शब्द

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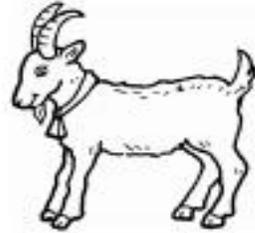
ई की मात्रा के शब्द

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चित्र देखकर शब्द लिखो



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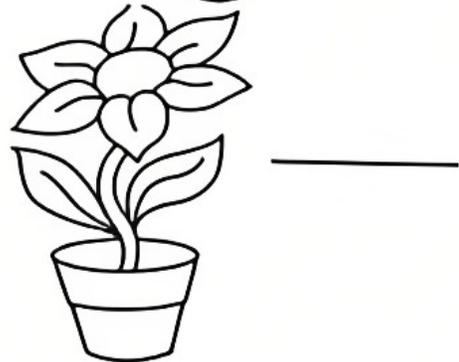
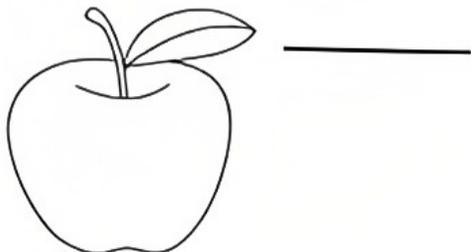
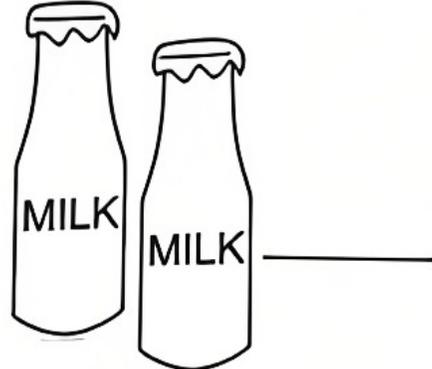
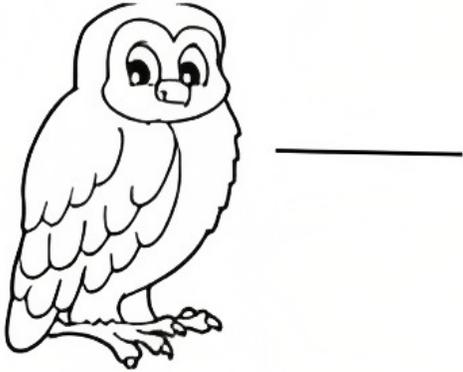
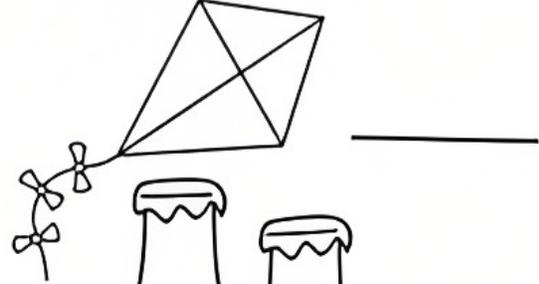
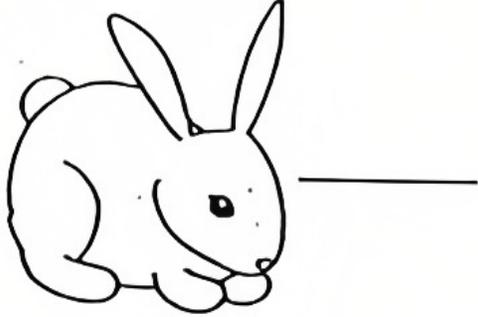
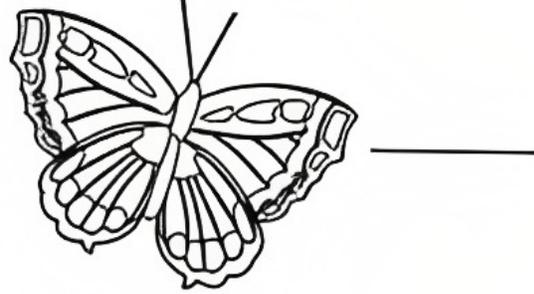
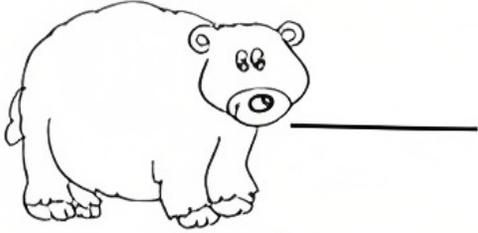
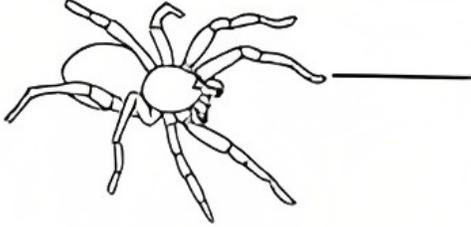


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विषय – हिंदी

पुनरावृत्तिकार्य-पत्र 2

**Topic-** चित्र देखकर नाम लिखें।



विषय – हिंदी पुनरावृत्तिकार्य-पत्र 3 Topic- चित्र वर्णन

दिए गए चित्र का 50-60 शब्दों में वर्णन करें-



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## Revision Assignment – 1

Subject: Computer      Topic: Computer a smart Machine

Tick the activities which can be done on a computer-



Identify the different parts of the computer.  
Write the names in the blank boxes :



HELP BOX

CPU • Mouse • Printer • Monitor • Keyboard

## Revision Assignment – 2

Subject - Computer

Topic - Natural and man made

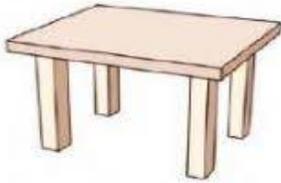
Tick the correct option.



NATURAL  
MAN MADE



NATURAL  
MAN MADE



NATURAL  
MAN MADE



NATURAL  
MAN MADE



NATURAL  
MAN MADE



NATURAL  
MAN MADE



NATURAL  
MAN MADE



NATURAL  
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