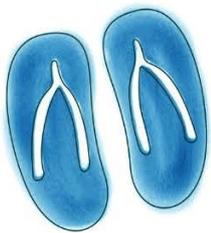
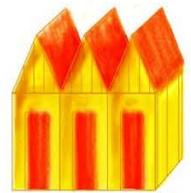
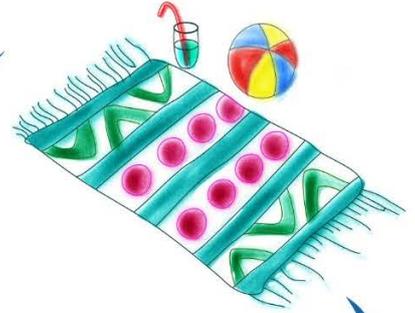




Summer



SESSION: 2024-25





Summer Holidays Homework

SESSION: 2024-25

CLASS – 3rd

Subject: English

Text Book: Macmillan

1. Syllabus Covered up to MAY END

- Chapter No.-1 Chapter Name- Heidi and Her Grandfather
- Chapter No.- 1 Poem Chapter Name- A Letter For Little Sister
- Chapter No.- 2 Chapter Name- Have you Ever these Healthy Drinks Yet?
- Chapter No.- 2 Poem Chapter Name- Mother Earth's Children

2. List of all new concepts taught up to MAY END (Grammar Topics)

- Ch-3 Nouns
- Ch-13 Countable and Uncountable Nouns, Some/Any
- Ch-26 Punctuation
- Ch-2 Articles

3. Summer Holiday Homework:

○ Reading & Speaking Homework:

- **Section-A:** Reading Homework
- **Section-B:** Speaking Homework
- **Section-C:** Pre-Reading Homework

○ Written Homework:

- **Section-D:** Chapter-wise Revision Assignment
- **Section-E:** Grammar Revision Assignment

4. Tools required for doing Homework:

- Text Book
- Notebook
- Pen, Pencil, Eraser, Sharpener, colours
- A4 Sheet

5. Instruction/Guidelines for Reading & Speaking Homework:

○ Section-A: Reading Homework

- Each student will read one fiction & one non-fiction story book and a book review on A4 sheets by using the following steps:-
 - ✓ Draw creative page as front page
 - ✓ Identify and list the Main characters in the Book
 - ✓ Write the summary of the story as follows :—
 - ❖ Beginning
 - ❖ Middle
 - ❖ End.
 - ✓ Write the message of the given story in the book.

○ Section-B: Speaking Homework

- Students will practice on one of the given topics as an extempore activity :-

- My Best Friend

OR

- My Favourite Cartoon

OR

- My Favourite Teacher

Students will prepare speaking activity video on any one of the above topics and share their video with English teachers on WhatsApp PS group. Video should be of 1 minute.

- **Section – C: Pre-Reading Homework**

- Do the Pre-Reading of Chapter No. 3 (The Three Butterflies), and Ch-3 Poem- (Sound of the Sea)
- Write all the difficult words & their meanings of above chapters in English N.B.

6. **Instruction/Guidelines for Written Homework:**

- **Section – D:** Do the given Assignments.
- **Section – E:** Do the given Grammar Assignment.

7. **Marking scheme for English homework: –**

- **Section-A Reading HW**
 - Book Review **4 marks**
- **Section-B Speaking Homework**
 - Video shared by students on Whats app **4 marks**
- **Section-C Pre reading homework**
 - Difficult words & their meanings in N.B. **4 marks**
- **Section-D Chapter wise Revision Assignments** **4 marks**
- **Section-E Grammar Revision Assignment** **4 marks**

Total marks of English H.W.

20 marks

8. **Important Note:**

All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2024 by all means. Five marks will be deducted for per day of delay after 1st July 2024.

R.E.D. Group of Schools
Chapter-wise Revision Assignment – 1

Class: 3rd

Subject: English

Ch. No.: 1

Ch. Name : Heidi and her grandfather

For recapitulation & solving the assignment the students should refer to their Macmillan text book of English

Part-1 – Vocabulary skills

Q.1. Write the meanings of the following words:

- (i) Excited - _____

- (ii) Surroundings - _____

- (iii) Delighted - _____

- (iv) Linen - _____

- (v) Splendid - _____

- (vi) Spacious - _____

- (vii) Admire - _____

- (viii) Bond - _____

- (ix) Amazing - _____

- (x) Thoughts - _____

Q.2. Write the Synonyms of the following words

- | Words | - | Synonyms |
|--------------|----------|-----------------|
| (i) Little | - | _____ |
| (ii) Big | - | _____ |

Q.3. Write the Antonyms of the following words

- | Words | - | Antonyms |
|--------------|----------|-----------------|
| (i) Happy | - | _____ |
| (ii) Hot | - | _____ |

Q.4. Write the Homophones of the following words

- | Words | - | Homophones |
|--------------|----------|-------------------|
| (i) See | - | _____ |
| (ii) Week | - | _____ |

Part-2 – Reading Skills

Q.5. Read the following passage and answer the questions.

The old man opened the door, and the child followed him into a fairly spacious room. In one corner stood table and chair, in another the grandfather's bed. Heidi stored her clothes in the cupboard. Heidi was delighted. In the corner near her grandfather's bed she saw a short ladder against the wall. Heidi climbed up the ladder beside the old man's bed and reached a hayloft with a lovely fresh hay.

Answer the following Questions from the passage:-

(A) Where did Heidi store her clothes?

Ans- _____

(B) Who was delighted?

Ans- _____

(C) What is the meaning of hayloft?

Ans- _____

Part-3 – Application skills of Subject Tools & Concepts

Q.6. Answer the following Short Answer Type Questions

1. Did Heidi like her new surroundings?

Ans- _____

2. Why do you think she did not want to take her things along?

Ans- _____

Write three words that the speaker uses to describe her sister.

Ans- _____

Q.7. Answer the following Long Answer Type Questions

1. Describe grandfather's room.

Ans- _____

2. Where did Heidi want to make her bed? Why?

Ans- _____

3. What fond memories of childhood does the speaker have ?

Ans- _____

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 1 Question 1 to 5 From notebook.

R.E.D. Group of Schools
Chapter-wise Revision Assignment-2

Class:3rd

Subject: English

Ch. No.: 2

Ch. Name : Have you tasted these healthy drinks yet?

For recapitulation & solving the assignment the students should refer to their Macmillan text book of English

Part-1 – Vocabulary skills

Q.1. Write the meanings of the following key terms:

- (i) Crave - _____

- (ii) Refreshing - _____

- (iii) Quenching - _____

- (iv) Gulp - _____

- (v) Mashing - _____

- (vi) Churned - _____

- (vii) Disposition - _____

- (viii) Plumpness - _____

- (ix) Snugly - _____

- (x) Prone - _____

Q.2. Write the Synonyms of the following words

- | Words | - | Synonyms |
|--------------|----------|-----------------|
| (iii) Warm | - | _____ |
| (iv) Cold | - | _____ |

Q.3. Write the Antonyms of the following words

- | Words | - | Antonyms |
|---------------|----------|-----------------|
| (iii) Healthy | - | _____ |
| (iv) Popular | - | _____ |

Q.4. Write the Homophones of the following words

- | Words | - | Homophones |
|--------------|----------|-------------------|
| (iii) There | - | _____ |
| (iv) Son | - | _____ |

Part-2 – Reading Skills

Q.5. Read the following passage and answer the questions.

On hot days, you will see carts filled with young, green coconuts. The water found inside these young coconuts is nature's gift to us. It is cool and slightly sweet in taste and full of healthy nutrients. You don't need to chill it, or cook it, or mix it with anything it is perfect exactly the way it is! Curd is another food from which people make refreshing drinks. In north India lassi is made by shaking curd, water and ice till it becomes frothy. Sugar is added to make it sweet, or salt to make it salty. Delicious is often served to guests at home.

Answer the following Questions from the passage:-

a) How does coconut water taste?

Ans- _____

b) What drinks can be made using curd?

Ans- _____

c) What is the meaning of frothy?

Ans- _____

Part-3 –Application skills of Subject Tools & Concepts

Q.6. Answer the following Short Answer Type Questions

a) What is the meaning of 'extracting'?

Ans- _____

b) What do the carrot ladies wear in their hair?

Ans- _____

c) Name some fruits that can be used to make juices.

Ans- _____

Q.7. Answer the following Long Answer Type Questions

a) What does jaljeera mean?

Ans- _____

b) Who is hailed with delighted cries? Why?

Ans- _____

c) What types of drinks are healthier than cold drinks?

Ans- _____

Part-4 – Learning Homework

- **Learning Homework:** Learn-glossary and Q. Ans. of Ch- 2 Question 1 to 5 From notebook.



R.E.D. Group of Schools

Grammar Revision Assignment - 1

Class: 3rd

Subject: English

Ch. No.: 2,3,13,26

Ch. Name :Articles, Nouns, Countable and uncountable Nouns, Punctuation

Part-1 – Word Structure

Section-A – Part of Speech

Q.1. Define the following parts of speech and give one example.

(a) Nouns- _____

Example: _____

(b) Articles - _____

Example: _____

Q.2. Choose the correct option as per the given directions:

(i). **Choose the correct option as per the given directions:**

A. Which of the following sentence contains proper noun:

- i. He is an intelligent boy.
- ii. Some girls love to play football.
- iii. The Ganga is a holy river.
- iv. She is a good girl.

B. Identify the noun in the sentence: 'She is a teacher.'

- i. She
- ii. is
- iii. teacher
- iv. a

Q.3. Fill in the blanks with correct articles.

- A. _____ umbrella
- B. _____ animal
- C. _____ orange chair
- D. _____ old phone.

Q.4. Change the underlined parts of speech (singular noun) to plural and masculine gender to feminine gender:

A. My mother goes to office.

B. I have one pencil.

C. My uncle is preparing the project.

Part-2 – Sentence Structure

Section-B: Tense Structure

Q.5. Define the following tense and give one example.

(a) Simple Present Tense - _____

Example: _____

(b) Simple Past Tense - _____

Example: _____

Q.6. Choose the correct option:

A. They _____ players.

- i. was
- ii. were
- iii. will
- iv. All of these

B. She _____ a doctor.

- i. am
- ii. is
- iii. are
- iv. None of these

Q.7. Fill in the blanks with the correct tense.

A. I _____ a pencil. (has/have)

B. This _____ a dog. (is/are)

C. These _____ girls. (is/are)

D. We _____ doctors. (were/was)

Q.8. Identify and correct the error in the following sentences:

A. These is girls.

Ans _____

B. Those is pens.

Ans _____

C. This are a boy.

Ans _____

D. We is teachers.

Ans _____

Q.9. Transform the given sentences as instructed:

A. Convert the sentence into negative form of simple present tense:

(i) She is a lawyer.

Ans _____.

B. Convert the sentence into negative form of simple past tense:

(i) They were students.

Ans _____.

C. Convert the sentence into Interrogative form of simple present tense:

(i) I am a teacher.

Ans _____.

D. Convert the sentence into interrogative form of simple past tense:

(i) We were librarians.

Ans _____.

Q.10. Translate the given Hindi sentence into English-

A. वे चालाक थे ।

Ans _____

B. हम विद्यार्थी हैं ।

Ans _____

C. वह डॉक्टर थी ।

Ans _____

D. वह एक अच्छा लडका है ।

Ans _____.

Section-C: Other Grammar topics (From current syllabus)

Q. 11. Choose the correct option as per the given directions:

A. Which of the following sentence contains feminine gender?

- i. My sister is helping others.
- ii. He is a boy.
- iii. Ram plays in the park.
- iv. My brother is doing his homework.

B. Which of the following sentence contains Neuter gender?

- i. This is a car.
- ii. She is a teacher.
- iii. That is a cow.
- iv. He is a doctor.

Q.12. Identify and correct the error in the following sentences:

A. when is your birthday.

B. may i drink water please.

C. oh no we lost the match.

D. charu would you come here.

Part-3 – Creative Writing Skills

Section-D

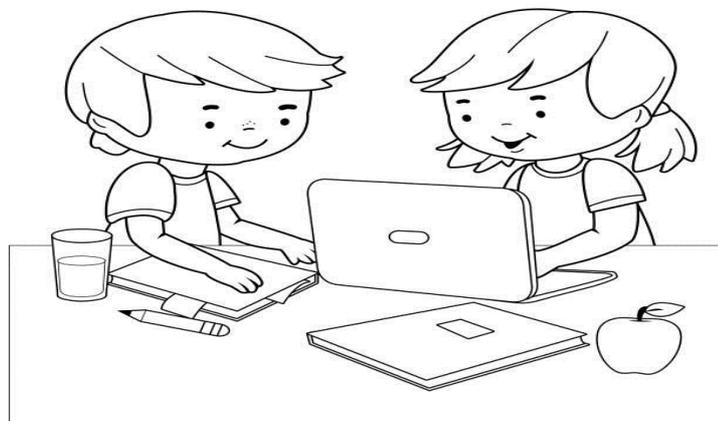
Q.13. Write a short paragraph about the picture given below:



OR

Write a short paragraph on 'My Class.'

Q.14. Write a short paragraph about the picture given below:



OR

Write a short paragraph on 'My Favourite Teacher.'



R.E.D. Group of Schools

Summer Holidays Homework

SESSION: 2024-25

CLASS – 3

Subject: Hindi

Text Book: (सुनहरी धूप और व्याकरण भारती)

- 30 मई तक पढ़ाया गया पाठ्यक्रम**
पाठ-1 कौन सिखाता है?
पाठ-2 अनोखा जादू का खेल
पाठ-3 खेल खेल में
पाठ-4 वर्षा रानी
- मई अंत तक सिखाई गई सभी नई अवधारणाओं (Concepts) की सूची –**
 - भाषा
 - वर्ण
 - मात्राएँ, शब्द और वाक्य
- ग्रीष्मावकाशा हेतु गृहकार्य –**
पठन एवं वाचन गृहकार्य
 - अनुभाग क – पठन गृहकार्य
 - अनुभाग ख – वाचन गृहकार्य
 - अनुभाग ग – पूर्व पठन गृहकार्य**लेखन गृहकार्य**
 - अनुभाग घ – पाठ के अनुसार पुनरावृत्ति कार्यपत्र
 - अनुभाग ङ – व्याकरण पुनरावृत्ति कार्यपत्र
 - अनुभाग च – परियोजना कार्य
- गृहकार्य करने के लिए आवश्यक उपकरण –**
 - पाठ्यपुस्तक (सुनहरी धूप)
 - व्याकरण भारती
 - उत्तरपुस्तिका
 - A4 शीट
 - गतिविधि के अनुसार संसाधन
- पठन एवं वाचन गृहकार्य हेतु दिशा निर्देश।**
 - **अनुभाग क** – पठन गृहकार्य– अपनी इच्छा से कोई एक कहानी पढ़िए। उसका रचनात्मक पृष्ठ बनाइए, उसमें आए पात्रों को पहचानकर उनके नाम लिखिए तथा उस कहानी की शुरुआत, मध्य व अंत भी लिखिए। अंत में कल्पना करके लिखिए कि यदि आप लेखक होते तो आपके अनुसार कहानी का अंत क्या होता ?

- अनुभाग ख – वाचन गृहकार्य– विद्यार्थी को निम्नलिखित विषयों पर अभ्यास करके वाचन क्रिया की एक मिनट की वीडियो बनाकर अपने हिंदी अध्यापक के पास भेजें :-

आत्म परिचय

अथवा

मेरा प्रिय अध्यापक

अथवा

एक देशभक्ति कविता

- अनुभाग ग – विद्यार्थी निम्नलिखित पाठों का पूर्व पठन करें व कठिन शब्दों को उनके अर्थ सहित अपनी हिन्दी की कार्यपुस्तिका में लिखें।

- पाठ-5 जन्मदिन का उपहार

6. लेखन गृहकार्य

- अनुभाग घ – पाठ के अनुसार पुनरावृत्ति कार्यपत्र करें।
- अनुभाग ङ – व्याकरण पुनरावृत्ति कार्यपत्र करें।
- अनुभाग च –परियोजना कार्य
 - अपने परिवार में हुए किसी उत्सव का Photo चिपकाकर दस पंक्तियाँ लिखिए। (Roll No.1-8)
 - अपने मनपसंद पशु या पक्षी का A4-शीट पर चित्र चिपकाकर उसके बारे में लिखें।(Roll No.9-16)
 - समान तुक वाले शब्दों का चार्ट बनाइए।(Roll No.17-24)
 - संज्ञा को उदाहरण सहित चार्ट पर दर्शाइए। (Roll No.24 onwards)

7. हिन्दी गृहकार्य के लिए अंकन योजना

- अनुभाग क – पठन गृहकार्य
 - पुस्तक समीक्षा 2 अंक
- अनुभाग ख – वाचन गृहकार्य
 - छात्रों द्वारा Whatsapp पर साझा की गई वीडियो 4 अंक
- अनुभाग ग – पूर्व पठन गृहकार्य
 - अर्थ सहित पाठ के सभी कठिन शब्द 2 अंक
- अनुभाग घ – पाठ के अनुसार पुनरावृत्ति कार्यपत्र 4 अंक
- अनुभाग ङ – व्याकरण पुनरावृत्ति कार्यपत्र 4 अंक
- अनुभाग च – परियोजना कार्य 4 अंक

हिन्दी विषय के गृहकार्य के कुल अंक

20 अंक

- 8. सभी छात्रों द्वारा अपने सभी विषयों का गृहकार्य अध्यापक द्वारा मूल्यांकन के लिए 1 जुलाई 2024 तक आवश्यक रूप से जमा करवाना होगा। 1 जुलाई 2024 के बाद प्रत्येक दिन की देरी के लिए 5 अंक काटे जाएंगे।

R.E.D. GROUP OF SCHOOLS
Chapter-wise Revision Assignment No.- 1
Subject – Hindi
Class: 3rd

पाठ संख्या :1

पाठ का नाम: कौन सिखाता है?

भाग-1 – शब्दावली कौशल

प्र.1. निम्नलिखित शब्दों के अर्थ लिखिए—

- | | | | | | |
|----------------|---|-------|------------|---|-------|
| i) तरु | — | ----- | ii) वंशज | — | ----- |
| iii) घोंसले | — | ----- | iv) अंश | — | ----- |
| v) धरती | — | ----- | vi) सूरज | — | ----- |
| vii) लालन-पालन | — | ----- | viii) चाँद | — | ----- |
| ix) कुदरत | — | ----- | x) आसमान | — | ----- |

प्र.2. निम्नलिखित शब्दों के पर्यायवाची शब्द लिखिए—

- | | | |
|-----------|---|-------|
| (i) तरु | — | ----- |
| (ii) सूरज | — | ----- |

प्र.3. निम्नलिखित शब्दों के विलोम शब्द लिखिए—

- | | | |
|------------|---|-------|
| (i) बहुत | — | ----- |
| (ii) प्यार | — | ----- |

प्र.4. निम्नलिखित शब्दों के श्रुतिसमभिन्नार्थक शब्द लिखिए—

- | | | |
|---------|---|-------|
| (i) ओर | — | ----- |
| (ii) और | — | ----- |

भाग-2 – पठन कौशल

प्र.5. निम्नलिखित पठित पद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए।

कुदरत का यह खेल,
वही हम सबको, सब कुछ देती।
किंतु नहीं बदले में हमसे,
वह कुछ भी लेती।
हम भी उसके अंश
कि जैसे तरु, पशु-पक्षी सारे।
हम सब भी उसके वंशज
जैसे सूरज-चाँद-सितारे।

पद्यांश से निम्नलिखित प्रश्नों के उत्तर दीजिए—

(क) हम किसकी तरह कुदरत के अंश हैं?

उत्तर -----

(ख) कुदरत हम सबको क्या देती है?

उत्तर _____

(ग) 'सूरज' शब्द का पर्यायवाची शब्द लिखिए।

उत्तर _____

भाग- 3 अनुप्रयोग कौशल

प्र.6. निम्नलिखित प्रश्नों के उत्तर एक शब्द में दीजिए—

(क) चिड़िया कैसे बोलती है?

उत्तर _____

(ख) चिड़िया घोंसले कैसे बनाती है?

उत्तर _____

(ग) 'कौन सिखाता है?' कविता के कवि का नाम बताइए।

उत्तर _____

प्र.7. निम्नलिखित प्रश्नों के उत्तर दीजिए—

(क) चिड़िया अपने बच्चों के लिए क्या करती है?

उत्तर _____

(ख) कुदरत के स्वाभाविक नियमों का पालन कौन-कौन करता है?

उत्तर _____

(ग) 'कुदरत' शब्द का अर्थ लिखिए।

उत्तर _____

भाग-4 – याद करने हेतु गृहकार्य
पाठ 1 के प्रश्न-उत्तर याद करो।



R.E.D. GROUP OF SCHOOLS
Chapter-wise Revision Assignment No.- 2
Subject – Hindi
Class: 3rd

पाठ संख्या :2

पाठ का नाम: अनोखा जादू का खेल

भाग-1 –शब्दावली कौशल

प्र.1. निम्नलिखित शब्दों के अर्थ लिखिए-

- | | | |
|-------|-------------|-------|
| i. | जादूगर | _____ |
| ii. | प्रसन्न | _____ |
| iii. | आनन-फानन | _____ |
| iv. | वितरित करना | _____ |
| v. | उपहार | _____ |
| vi. | आँख | _____ |
| vii. | पुस्तक | _____ |
| viii. | उदास | _____ |
| ix | धन्यवाद | _____ |
| X | हमेशा | _____ |

प्र.2. निम्नलिखित शब्दों के पर्यायवाची शब्द लिखिए-

- | | | | |
|------|------|---|-------|
| (i) | आँख | - | _____ |
| (ii) | दिवस | - | _____ |

प्र.3. निम्नलिखित शब्दों के विलोम शब्द लिखिए-

- | | | | |
|------|------|---|-------|
| (i) | बुरी | - | _____ |
| (ii) | खुश | - | _____ |

प्र.4. निम्नलिखित शब्दों के श्रुतिसमभिन्नार्थक शब्द लिखिए-

- | | | | |
|------|-----|---|-------|
| (i) | दिन | - | _____ |
| (ii) | दीन | - | _____ |

भाग-2 – पठन कौशल

प्र.5. निम्नलिखित पठित गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए।

यह सुनते ही सब बच्चे अमन के बस्ते की ओर देखने लगे। सिर झुकाकर अमन ने जैसे ही बस्ते से पुस्तक निकाली, कक्षा में तालियों की गड़गड़ाहट सुनाई देने लगी। तभी छुट्टी की घंटी बजी। सब बच्चे खुश होते हुए कक्षा से बाहर निकले पर अमन आँखों में आँसू लिए अध्यापिका जी के पास जाकर बोला, “आपने मुझे सबके सामने डाँटे बिना जो सबक सिखाया है, वह मैं हमेशा याद रखूँगा। मैं कसम खाता हूँ कि आज के बाद मैं कभी चोरी नहीं करूँगा।” यह सुनकर अध्यापिका जी ने अमन को गले से लगा लिया।

गद्यांश से निम्नलिखित प्रश्नों के उत्तर दीजिए—

(क) सब बच्चे किस ओर देखने लगे?

उत्तर _____

(ख) अमन ने क्या कसम खाई?

उत्तर _____

(ग) अमन ने क्या सबक सीखा?

उत्तर _____

भाग- 3 अनुप्रयोग कौशल

प्र.6. निम्नलिखित प्रश्नों के उत्तर एक शब्द में दीजिए—

(क) अध्यापिका जी ने बच्चों में क्या वितरित किया?

उत्तर _____

(ख) अध्यापिका जी ने कैसे कपड़े पहन रखे थे?

उत्तर _____

(ग) अध्यापिका जी ने कौन-सा खेल दिखाया?

उत्तर _____

प्र.7. निम्नलिखित प्रश्नों के उत्तर दीजिए—

(क) हमें कक्षा में कैसा व्यवहार करना चाहिए?

उत्तर _____

(ख) अध्यापिका जी ने छड़ी घुमाकर अपने कोट से कौन-कौन से खिलौने निकाले?

उत्तर

(ग) अमन दरवाजे के पीछे क्यों छिपा था?

उत्तर

भाग-4 – याद करने हेतु गृहकार्य
पाठ 2 के प्रश्न-उत्तर याद करो।



R.E.D. GROUP OF SCHOOLS
Chapter-wise Revision Assignment No.- 3
Subject – Hindi
Class: 3rd

पाठ संख्या :3

पाठ का नाम: खेल खेल में

भाग-1 –शब्दावली कौशल

प्रश्न-1 निम्नलिखित शब्दों के अर्थ लिखिए।

- क) करतब – _____
ख) झगड़ा – _____
ग) दुश्मन – _____
घ) प्यार – _____
ङ) तारीफ़ – _____
च) नाराज – _____
छ) लपक ली – _____
ज) हँसना – _____
झ) पायलट – _____
ञ) उपहार – _____

प्रश्न-2 निम्न शब्दों के पर्यायवाची शब्द लिखिए-

- क) दुनिया – _____
ख) उपहार – _____

प्रश्न-3 निम्न शब्दों के विलोम शब्द लिखिए-

- क) बुराई – _____
ख) ज्यादा – _____

प्रश्न-4 निम्न शब्दों के समश्रुतभिन्नार्थक शब्द लिखिए-

- क) ओर – _____
ख) और – _____

भाग-2 – पठन कौशल

प्रश्न-5 निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

मीनू- (खुश होकर) वाह! पापा, यह दो चोटी वाली गुड़िया तो बहुत अच्छी है।

पापा- (खुश होकर) ज़रा इसके पेट पर लगे बटन को दबाओ, फिर देखना कैसे ताली बजाकर नाचेगी।

मीनू- हाँ पापा, यह तो खूब तालियाँ बजाती है और लो नाचने भी लगी। अहा-अहा! (गुड़िया पाकर मीनू फूली न समाई)

चिंकू- (जोश में आकर) हाँ, पापा, और मेरे लिए भी आप बड़ा कमाल का उपहार लाए हैं। अब मैं अपना हवाईजहाज़ पड़ोस वाले अन्नू को दिखाऊँगा।

(i) गुड़िया की कितनी चोटियाँ थीं?

उत्तर _____

(ii) चिंकू अपना हवाई जहाज किसको दिखाएगा?

उत्तर _____

(iii) 'पुस्तक' शब्द का अर्थ लिखिए।

उत्तर _____

भाग- 3 अनुप्रयोग कौशल

प्रश्न-6 निम्नलिखित प्रश्नों के उत्तर एक शब्द में दीजिए।

क) गुड़िया ने किस रंग की चुनरी पहनी थी?

उत्तर : _____

ख) गुड़िया को पा कर मीनू को कैसा लगा?

उत्तर : _____

ग) पापा कहाँ गए थे?

उत्तर : _____

प्रश्न-7 निम्नलिखित प्रश्नों के उत्तर दीजिए।

क) हमें अपने भाई-बहनों के साथ कैसे रहना चाहिए?

उत्तर _____

ख) चिंकू का हवाई जहाज क्या करता था?

उत्तर _____

ग) चिंकू ने गुड़िया को कूड़ेदान में फेंकने की बात क्यों कही?

उत्तर _____

भाग-4 – याद करने हेतु गृहकार्य

याद करने हेतु गृहकार्य – पाठ 3 के प्रश्न याद कीजिए।



R. E. D. Group of Schools
Grammar Revision Assignment -1

Class: 3rd

Subject: Hindi Grammar

Part-1 — शब्द संरचना

भाग -A शब्द भेद

प्रश्न-1 निर्देशानुसार सही शब्द पर $\sqrt{\quad}$ का चिह्न लगाइए-

(i) 'मौखिक' शब्द का विलोम शब्द क्या है?

(क) भाषा (ख) व्याकरण (ग) लिखित (घ) इनमें से कोई नहीं

(ii) भाषा के कितने रूप होते हैं?

क) चार ख) दो ग) तीन घ) छह

(iii) लिखित भाषा का उदाहरण कौन-सा नहीं है?

क) किताब ख) समाचार पत्र ग) कहानी सुनाना घ) पत्रिका

(iv) निम्न शब्दों में अनुस्वार वाला शब्द कौन-सा है?

क) बंगाल ख) गुजरात ग) मराठी घ) प्रातः

(v) वर्णमाला में कितने प्रकार के वर्ण होते हैं?

क) दो ख) तीन ग) चार घ) पाँच

(vi) हिंदी भाषा में व्यंजनों की संख्या कितनी है?

क) 23 ख) 33 ग) 63 घ) 73

(vii) अः का प्रयोग किसके रूप में होता है?

क) गिनती ख) मात्रा ग) संयुक्ताक्षर घ) इनमें से कोई नहीं

(viii) वे वर्ण जो स्वरों की सहायता से बोले जाते हैं-

क) व्यंजन ख) अक्षर ग) स्वर घ) इनमें से कोई नहीं

(ix) दो व्यंजनों के मेल से बनते हैं-

क) व्यंजन ख) संयुक्त व्यंजन ग) स्वर घ) इनमें से कोई नहीं

(x) अपनी बात बताने और दूसरों की बात जानने का माध्यम क्या है?

क) बोलना ख) लिखना ग) सुनना घ) भाषा

प्रश्न-2 रिक्त स्थान भरिए-

(क) पत्र लिखना _____ भाषा है।

(ख) गुजरात की भाषा _____ है।

(ग) भारत में सबसे अधिक बोली जाने वाली भाषा _____ है।

(घ) वर्ण भाषा की _____ इकाई है।

Part-2 – वाक्य संरचना

भाग –B परिभाषा व वाक्य निर्माण

प्रश्न-3 (i) भाषा की परिभाषा उदाहरण सहित लिखिए।

(ii) भाषा के कितने रूप होते हैं? उदाहरण सहित लिखिए।

प्रश्न-4 निम्न शब्दों से वाक्य निर्माण कीजिए-

- (क) जंगल -----
- (ख) खुश-----
- (ग) मोटा-----
- (घ) शरारती -----
- (ङ) सुबह-----

Part-3— रचनात्मक लेखन

भाग –C चित्र वर्णन व अनुच्छेद

प्रश्न-5 दिए गए चित्र का वर्णन अपने शब्दों में कीजिए।





Summer Holidays Homework

SESSION: 2024-25

CLASS – 3rd to 5th

Subject: Maths

Text Book: Macmillan

1. Syllabus Covered upto MAY END

- Chapter No.- 1 Chapter Name- Large Numbers
- Chapter No.- 2 Chapter Name- Addition

2. List of all new concepts taught upto MAY END

- Place value, Face value, Expanded form.
- Forming numbers, Ascending order and Descending order.
- Rounding of numbers.
- Addition of 3-digit number and 4-digit number.
- Addition of with regrouping and without regrouping.

3. Summer Holiday Homework:

- **Reading Homework:**
 - **Section - A:** Pre-Reading Homework
- **Written Homework:**
 - **Section-B:** Chapter-wise Revision Assignment
 - **Section-C:** Creative Project/ Model

4. Tools required for doing Homework:

- Text Book
- Notebook
- A₄ Sheets

5. Instruction/Guidelines for Reading Homework:

- **Section – A: Pre-Reading Homework**
 - Do the Pre-Reading of Chapter No. 3 and 4
 - Write all the difficult words & their meanings of above chapters in Maths N.B.

6. Instruction/Guidelines for Written Homework

- **Section-B:** Do the given Assignments.
- **Section – C: Creative Project/ Models**
 - Topic: Roll no 1 to 8 (Write tables 2 to 15 on a chart paper.)
 - Topic: Roll no 9 to 16 (Write number in words from 1 to 50 on a chart paper.)
 - Topic: Roll no 17 to 24 (Make a paper clock.)
 - Topic: Roll no 25 to 31 (Make basic shapes and paste them on a chart paper.)

7. Marking scheme for Maths homework: –

- **Section-A : Pre-Reading HW**
 - Difficult words & their meanings in N.B. **6 marks**
- **Section-B : Chapter wise Revision Assignments** **7 marks**
- **Section-C : Project/Model** **7 marks**

Total marks of Maths H.W.

20 marks

8. Important Note:

All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2024 by all means. Five marks will be deducted for per day of delay after 1st July 2024.



R.E.D. Group of Schools

Chapter-wise Revision Assignment -1

Class: 3rd
Ch. No.: 1

Subject: Maths
Ch. Name: Large Numbers

For recapitulation & solving the assignment the students should refer to their Altura Macmillan education of Maths (Ch- Large Numbers)

Part-1 – Vocabulary skills

Q.1. Define the following key terms:

- (i) Place Value - _____
- (ii) Face Value - _____
- (iii) Expanded form - _____
- (iv) Successor - _____
- (v) Number Name - _____
- (vi) Predecessor - _____
- (vii) Ascending order - _____
- (viii) Descending order - _____
- (ix) Even number - _____
- (x) Odd Number - _____

Q.2. Write the Formula/Sign/Symbol of the following terms:

- a) Greater than sign : _____
- b) Smaller than sign : _____

Part-2 – Reading skills

Q.3. Read the following Passage and answer the questions.

Passage

Ascending order means arranging the given numbers in the order of the smallest to the largest. It is also called increasing order.

Descending order means arranging the given numbers in the order of the largest to the smallest. It is also called decreasing order.

To form the largest 4-digit number, arrange the given digits in descending order.

To form the smallest 4-digit number, arrange the given digits in ascending order.

Answer the following Questions from the passage:-

(A) Arrange 7514, 7264, 8900 in ascending order.

(B) Arrange 6682, 5674, 889 in descending order.

(C) Find the largest 4-digit number that can be formed using the digits 3,1,5 and 6.

Part-3 – Application skills of Subject Tools & Concepts

Q.4. Solve these 3 mental math questions: -

a) To make the number even. 375_____.

b) Compare, 3374 _____ 4456.

c) The largest 3 digit number _____.

Q.5. Do the following questions on the basis of reasoning skills:

i) Find the smallest 4-digit number using the given digits 4,2,5,7.

a) 2457

b) 4257

c) 5724

d) None of these

ii) Rounded off 567 to the nearest 100.

a) 500

b) 600

c) 700

d) None of these

Q.6. Solve the following Puzzle/Sudoku

Puzzle

a) 2, 4, 6, 8, ____, ____.

Sudoku

b)

3		
	2	
		1

Q.7. Solve the following Real Life descriptive 3 word problems: -

a) 10 more than 567 is : _____.

b) A boy has drawn a ball from a bag containing balls numbered from 1 to 100. It is found to be 19 more than the least two digit number. What is the number?

c) In numbers from 1 to 100 the digit “0” appears _____ times.

Q.8. Answer the following Short Answer Type Questions

1. The number having “3” in hundred place, “5” in tens place, “9” in ones place is:

2. The predecessor of 2580 is _____.
3. Compare, 3367 ___ 3367.
4. The place value of 9 in 4962 is _____ and its face value _____.
5. Round off 678 to nearest 100.

Q.9. Answer the following Long Answer Type Questions

1. Write the number name of 2718.

2. Arrange 7789, 6589, 2356, 1220 in ascending order.

3. Arrange 9011, 6789, 2378, 4555 in descending order.

4. Write the expanded form of 4567.

5. Represent 6678 on abacus.



R.E.D. Group of Schools

Chapter-wise Revision Assignment – 2

Class: 3rd
Ch. No.: 2

Subject: Maths
Ch. Name: Addition

For recapitulation & solving the assignment the students should refer to their Altura Macmillan education of Maths (Ch- Large Numbers)

Part-1 – Vocabulary skills

Q.1. Define the following key terms:

- (i) Sum - _____

- (ii) Addition - _____

- (iii) Addend - _____

- (iv) Tens - _____

- (v) Hundred - _____

- (vi) Thousand - _____

- (vii) Regrouping - _____

- (viii) Column - _____

- (ix) Successor - _____

Q.2. Write the Formula/Sign/Symbol of the following terms:

- a) Addition sign : _____
b) Formula of addition : _____

Part-2 – Reading skills

Q.3. Read the following Passage and answer the questions.

Passage

PROPERTIES OF ADDITION

When zero is added to a number, the sum is the number itself.

Examples:

$$26 + 0 = 26; 203 + 0 = 203; 4532 + 0 = 4532$$

When one is added to a number, the sum is the successor of the given number.

Examples:

$$42 + 1 = 43; 278 + 1 = 279; 3289 + 1 = 3290$$

Answer the following Questions from the passage:-

- (A) $36 + 0 = \underline{\quad}$.
(B) $856 + 1 = \underline{\quad}$.
(C) $\underline{\quad} + 1 = 999$.

Part-3 – Application skills of Subject Tools & Concepts

Q.4. Solve these 3 mental math questions: -

- a) $100+200+300 = \underline{\hspace{2cm}}$.
- b) $2 + 4 + 6 = \underline{\hspace{2cm}}$.
- c) $856 + \underline{\hspace{2cm}} = 856$.

Q.5. Do the following questions on the basis of reasoning skills:

- i) $5\text{tens} + 3\text{ tens} = \underline{\hspace{2cm}}$.
a) 900 b) 90 c) 9 d) None of these

- ii) $7000 + 2000 = \underline{\hspace{2cm}}$.
a) 9000 b) 900 c) 90 d) None of these

Q.6. Solve the following Puzzle/Sudoku Puzzle

- a) 11,22,33,44,____,_____.

Sudoku

b)

2		
	3	
		1

Q.7. Solve the following Real Life descriptive 3 word problems: -

a) 267 trees were planted in Seema’s hometown last year. 349 trees were planted in Ria’s hometown and 128 trees were planted in Rashmi’s hometown. Find the total number of trees that were planted in the hometowns of the three girls together.

Ans. _____

b) Kabir bought two storybooks. The cost of one book is `562 and the cost of the other book is `378. What is the total amount that Kabir spent?

Ans. _____

c) A shopkeeper sold goods worth `673 on one day and worth `789 on the other day. Estimate his total sale by rounding off the numbers to the nearest ten.

Ans. _____

Q.8. Answer the following Short Answer Type Questions

1. What is 7 hundred plus thirteen tens?

2. There are 32 students in section A, 40 students in section B and 72 students in section C. How many students are there altogether in the three sections?

Ans. _____

3. Find the successor of 999.

4. $800 + 7 =$ _____.

5. Find the successor of 100.

Q.9. Answer the following Long Answer Type Questions

1. On a day, Mr Shyam walked 768 m in the morning and 903 m in the evening. Find the total distance that he walked by estimating the distance to the nearest hundred.

Ans. _____

2. Write the numbers vertically and add. ($346 + 562$).

Ans. _____

3. Write the numbers vertically and add. ($2375 + 32 + 1428$).

Ans. _____

4. Write the numbers vertically and add. ($4436 + 889 + 14$).

Ans. _____

5. A fruitseller has 467 mangoes, 536 oranges and 362 pears. How many fruits does he have in all?
Ans. _____



Summer Holidays Homework

SESSION: 2024-25

CLASS – 3rd to 5th

Subject: Science

Text Book: Macmillan

1. Syllabus Covered up to MAY END

- Chapter No.-1. Living and non-living things Chapter Name- 2. Parts of a plant
- Chapter No.- 3. Eating habits of animals

2. List of all new concepts taught up to MAY END

- Categories living things and non-living things according to their characteristics.
- Classification of plants according to their stem. Parts of plants and their function.
- Classify animals into herbivores, carnivores and omnivores.
- Different ways by which animals eat food.

3. Summer Holiday Homework:

- **Reading Homework:**
 - **Section – A:** Pre-Reading Homework
- **Written Homework:**
 - **Section – B:** Chapter-wise Revision Assignments
 - **Section – C:** Creative Project/ Model

4. Tools required for doing Homework:

- TextBook
- Notebook
- A₄Sheets
- Resources as per activity

5. Instruction/Guidelines for Reading Homework:

- **Section –A : Pre-Reading Homework**
 - Do the Pre-Reading of Chapter No. 4 and 5 .
 - Write all the difficult words & their meanings of above chapters in Science N.B.

6. Instruction/Guidelines for Written Homework:

- **Section –B :** Do the given Assignments.
- **Section –C : Creative Project/ Models**
 - **Topic: Save Environment (Roll no 1 to 8)**

(World Environment Day is celebrated on 5th June every year. Let us take a pledge to save our environment by discarding the use of plastic bags and replacing them with paper bags. Make a beautiful paper bag of your choice which you can use to carry different articles. Bring it to the class.)

- **Topic: Tree Plantation** (Roll no 9 to 16)

(Plants are your friends. Adopt any plant in your surroundings. Give it a name you like. Write the ways you will take care of it on A4 size sheet. Bring it to the class)

- **Topic: Sowing seeds** (Roll no 17 to 24)

(Take seeds from the kitchen waste – papaya, lemon, mango etc. Sow them in the pot made of waste material. Water them every day during your vacations and bring that pot to the school after vacations.)

- **Topic: Difference between living and non- living things** (Roll no 25 to 31)

(Make two columns on a chart paper and write 'LIVING THINGS' in one column a 'NONLIVING THINGS' in the other column. Take 10 pictures of living and non-living things and Paste the pictures in the correct columns.

7. Marking scheme for Science homework: –

- **Section-A : Pre-Reading HW**
 - Difficult words & their meanings in N.B. **6 marks**
- **Section-B : Chapter wise Revision Assignments** **7 marks**
- **Section-C : Project/Model** **7 marks**

Total marks of Science H.W. 20 marks

8. Important Note:

All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2024 by all means. Five marks will be deducted for per day of delay after 1st July 2024.



R.E.D.Group of Schools

Chapter-wise Revision Assignment -1

Class: 3rd

Subject: Science

Ch.No.: 1

Ch. Name: Living and non living things

For recapitulation & solving the assignment the students should refer to their Macmillan textbook of Science

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

(i) Living beings _____

(ii) Breathing _____

(iii) Insects _____

(iv) Life span _____

(v) Stomata _____

vi) Gills _____

vii) Seedling _____

viii) Stimuli _____

ix) Nectar _____

x) Reproduce _____

Part-2 – Reading skills

Q.2. Read the following Passage and answer the questions.

Passage

The process by which living things produce their own kind is called reproduction. Animals such as birds, insects, fish and snakes lay eggs from which their young ones hatch. Most animals that live on land give birth to young ones. An elephant give birth to calf. A dog give birth to puppies.

Answer the following Questions from the passage:-

(a) What is reproduction?

Ans : _____

(b) Give some example of animals which lay eggs.

Ans : _____

(b) A dog give birth to _____.

Ans : _____

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

a) Draw a flow chart of characteristics of living things

Q.4. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Activity

Prepare a dish to mix a few grains of sugar with a tablespoon of flour. Place the mixture in a corner of the kitchen. Wait for some time. Do you see insects crawling towards it? Observe the movement of ants towards both dishes. Record the number of ants attracted to each dish over a set time period.

a) Why do ants get attracted to sugar-containing food?

Ans. _____

b) How do you think ants detect the presence of sugar?

Ans. _____

Q.5. Answer the following Short Answer Type Questions

1. What is breathing?

Ans. _____

2. Plants do not move like animals, but they are still living things. Why?

Ans. _____

3. How do plant breathe?

Ans. _____

Q.6. Answer the following Long Answer Type Questions

1. What are the different ways by which living things reproduce?

Ans. _____

2. Name some special parts that help living things breathe.

Ans. _____

3. What help fishes to swim in water?

Ans. _____

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 1 From Text Book/Notebook.



R.E.D. Group of Schools
Chapter-wise Revision Assignment – 2

Class:3rd

Subject: Science

Ch.No.: 2

Ch. Name: Parts of Plant

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

(i) Lamina _____

(ii) Climber _____

(iii) Vein _____

(iv) Minerals _____

(v) Herbs _____

vi) Shoot _____

vii) Tap root _____

(viii) Lamina _____

(ix) Midrib _____

x) Creeper _____

Part-2 – Reading skills

Q.2. Read the following Passage and answer the questions.

Passage

The main part of leaf are leaf blade or lamina, vein, midrib, leaf margin and the leaf stalk. The network of veins carries water and minerals to all parts of the leaf. The vein also help in carrying the food prepared in the leaf to the stem.

Answer the following Questions from the passage:-

(a) What are the main parts of the leaf?

Ans : _____

(b) What is the function of veins?

Ans : _____

(C) Where is food prepared the plant?

Ans : _____

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

a) Draw diagram of parts of plant.

Q.4. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Activity:To show the differences between taproots and fibrous roots, a student can visit a garden or a park and dig up a carrot to show its long, thick taproot. Then, they can pull up a clump of grass to display its thin, spreading fibrous roots. In the video, the student should explain how the carrot's taproot grows deep into the soil while the grass's fibrous roots spread out near the surface.

1. What type of root does the carrot have, and how does it grow in the soil?

Ans. _____

2. How do the roots of the grass differ from the carrot's roots?

Ans. _____

Q.5. Answer the following Short Answer Type Questions

1. Name two types of roots?

Ans. _____

2. Why leaves are called “kitchen of a plant”?

Ans. _____

3. Name five types of plants on the basis of stem.

Ans. _____

Q.6. Answer the following Long Answer Type Questions

1. What are the different types of parts of leaf?

Ans. _____

2. What are the functions of stem?

Ans. _____

3. Write the function of roots.

Ans. _____

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 2 From Text Book/Notebook.



R.E.D. Group of Schools
Chapter-wise Revision Assignment – 3

Class:3rd
Ch. No.: 3

Subject: Science
Ch. Name: Eating habits of animals

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

(i) Lapping _____

(ii) Swallowing _____

(iii) Living being _____

(iv) Suck _____

(v) Tearing _____

vi) Grinding _____

(vi) Gnawing _____

(iv) Classify _____

(v) Separate _____

vi) Remain _____

Part-2 – Reading skills

Q.2. Read the following Passage and answer the questions.

Passage

Some animals such as snakes, lizards and frogs swallow their food whole. They do not have teeth for biting and chewing food. Frog have a long, sticky, tongue. They shoot out the tongue to trap insects. Then they roll back the tongue into the mouth and swallow the food.

Answer the following Questions from the passage:-

(a) How do frogs eat?

Ans : _____

(b) Why frog do not bite and chew food?

Ans : _____

(c) Frog have a long, sticky tongue to trap _____.

Ans : _____

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Flow chart for the following Concept:

a) How do animals eat?

Q.4. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Activity: In a nearby park, students can observe different animals based on their food habits: herbivores, carnivores, and omnivores. Herbivores, like rabbits and deer, eat plants. Carnivores, such as hawks, eat other animals. Omnivores, like ducks and raccoons, eat both plants and animals. A student can make a video showing these animals and explaining what each one eats.

1. What do herbivores eat, and can you name two examples seen in the park?

Ans. _____

2. What are omnivores, and which two animals mentioned in the park are omnivores?

Ans. _____

Q.5. Answer the following Short Answer Type Questions

1. Classify animals based on the food they eat?

Ans. _____

2. Define omnivores.

Ans. _____

3. Define Herbivores.

Ans. _____

Q.6. Answer the following Long Answer Type Questions

1. What does 'chewing the cud' mean?

Ans. _____

2. Differentiate between the teeth of herbivores and those of carnivores.

Ans. _____

3. What are the different ways in which animals eat.

Ans. _____

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 3 From Text Book/Notebook.



Summer Holidays Homework

SESSION: 2024-25

CLASS – 3 to 5

Subject: Social Science

Text Book: Macmillan

1. Syllabus Covered upto MAY END

- o Chapter No.- 1 What is geography?
- o Chapter No.- 2 Directions
- o Chapter No.- 3 Universe and the solar system

2. List of all new concepts taught up to MAY END

- o The earth as a blue planet
- o The shape of the earth
- o The earth as a unique planet
- o Continents, Oceans_

3. Summer Holiday Homework:

- o **Reading Homework:**
 - **Section – A:** Pre-Reading of Next Two Chapters
- o **Written Homework:**
 - **Section – B:** Chapter-wise Revision Assignments
 - **Section – C:** Current Affairs Project
 - **Section – D:** Creative Project/ Working Model
 - **Section – E:** Chart Work

4. Tools required for doing Homework:

- o Text Book
- o Notebook
- o A₄ Sheets
- o Resources as per activity

5. Instruction/Guidelines for Reading Homework:

- o **Section – A: Pre-Reading Homework**
 - Do the Pre-Reading of Chapter No. 4 and 5
 - Write all the difficult words & their meanings of above chapters in Social Science N.B.

6. Instruction/Guidelines for Written Homework

- o **Section – B:** Do the given Assignments.
- o **Section – C: Current Affairs Project:**
 - Collecting current news of five National, five International and five Sports of Month June
- o **Section – D: Creative Project/ Models**
 - Topic: Roll no 1 to 8 (Make a globe to represent continents, oceans and geographical features of earth.

You can take help from pg no-4 of your SST book.)

- Topic: Roll no 9 to 16 (Make a model of earth using clay and show how it is a unique planet. You can take help from pg no-4 of your SST book.)
- Topic: Roll no 17 to 24 (Make your own compass to represent the directions. You can take help from pg no-16 of your SST book.)
- Topic: Roll no 25 to 31 (Make a project on solar system to represent all the planets on their respective place. You can take help from pg no-24 of your SST book.)

○ **Section – E: Chart Work**

- Topic: Roll no 1 to 8 (Make a chart on topic- (festivals) Paste ten pictures related to the festivals that are celebrated in our country along with the festivals name. You can take help from the GK book pg-17,18)
- Topic: Roll no 9 to 16 (Make a timeline on topic presidents of India from 1947 to till date and paste their photos along with their name and year. You can take help from the GK book pg-19)
- Topic: Roll no 17 to 24 (Draw and colour the national flag of our country and write what each colour stands for? You can take help from the GK book pg-20)
- Topic: Roll no 25 to 31 (Draw Indian map on the chart and fill all the states and union territories inside it)

7. Marking scheme for Social Science homework: –

- | | |
|--|----------------|
| • Section-A : Pre-Reading HW | |
| ➤ Difficult words & their meanings in N.B. | 4 marks |
| • Section-B : Chapter wise Revision Assignments | 4 marks |
| • Section-C : Project on Current Affairs | 4 marks |
| • Section-D : Creative Project/Working Model | 4 marks |
| • Section-E : Chart | 4 marks |

Total marks of Social Science H.W. 20 marks

8. Important Note:

All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2024 by all means. Five marks will be deducted for per day of delay after 1st July 2024.



R.E.D. Group of Schools
Chapter-wise Revision Assignment - 1

Class: 3rd
Ch. No. 1

Subject: Social Science
Ch. Name: What is Geography?

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- a) Spherical - _____
- b) Miniature - _____
- c) Earth - _____
- d) Route - _____
- e) Continent - _____
- f) Landscape - _____
- g) Landform - _____
- h) Route - _____
- l) Model - _____
- J) Branch - _____

Part-2 – Reading skills

Q.2. Read the following Passage and answer the questions.

Passage

The mountains, hills, valleys and deserts are called landforms. The rivers, seas and oceans are called water bodies.

Geography helps us to choose the correct route to a destination. This is very useful when we want to travel to new places. It also describes the landscape and the people living there. It gives us information about air, water and land. We need air to breathe. We need water to drink and to grow crops. We need land to live, grow crops and set up factories. Geography tells us about the physical features of the Earth.

Answer the following Questions from the passage:-

A. What information does geography give?

Ans. _____

B. Why do we need land?

Ans. _____

C. How does geography help us..

Ans. _____

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below

- a) Africa
- b) Europe
- c) Australia
- d) North America



Q.4. Solve the following Assertion-Reason/Statement based question

In the questions given below, there two statements marked as Assertion (A) and Reason (R). Read The statement and choose the correct options:

Options:

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is not correct explanation of A.
- c) A is correct but R is wrong.
- d) A is wrong but R is correct.

(i) Assertion (A): Geography describes the Earth.

Reason (R): History describes the Earth's various natural features or physical features as well as its people.

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is not correct explanation of A.
- c) A is correct but R is wrong.
- d) A is wrong but R is correct.

(ii) Assertion (A): A book having several maps is called an atlas.

Reason (R): An atlas has many more maps showing features of a place such as its climate, soil type crops grown etc.

- e) Both A and R are true and R is the correct explanation of A.
- f) Both A and R are true but R is not correct explanation of A.
- g) A is correct but R is wrong.
- h) A is wrong but R is correct.

Q.5. Analyze the given picture & describe it in your own words

Picture :-



Ans. _____

Q.6. Answer the following Short Answer Type Questions

(a) Write any two examples of natural disasters.

Ans. _____

(b) What is the shape of a globe?

Ans. _____

(c) What is a map?

Ans. _____

(d) State disadvantage of a globe?

Ans. _____

Q.7. Answer the following Long Answer Type Questions

(a) Can you mention ways geography is useful in everyday life?

Ans. _____

(b) Give reasons why maps are more useful than globe?

Ans. _____

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 1 From Text Book/Notebook.



R.E.D. Group of Schools
Chapter-wise Revision Assignment - 2

Class: 3rd
Ch.No. 2

Subject: Social Science
Ch. Name: Directions

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- a) Cardinal - _____
- b) Recognized - _____
- c) Intermediate - _____
- d) Location - _____
- e) Moving - _____
- f) Sailors - _____
- g) Compass - _____
- h) Towards - _____
- i) Landmarks - _____
- j) Chemist - _____

Part-2 – Reading skills

Q.2. Read the following Passage and answer the questions.

Passage

While North, South, East and West are the main directions, there could be directions that are halfway between these cardinal points. These are the four intermediate directions. North-east (NE) is the direction between North and East. South-east (SE) is the direction between South and East. South-west (SW) is the direction between South and West.

North-west (NW) is the direction between North and West. Directions are very important, for people and drivers of vehicles, to get to a new place. We must learn the directions to the places we go to—like school or the park or when we go shopping—so that we do not get lost.

Answer the following Questions from the passage:-

A. What are intermediate directions?

Ans. _____

B. What do you mean by (NW)?

Ans. _____

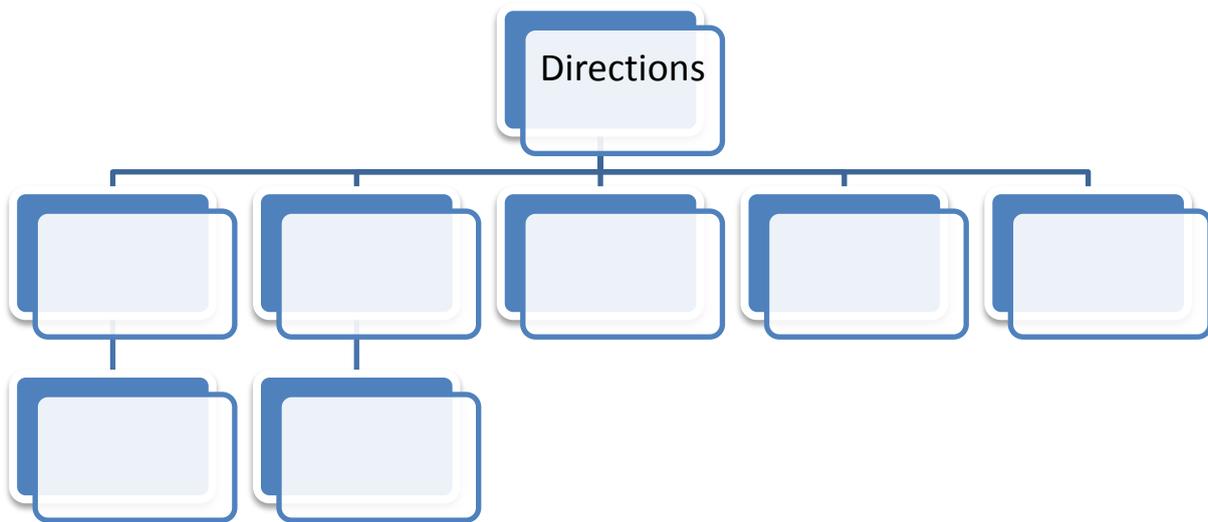
C. How directions help us?

Ans. _____

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below

a) Complete the given concept map.



Q.4. Solve the following Assertion-Reason/Statement based question

In the questions given below, there are two statements marked as Assertion (A) and Reason (R). Read the statement and choose the correct option:

Options:

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is not the correct explanation of A.
- c) A is correct but R is wrong.
- d) A is wrong but R is correct.

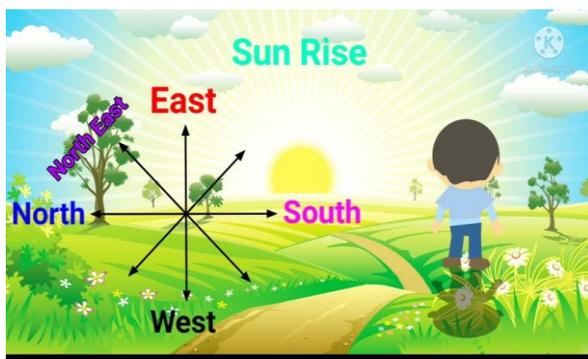
(i) Assertion (A): There are 4 major directions north, south, west and east.

Reason(R): These directions are called intermediate directions.

(ii) Assertion (A): When you are face is rising sun in the morning, you are facing in East.

Reason(R): The sun rises in the West.

Q.5. Analyze the given picture & describe it in your own words



Ans. _____

Q.6. Answer the following Short Answer Type Questions

(a) Write the names of four cardinal directions.

Ans. _____

(b) Why directions are important?

Ans. _____

(c) What is compass?

Ans. _____

(d) Why do you mean by landmarks?

Ans. _____

Q.7. Answer the following Long Answer Type Questions

(a) What did sailors use in the olden days to guide them?

Ans. _____

(b) What can happen if you do not understand directions?

Ans. _____

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 2 From Text Book/Notebook.



R.E.D. Group of Schools
Chapter-wise Revision Assignment – 3

Class: 3rd
Ch.No. 3
System

Subject: Social Science
Ch. Name: Universe and the Solar System

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- a) Celestial body- _____
- b) Satellites - _____
- c) Expand - _____
- d) Orbit - _____
- e) Compact - _____
- f) Imaginary- _____
- g) Theory - _____
- h) Appears - _____
- j) Universe - _____
- j) Revolve - _____

Part-2 – Reading skills

Q.2. Read the following Passage and answer the questions.

Passage

Each planet spins or rotates on its own on an imaginary line, like a top. This imaginary line is called the axis. This movement of the planets is called rotation. It takes 24 hours for planet Earth to complete one rotation. During this time, the Earth experiences day and night. The part of the Earth that faces the Sun experiences day, and the part away from the Sun experiences night. Each planet also moves or revolves around the Sun. This movement is called revolution. Each planet has a different orbit for revolution so that the planets don't crash into one another. Planet Earth takes a year or approximately 365¼ days to go around the Sun once. The revolution of the Earth on its tilted axis causes seasons. There are four major seasons, namely, spring, summer, autumn and winter.

Answer the following Questions from the passage:-

A. Why do you mean by revolution?

Ans. _____

B. How long does it take for one complete revolution?

Ans. _____

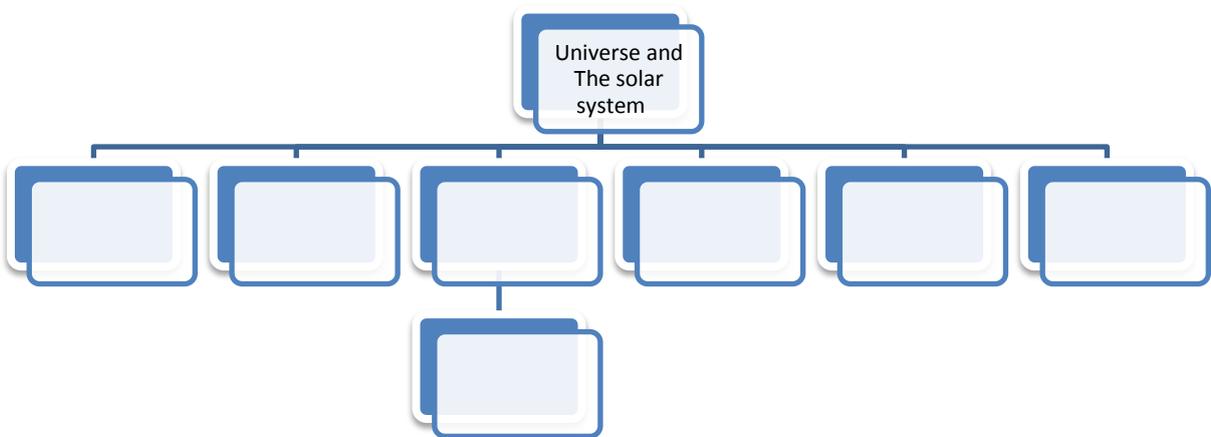
C. What do you mean by axis?

Ans. _____

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below

a) Complete the given concept map.



Q.4. Solve the following Assertion-Reason/Statement based question

In the questions given below, there are two statements marked as Assertion (A) and Reason (R). Read the statement and choose the correct option:

Options:

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is not the correct explanation of A.
- c) A is correct but R is wrong.
- d) A is wrong but R is correct.

(i) **Assertion (A):** Stars twinkle, while planets shine steadily.

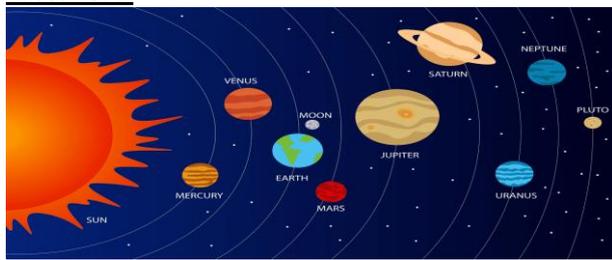
Reason(R): Stars have their own light whereas planets do not.

(ii) **Assertion (A):** The Earth is unique planet in the solar system.

Reason(R): The Earth has water and air which are favourable condition for survival of life.

Q.5. Analyze the given picture & describe it in your own words

Picture :-



Ans. _____

Q.6. Answer the following Short Answer Type Questions

(a) What is a satellite?

Ans. _____

(b) How is a star different from a planet?

Ans. _____

(c) Name the planets in order of their distance from the Sun.

Ans. _____

(d) What is the solar system?

Ans. _____

Q.7. Answer the following Long Answer Type Questions

(c) Name the planets in order of their distance from the sun.

Ans. _____

(b) How much time does it take the Earth to complete one rotation?

Ans. _____

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 3 From Text Book/Notebook.



Summer Holidays Homework

SESSION: 2024-25

CLASS – 3rd

Subject: Computer Science

Text Book: Touchpad Plus Ver. 2.1

1. Syllabus Covered upto MAY END

- Chapter No.-1st Chapter Name-Computer System
- Chapter No.-2nd Chapter Name-Windows 10

2. List of all new concepts taught upto MAY END

- IPO Cycle
- Types of Computer Software
- Windows 10

3. Summer Holiday Homework:

- **Reading Homework:**
 - **Section - A:** Pre-Reading of Chapter-3 and 4
- **Written Homework:**
 - **Section – B:** Chapter-wise Revision Assignments
 - **Section – C:** Creative Project/ Model

4. Tools required for doing Homework:

- TextBook (Touchpad Plus Ver. 2.1)
- Notebook
- A4 Sheets, Chart, Pictures, Fevicol, Scissor

5. Instruction/Guidelines for Reading Homework:

- **Section – A: Pre-Reading Homework**
 - Do the Pre-Reading of Chapter No. 3 (Let’s Learn Paint 3D) and Chapter No. 4 (Using Word 2016)
 - Write all the difficult words & their meanings of above chapters in Computer Science N.B.

6. Instruction/Guidelines for Written Homework:

- **Section – B:** Do the given Assignments.
- **Section – C: Creative Project/ Models**
 - Topic: Roll no 1 to 8 (Ch. 1 : Paste pictures of Input Devices on a chart or A4 Sheet)
 - Topic: Roll no 9 to 16 (Ch. 1 : Paste pictures of Output Devices on a chart or A4 Sheet)
 - Topic: Roll no 17 to 24 (Ch. 1 : Paste pictures of Storage Devices on a chart or A4 Sheet)
 - Topic: Roll no 25 to 31 (Ch. 1 : Paste pictures of Processing Devices on a chart or A4 Sheet)

7. Marking scheme for Computer Science homework:

- **Section-A : Pre-Reading HW**
 - Difficult words & their meanings in N.B. **6 marks**
- **Section-B : Chapter wise Revision Assignments** **7 marks**
- **Section-C : Creative Project/Working Model** **7 marks**

Total marks of Computer Science H.W. 20 marks

8. Important Note:

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2024 by all means. Five marks will be deducted for per day of delay after 1st July 2024.



R.E.D. Group of Schools

Chapter-wise Revision Assignment – 1

Class-3rd
Ch. No. : 1

Subject: Computer Science
Ch. Name: Computer System

Part-1 – Vocabulary skills

Q.1. Define the following Key Terms:

(i) Hardware : _____

(ii) Software : _____

(iii) Keyboard : _____

(iv) Mouse : _____

(v) Scanner : _____

(vi) Joystick : _____

Part-2 – Reading skills

Q.2. Read the following Passage answer the questions.

Passage

A software that controls and manages all the activities of a computer system is called system software. The system software is like a manager who manages a computer system. Operating system is the most commonly used system software. Microsoft Windows is the most popular operating system used by people across the world. There are many versions like Windows 98, Windows 2000, Windows XP, Windows 7, Windows 8, Windows 10 and Windows 11. Windows 11 is the latest version.

Answer the following Questions from the passage:-

(a) What is system software?

(b) Which is the most commonly used system software?

(c) Write the name of any three versions of Windows.

Part-3 –Application skills of Subject Tools & Concepts

**Q.3. Draw the Diagram/Picture/ Flow chart /Puzzles for the following Concepts
Diagram/Picture:**

a) Draw the picture of Mouse in the space provided below.

b) Draw the picture of Keyboard in the space provided below.

Flowchart:

a) Make the mind map of Computer system in the space provided below.

Q.4. Write the full form of the given abbreviations:

(i) ALU : _____

(ii) CU : _____

Q.5. Answer the following Short Answer Type Questions

1. What are Input devices?

2. What are output devices?

3. Explain storage devices.

Q.6. Answer the following Long Answer Type Questions

1. Explain IPO cycle in detail.

2. What is a printer? Write the name of different types of printer.

3. Differentiate between system software and application software.

Part-4 – Learning Homework

- **Learning Homework:** Learn Q.3 (a to f) of Ch- 1 (Computer System) From Text Book.



R.E.D. Group of Schools

Chapter-wise Revision Assignment – 2

Class-3rd
Ch. No. : 2

Subject: Computer Science
Ch. Name: Windows 10

Part-1 – Vocabulary skills

Q.1. Define the following Key Terms:

- (i) **Sorting** : _____
- (ii) **Desktop** : _____
- (iii) **Icons** : _____
- (iv) **Taskbar** : _____
- (v) **Opened programs** : _____
- (vi) **Notification area** : _____

Part-2 – Reading skills

Q.2. Read the following Passage answer the questions.

Passage

Windows 10 is the most popular version of Windows OS. Some of Windows 10 features are:

- * Windows 10 is a graphical user interface (GUI) that means you do not have to remember all the commands.
As it is a GUI, most of the work is done by the click of a mouse.
- * It allows you to run several programs at the same time.
- * It has many new features that were not in the previous versions of Windows.

Answer the following Questions from the passage:-

- (a) What is Windows 10?
- _____
- _____
- (b) Write the full form of GUI.
- _____
- _____
- (c) Explain any one feature of Windows 10.
- _____
- _____

Part-3 –Application skills of Subject Tools & Concepts

**Q.3. Draw the Diagram/Picture/ Flow chart /Puzzles for the following Concepts
Diagram/Picture:**

(a) Draw the picture of This PC icon in the space provided below.

(b) Draw the picture of Recycle bin in the space provided below.

Flowchart:

(a) Make the mind map of Windows 10 in the space provided below.

Q.4. Write the full form of the given abbreviations:

(i) GUI : _____

(ii) PC : _____

Q.5. Answer the following Short Answer Type Questions

1. How many components of desktop are present in Windows 10?

2. Which bar is present at the bottom of the screen?

3. Write the shortcut key to view open windows.

Q.6. Answer the following Long Answer Type Questions

1. What is the usage of Start menu?

2. How many control buttons are present in Windows 10? Write their names.

3. Write the steps to change the desktop background.

Part-4 – Learning Homework

- **Learning Homework:** Learn Q.4(a to d) of Ch- 2 (Windows 10) From Text Book.