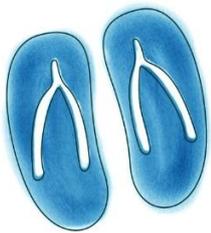
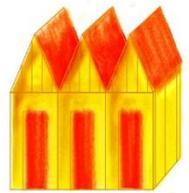
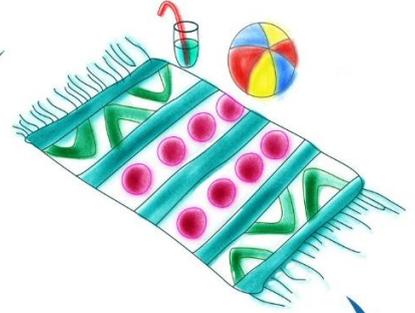




Summer



Session: 2024-25





R.E.D. Group of Schools

Summer Holidays Homework (Session: 2024-25)

Class – 4th

Subject: English

Text Book: Altura English, Burlington English Grammar

1. Syllabus Covered upto MAY END

- Unit- 1 Sammi Goes Shopping
Poem- Where I live
- Unit- 2 The Mad Tea Party
Poem- The Champa Flower

Grammar: Ch.1 (Nouns), Ch.2 (Possessive Nouns), Ch- 3 (Articles)

2. List of all new concepts taught up to MAY END (Grammar Topics)

- Noun and its kinds
- Syllable
- Paragraph Writing
- Synonyms
- Antonyms
- Kinds of Sentences
- Subject and Predicate
- Informal Letter

3. Summer Holiday Homework:

- Reading & Speaking Homework:
 - **Section-A:** Reading Homework
 - **Section-B:** Speaking Homework
 - **Section-C:** Pre-Reading Homework
- Written Homework:
 - **Section-D:** Chapter-wise Revision Assignment
 - **Section-E:** Grammar Revision Assignment

4. Tools required for doing Homework:

- Reader Book
- Notebook
- Chart
- Resources as per activity

5. Instruction/Guidelines for Reading & Speaking Homework:

- Section-A: Reading Homework
 - Each student will read one fiction & one non-fiction book and write a book review on A4 sheets by using the following steps:-
 - ✓ Draw creative page as front page
 - ✓ Identify and list the Main characters in the Book
 - ✓ Write the summary of the story as follows :—
 - ❖ Beginning
 - ❖ Middle
 - ❖ End
 - ✓ Write a paragraph on “If you were the author how will you end the story?”

○ **Section-B: Speaking Homework**

- Students will practice on one of the given topics as an extempore activity :-

- My Neighbourhood

OR

- My Family

OR

- My Dream

Speaking activity video on any one of the above topics and share their video with English teachers on WhatsApp PS group. Video should be of 1 minute.

○ **Section – C: Pre-Reading Homework**

1. Pre reading - Unit- 3 (The Train That Walked) & Poem- Travel

- Write the meanings of all difficult words from the above chapters in your English NB.

6. Instruction/Guidelines for Written Homework:

- **Section – D:** Do the given Chapter-wise Assignments .

- **Section – E:(Project Work)** : Prepare a chart on the topic - ‘Nouns and its kinds’ OR ‘Kinds of sentences’.

7. Marking scheme for English homework: –

- **Section-A Reading HW**

- Book Review **4 marks**

- **Section-B Speaking Homework**

- Video shared by students on Whatsapp **4 marks**

- **Section-C Pre reading homework**

- Difficult words & their meanings in N.B. **4 marks**

- **Section-D Chapter wise Revision Assignments 4 marks**

- **Section-E Grammar Revision Assignment 4 marks**

Total marks of English H.W.

20 marks

8. Important Note:

- **All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2024 by all means. Five marks will be deducted for per day of delay after 1st July 2024.**



R.E.D. Group of Schools

Chapter-wise Revision Assignment- 1

Class: 4th

Subject: English

Ch.No.:1

Ch. Name : Sami Goes Shopping

For recapitulation & solving the assignment the students should refer to their Macmillan text book of English

Part-1 – Vocabulary skills

Q.1. Write the meanings of the following key terms:

- (i) Pleased - _____
- (ii) Measure - _____
- (iii) Dozen - _____
- (iv) Small - _____
- (v) Chasing - _____
- (vi) Chime - _____
- (vii) In tow - _____
- (viii) Rudeness - _____
- (ix) Moles - _____
- (x) Glisten - _____

Q.2. Write the Synonyms of the following words:

- (i) Small - _____
- (ii) Buy - _____

Q.3. Write the Antonyms of the following words:

- (i) Small - _____
- (ii) Buy - _____

Q.4. Write the Homophone of the following words:

- (i) pear - _____
- (ii) Sail - _____

Part-2 – Reading Skills

Q.5. Read the following Passage from the Chapter & answer the questions.

Passage

Sami was a small boy. He was only seven, but he liked to go to the shops with his mother. One day, his mother gave him fifty rupees to buy something for himself. Sami was very pleased. "What shall I buy with my fifty rupees?" he said. "Shall I buy a pen, or shall I buy a dress for Leela's doll?" Leela was Sami's younger sister. She was only three. Sami's mother laughed. "You can't buy much with fifty rupees, she said. Buy some sweets, and then you can give some to Leela." So, Sami bought a box of sweets. They went home and he gave some sweets to Leela. She was very happy. Leela loved sweets.

Answer the following Questions from the passage:-

(A) Who is the main character in this passage?

Ans. _____

(B) What did Sami do after buying sweets from market?

Ans. _____

(C) Why was Sammi very pleased?

Ans. _____

Part-3 –Application skills of Subject Tools & Concepts

Q.6. Answer the following Short Answer Type Questions

(a) What did Sami want to buy for his sister?

Ans: _____

(b) How does the poet describe her neighbourhood at the end of the poem?

Ans: _____

(c) Why does the poet wake up before the alarm chime?

Ans: _____

Q.7. Answer the following Long Answer Type Questions

(a) Did the song Sami sang help him? How?

Ans: _____

(b) When did Sami get a chance to go shopping alone?

Ans: _____

(c) Describe Sami in your own words.

Ans: _____

Part-4 – Learning Homework

Learning Homework: Learn Q. Ans. of Unit- 1 From Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment- 2

Class: 4th

Subject: English

Ch.No.:2

Ch. Name : The Mad Tea Party (Poem-The Champa Flower)

For recapitulation & solving the assignment the students should refer to their Macmillan text book of English

Part-1 – Vocabulary skills

Q.1. Write the meanings of the following key terms:

- (i) Hare - _____
- (ii) Hatter - _____
- (iii) Wee - _____
- (iv) Treacle - _____
- (v) Court - _____
- (vi) Slyly - _____
- (vii) In tow - _____
- (viii) Offended - _____
- (ix) Fling - _____
- (x) large - _____

Q.2. Write the Synonyms of the following words:

- (i) Saw - _____
- (ii) Large - _____

Q.3. Write the Antonyms of the following words:

- (i) Asleep - _____
- (ii) Plenty - _____

Q.4. Write the Homophone of the following words:

- (i) See - _____
- (ii) blue - _____

Part-2 – Reading Skills

Q.5. Read the following Passage from the chapter & answer the questions.

Passage

Alice was invited to tea at the March Hare's house. She soon saw the house. The chimney was shaped like ears and the roof was thatched with fur. There was a table under a large tree. It was a big table with teacups and tea trays and teapots and all sorts of jugs and glasses on top of it. The March Hare and the Mad Hatter were having tea. A Dormouse was sitting between them. It was fast asleep. The table was very large but all the three were crowded in one corner of the table. 'No room!' they cried, as soon as they saw Alice coming. 'No room! No room!' 'There's plenty of room!' said Alice, and she sat down in a large armchair at one end of the table.

Answer the following Questions from the passage:-

(A) Who was invited to the tea party?

Ans: _____

(B) Who were there inside the home already?

Ans: _____

(C) How was the chimney shaped like?

Ans: _____

Part-3 –Application skills of Subject Tools & Concepts

Q.6. Answer the following Short Answer Type Questions

a) What did Alice see when she reached the tea party?

Ans: _____

b) What will the speaker watch slyly?

Ans: _____

c) Do you think Alive enjoyed the Dormouse’s story? Give a reason.

Ans: _____

Q.7. Answer the following Long Answer Type Questions

a) Write a short note about the poem. (The Champa Flower)

Ans: _____

b) How do you know that Alice wanted the others to stop her from leaving?

Ans: _____

c) When will the speaker drop the earth again? Why?

Ans: _____

Part-4 – Learning Homework

Learning Homework: Learn Q. Ans. of Unit- 2 From Text Book/Notebook.



R.E.D. Group of Schools

Grammar Revision Assignment

Class: 4th

Subject: English Grammar

Ch.No.: 1 (Noun), 2 (Possessive Nouns), 3 (Articles)

Part-1 – Word Structure

Section-A – Part of Speech

Q.1. Define the following parts of speech and give one example.

(a) Define noun with its types and example.

Ans. _____

(b) Define Possessive nouns and its types with examples.

Ans. _____

Q.2. Choose the correct option as per the given directions:

A. Identify the plural noun in the sentence: I tasted two different chocolates.

- i. chocolates
- ii. tasted
- iii. different
- iv. I.

B. Which of the following is a feminine gender?

- i. Mother
- ii. Horse
- iii. Father
- iv. Boy

Q.3. Fill in the blanks with correct parts of speech.

A. _____ is a very good boy. (Proper Noun)

B. He gave _____ a nice present. (Pronoun)

C. This is _____ book. (Possessive noun)

D. A _____ of bees was there. (collective noun)

Q.4. Change the underlined parts of speech to the following:

A. Boy - _____ (Proper Noun)

B. Ramesh - _____ (Common Noun)

C. Book of Mohan - _____ (Possessive Nouns)

Part-2 – Sentence Structure

Section-B: Tense Structure

Q.5. Define the following tense and give one example.

(a) Define simple past tense with example.

Ans: _____

(b) Define past continuous tense with example.

Ans: _____

Q.6. Choose the correct option as per the given directions:

A. Which helping verb is used in simple past tense?

- i. Has/have

- ii. Did
- iii. Was

B. Which tense is an example of simple past tense?

- i. She washed the utensils.
- ii. She is not coming home.
- iii. They have visited our home.

Q.7. Fill in the blanks with the correct past tense.

- A. Sam _____ a tasty dinner yesterday. (cook)
- B. It was _____ heavily. (rain)
- C. My uncles were _____ in the party. (dance)
- D. He _____ a melodious song. (sing)

Q.8. Identify and correct the error in the following sentences:

A. He did not sang a song yesterday.

Ans. _____

B. You was not working properly.

Ans. _____

C. They don't get enough food yesterday.

Ans. _____

D. She were studying very hard.

Ans. _____

Q.9. Transform the given sentences as instructed:

A. From simple present to simple past tense:

"The movie starts at 7 PM."

Ans. _____

B. From past continuous to present continuous tense:

"They were attending the conference."

Ans. _____

C. From positive to negative:

"They wrote a letter to Principal."

Ans. _____

D. From positive to negative:

She was chasing a dog.

Ans. _____

Q.10. Translate the given Hindi sentence into English-

A. उसने मुझे नहीं देखा।

Ans. _____

B. पुलिस ने चोर को पकड़ा।

Ans. _____

Section-C: Other Grammar topics (From current syllabus)

Q. 11. Choose the correct option as per the given directions:

(i) A _____ of lions.

- A. choir
- B. crew
- C. pride

(ii) Tick the abstract noun.

- A. Girl
- B. Friendship
- C. Shop

Q.12. Identify and correct the error in the following sentences:

A. My father is full of wise.

Ans. _____

B. Honest is the best policy.

Ans. _____

C. It is Ronaks pen.

Ans. _____

D. He showed brave at that time.

Ans. _____

Part-3 – Creative Writing Skills

Section-D

Q.13. Observe the picture carefully and write a paragraph about it.



Ans: _____

Q.14. Write an informal letter to your grandfather sharing your experience of a recent trip to a hill station organized by your school.

Ans: _____



Summer Holidays Homework — R. No. 2(5A(ii))

SESSION: 2024-25

CLASS – 4th

Subject: Hindi

Text Book: सुनहरी धूप

1. 30 मई तक पढ़ाया गया पाठ्यक्रम

- ◇ पाठ-1 प्रकृति कहती है
- ◇ पाठ-2 अद्भुत बातें
- ◇ पाठ-3 शेखचिल्ली का सपना

व्याकरण

- ◇ पाठ-1 हमारी भाषा
- ◇ पाठ-2 वर्ण और वर्णमाला
- ◇ पाठ-3 संयुक्ताक्षर

2. मई अंत तक सिखाई गई सभी नई अवधारणाओं (Concepts)की सूची

- ◇ संज्ञा
- ◇ संयुक्ताक्षर
- ◇ क्रिया
- ◇ भाषा
- ◇ वर्ण और वर्णमाला
- ◇ विलोम शब्द

3. ग्रीष्मावकाश हेतु गृहकार्य—

○ पठन व वाचन गृहकार्य —

- अनुभाग क : पठन गृहकार्य
- अनुभाग ख : वाचन गृहकार्य
- अनुभाग ग : पूर्व पठन गृहकार्य

○ लेखन गृहकार्य —

- अनुभाग घ : पाठ के अनुसार पुनरावृत्ति कार्यपत्र
- अनुभाग ङ : व्याकरण पुनरावृत्ति कार्यपत्र
- अनुभाग च : परियोजना कार्य

4. गृहकार्य करने के लिए आवश्यक उपकरण —

- पाठ्यपुस्तक (सुनहरी धूप)
- उत्तरपुस्तिका
- स्कैप बुक
- गतिविधि के अनुसार संसाधन

5. पठन एवम् वाचन गृहकार्य हेतु दिशा/ निर्देश—

अनुभाग क : पठन गृहकार्य

- प्रत्येक विद्यार्थी निम्नलिखित में से किसी एक कहानी को पढ़कर उसके बारे में अपना दृष्टिकोण प्रस्तुत करने के लिए नीचे दिए गए सोपानों (Steps) की सहायता लें।
 - (क) ईदगाह
 - (ख) पंच परमेश्वर
- प्रथम पृष्ठ रचनात्मक बनाएँ जो कि कहानी पर आधारित हो।
- पढ़ी गई कहानी पर आधारित पात्रों को पहचानिए और नाम लिखिए।
- सारांश लिखने के लिए निम्नलिखित बातों को ध्यान में रखिए —
 - आरंभ
 - मध्य

➤ समापन

- अगर आप भी लेखक होते तो कहानी का अंत कैसे करते? इस विषय पर एक अनुच्छेद लिखिए।

अनुभाग ख : वाचन कौशल

विद्यार्थी निम्नलिखित कविता पर अभ्यास करके वाचन क्रिया की एक मिनट की विडियो बनाकर अपने हिंदी अध्यापक के पास भेजें :-

- प्रकृति कहती है
- पुष्प की अभिलाषा

अनुभाग ग : पूर्व पठन गृहकार्य

विद्यार्थी निम्नलिखित पाठों का पूर्व पठन करें व कठिन शब्दों को उनके अर्थ सहित उत्तरपुस्तिका में लिखें ।

- पाठ- 4 पुष्प की अभिलाषा
- पाठ- 5 अर्जुन सिंह
- व्याकरण पाठ- 4 संज्ञा
- व्याकरण पाठ- 5 सर्वनाम

6. **लेखन गृहकार्य हेतु दिशा/निर्देश-**

- **अनुभाग घ :** पाठ के अनुसार दिए गए पुनरावृत्ति कार्यपत्र को पूरा कीजिए।
- **अनुभाग ङ :** व्याकरण के पुनरावृत्ति कार्यपत्र को पूरा कीजिए।
- **अनुभाग च :** परियोजना कार्य रंगीन A-4 Sheet पर बनाएँ।

अनुभाग- च : परियोजना कार्य

(Project Work)

- चार्ट पेपर पर प्रोजेक्ट तैयार कीजिए-

1. वर्ण व वर्णमाला-(रोल न0 1- 15)
2. संज्ञा व उसके भेद - (रोल न0 16- 35)

7. **हिंदी गृहकार्य की अंकन योजना-**

- **अनुभाग क :** पठन गृहकार्य 2 अंक
 - ❖ पुस्तक समीक्षा
- **अनुभाग ख :** वाचन गृहकार्य 4 अंक
 - ❖ छात्रों द्वारा Whatsapp पर भेजी गई विडियो
- **अनुभाग ग :** पूर्व पठन गृहकार्य 2 अंक
 - ❖ अर्थ सहित पाठ के सभी कठिन शब्द
- **अनुभाग घ :** पाठ के अनुसार पुनरावृत्ति कार्यपत्र 4 अंक
- **अनुभाग ङ :** व्याकरण पुनरावृत्ति कार्यपत्र 4 अंक
- **अनुभाग च :** परियोजना कार्य 4 अंक

- हिंदी विषय के गृहकार्य के कुल अंक **20 अंक**

8, सभी छात्रों द्वारा अपने सभी विषयों का गृहकार्य अध्यापक द्वारा मूल्यांकन के लिए 1 जुलाई, 2024 तक आवश्यक रूप से जमा करवाना होगा। 1 जुलाई, 2024 के बाद प्रत्येक दिन की देरी के लिए पाँच अंक काटे जाएँगे।



R.E.D. Group of Schools

Chapter-wise Revision Assignment-1

Class: 4th
Ch. No.: 1

Subject: Hindi
Ch. Name: प्रकृति कहती है

नोट—असाइनमेंट को दोहराने और हल करने के लिए छात्रों को अपनी पाठ्य पुस्तक का संदर्भ लेना चाहिए।

भाग-1 —शब्दावली कौशल

प्र.1. निम्नलिखित प्रमुख शब्दों के अर्थ लिखिए—

- | | | | |
|------------|-------|-------------|-------|
| (i) पर्वत | _____ | (ii) संसार | _____ |
| (iii) सागर | _____ | (iv) तरंग | _____ |
| (v) मृदुल | _____ | (vi) धैर्य | _____ |
| (vii) नभ | _____ | (viii) धरती | _____ |
| (ix) शीश | _____ | (x) सागर | _____ |

प्र.2. निम्नलिखित शब्दों के पर्यायवाची शब्द लिखिए—

- | | |
|----------|-------|
| (i) सागर | _____ |
| (ii) सिर | _____ |

प्र.3. निम्नलिखित शब्दों के विलोम शब्द लिखिए—

- | | |
|-----------|-------|
| (i) ऊँचे | _____ |
| (ii) धरती | _____ |

भाग-2 — पढ़ने का कौशल

प्र.5. निम्नलिखित पद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए—

पर्वत कहता शीश उठाकर,
तुम भी ऊँचे बन जाओ।
सागर कहता है लहराकर,
मन में गहराई लाओ।

(i) प्रस्तुत पंक्तियाँ किस पाठ से ली गई हैं?

उत्तर _____

(ii) इस कविता के कवि का क्या नाम है?

उत्तर _____

(iii) मन में गहराई लाने की बात कौन कहता है?

उत्तर _____

भाग-3-विषय अनुप्रयोग कौशल

प्र.6. निम्नलिखित लघु उत्तरीय प्रश्नों के उत्तर दीजिए—

1. धैर्य न छोड़ने के लिए कौन कहता है?

उत्तर _____

2. 'तुम भी ऊँचे बन जाओ' – कौन कहता है?

उत्तर _____

3. सागर क्या कहता है?

उत्तर _____

प्र.7. निम्नलिखित दीर्घ उत्तरीय प्रश्नों के उत्तर दीजिए—

1. नभ क्या कहता है?

उत्तर— _____

2. हमें प्रकृति से क्या सीखना चाहिए?

उत्तर— _____

3. पर्वत ऊँचे बनने की बात कैसे कह रहा है?

उत्तर— _____

भाग - 4

याद करने हेतु गृहकार्य

याद करने हेतु गृहकार्य – पाठ 1 (पृष्ठ 13) के प्रश्न उत्तर याद कीजिए।



R.E.D. Group of Schools

Chapter-wise Revision Assignment-2

Class: 4th
Ch.No.: 2

Subject: Hindi
Ch. Name: अद्भुत बातें

नोट—असाइनमेंट को दोहराने और हल करने के लिए छात्रों को अपनी पाठ्यपुस्तक का संदर्भ लेना चाहिए।

भाग-1 –शब्दावली कौशल

प्र.1. निम्नलिखित प्रमुख शब्दों के अर्थ लिखिए—

- | | |
|------------------------|-------------------|
| (i) रोचक _____ | (ii) खुश _____ |
| (iii) सहानुभूति _____ | (iv) मज़ा _____ |
| (v) समूह _____ | (vi) मनुष्य _____ |
| (vii) विद्यार्थी _____ | (viii) इनाम _____ |
| (ix) परिश्रम _____ | (x) अद्भुत _____ |

प्र.2. निम्नलिखित शब्दों के पर्यायवाची शब्द लिखिए—

- (i) खुशबू – _____
(ii) मनुष्य – _____

प्र.3. निम्नलिखित शब्दों के विलोम शब्द लिखिए—

- (i) पसंद – _____
(ii) रंग – _____

प्र.4. निम्नलिखित शब्दों के श्रुतिसम भिन्नार्थी शब्द लिखिए

- (i) दिन – _____
(ii) दीन – _____

भाग-2 – पढ़ने का कौशल

प्र.5. अध्याय से निम्नलिखित गद्यांश को पढ़ें और प्रश्नों के उत्तर दें।

सारिका जी कक्षा चार की हिंदी की अध्यापिका हैं। कक्षा में प्रवेश करते ही उन्होंने कहा, “बच्चों ! मैं चाहती हूँ कि आप सभी को कुछ ऐसी जानकारियाँ मिलें, जो आपके काम की भी हों और साथ ही मजेदार भी। आपकी कक्षा में कुल छत्तीस विद्यार्थी हैं। आप सभी विद्यार्थी छह- छह छात्रों का समूह बना लें।” बच्चों ने जल्दी-जल्दी अपने समूह बना लिए। अध्यापिका बोलीं, “अब छह समूह के नाम भी बता देती हूँ— विकास समूह, उज्ज्वल समूह, पंखुरी समूह, सार्थक समूह, उन्नति समूह और प्रगति समूह। अब प्रत्येक समूह के सदस्य मिलकर कल कुछ रोचक तथ्य ढूँढ़कर लाएँगे।

गद्यांश से निम्नलिखित प्रश्नों के उत्तर दीजिए—

(क) सारिका जी किस कक्षा की अध्यापिका हैं?

उत्तर— _____

(ख) अध्यापिका द्वारा बनाए गए छह समूहों के नाम लिखिए ।

उत्तर—

(ग) अध्यापिका जी ने बच्चों को क्या ढूँढ़कर लाने को कहा?

उत्तर—

भाग-3-विषय अनुप्रयोग कौशल

प्र.6. निम्नलिखित प्रश्नों के उत्तर एक शब्द में दीजिए—

(i) कक्षा में कुल कितने विद्यार्थी हैं?

उत्तर—

(ii) सऊदी अरब में क्या नहीं है?

उत्तर—

(iii) शिवानी ने किसकी ऊँचाई के बारे में बताया?

उत्तर—

प्र.7. निम्नलिखित प्रश्नों के उत्तर दीजिए—

क) संदीप ने तितली के बारे में क्या बताया?

उत्तर—

ख) वर्तिका ने कौन-सा रोचक तथ्य बताया?

उत्तर—

ग) गुंजन ने बंदरों की सामाजिक भावना के बारे में क्या बताया?

उत्तर—

भाग-4 -याद करने हेतु गृहकार्य

याद करने हेतु गृहकार्य – पाठ 2 के प्रश्न याद कीजिए।



R.E.D. Group of Schools

Chapter-wise Revision Assignment-3

Class: 4
Ch.No.: 3

Subject: Hindi
Ch. Name.: शेखचिल्ली का सपना

नोट—असाइनमेंट को दोहराने और हल करने के लिए छात्रों को अपनी पाठ्यपुस्तक का संदर्भ लेना चाहिए।

भाग-1 —शब्दावली कौशल

प्र.1. निम्नलिखित प्रमुख शब्दों के अर्थ लिखिए—

- | | |
|-------------------|---------------------|
| 1. अम्मी — _____ | 6. धन — _____ |
| 2. मेहनत — _____ | 7. ज़्यादा — _____ |
| 3. हालत — _____ | 8. खत्म — _____ |
| 4. परेशान — _____ | 9. आसमान — _____ |
| 5. व्यवसाय— _____ | 10. ज़ायदाद — _____ |

प्र.2. निम्नलिखित शब्दों के पर्यायवाची शब्द लिखिए—

- (i) दूध — _____
(ii) मेहनत — _____

प्र.3. निम्नलिखित शब्दों के विलोम शब्द लिखिए—

- (i) अमीर — _____
(ii) राजा — _____

प्र.4. निम्नलिखित शब्दों के श्रुतिसमभिन्नार्थी शब्द लिखिए—

- (i) और — _____
(ii) ओर — _____

भाग-2 — पढ़ने का कौशल

प्र.5. अध्याय से निम्नलिखित गद्यांश को पढ़ें और प्रश्नों के उत्तर दें—

एक दिन शेखचिल्ली की अम्मी ने उससे कहा, "बेटा ! अब तुम बड़े हो गए हो। तुम्हें कुछ काम-धंधा करना चाहिए।" शेखचिल्ली बोला, "लेकिन मुझे तो कोई काम नहीं आता।" अम्मी बोली, "बेटा, कुछ न कुछ तो तुम्हें करना ही होगा। एक दिन उसे अंडों की टोकरी उठाने का काम मिल गया। वह सोच रहा था, "सेठ मुझे दो अंडे देगा। अंडों से चूजे निकलेंगे, जो बड़े होकर मुर्गे या मुर्गियाँ बनेंगे। मुर्गियाँ अंडे देगीं, जिनमें से और चूजे निकलेंगे।"

गद्यांश से निम्नलिखित प्रश्नों के उत्तर दीजिए—

(क) गद्यांश में लड़के का क्या नाम है?

उत्तर— _____

(ख) शेखचिल्ली को किस चीज़ से भरी टोकरी उठाने का काम मिला?

उत्तर— _____

(ग) शेखचिल्ली को काम करने के लिए कौन कह रहा था?

उत्तर— _____

भाग-3-विषय अनुप्रयोग कौशल

प्र.6. निम्नलिखित प्रश्नों के उत्तर एक शब्द में दीजिए।

क) शेखचिल्ली कितने अंडे मिलने की बात सोच रहा था?

उत्तर—

ख) अंडों में से क्या निकलते हैं?

उत्तर—

ग) शेखचिल्ली धन कमाकर किसका व्यापार करना चाहता था?

उत्तर—

प्र.7. निम्नलिखित प्रश्नों के उत्तर दीजिए—

क) शेखचिल्ली की अम्मी ने शेखचिल्ली से क्या कहा?

उत्तर—

ख) सेठ शेखचिल्ली से गुस्सा क्यों हो गया ?

उत्तर—

ग) सेठ की किस बात पर शेखचिल्ली ने टोकरा सिर पर रख लिया?

उत्तर—

भाग-4 —याद करने हेतु गृहकार्य

याद करने हेतु गृहकार्य — पाठ-3 के प्रश्न याद कीजिए।



R.E.D. Group of Schools

Grammar Revision Assignment

Class: 4th

Subject: Hindi Grammar

Part-1 —शब्द संरचना

भाग —A शब्द भेद

प्रश्न-1 निर्देशानुसार सही शब्द पर $\sqrt{\quad}$ का चिह्न लगाइए—

(i) 'लिखित' शब्द का विलोम शब्द क्या है?

- क) भाषा ख) व्याकरण ग) मौखिक घ) इनमें से कोई नहीं

(ii) भाषा के कितने रूप होते हैं?

- क) चार ख) दो ग) तीन घ) छह

(iii) लिखित भाषा का उदाहरण कौन-सा है?

- क) पुस्तक ख) भाषण ग) फ़ोन करना घ) कविता पठन

(iv) निम्न शब्दों में अनुस्वार वाला शब्द कौन-सा है?

- क) मंगल ख) चाँद ग) अतः घ) प्रातः

(v) निम्न शब्दों में अनुनासिक वाला शब्द कौन-सा है?

- क) मंगल ख) दाँत ग) शनैः घ) पंखा

(vi) हिंदी भाषा में व्यंजनों की संख्या कितनी है?

- क) 23 ख) 33 ग) 63 घ) 73

(vii) वर्णों को कितने भागों में बाँटा गया है?

- क) दो ख) तीन ग) चार घ) छह

(viii) 'पंखा' शब्द संज्ञा का कौन-सा भेद है?

- क) व्यक्तिवाचक ख) जातिवाचक ग) भाववाचक घ) द्रव्यवाचक

(ix) 'पर्वत' शब्द संज्ञा का कौन-सा भेद है?

- क) व्यक्तिवाचक ख) जातिवाचक ग) भाववाचक घ) द्रव्यवाचक

(x) 'बुढ़ापा' शब्द संज्ञा का कौन-सा भेद है?

- क) व्यक्तिवाचक ख) जातिवाचक ग) भाववाचक घ) द्रव्यवाचक

प्रश्न-2 रिक्त स्थान भरिए—

क) पत्र लिखना ————— भाषा है।

ख) कश्मीर की भाषा ————— है।

ग) भारत में सबसे अधिक बोली जाने वाली भाषा ————— है।

घ) किसी प्राणी, वस्तु या स्थान की पूरी जाति के नाम का बोध करवाने वाले शब्द —————

संज्ञा कहलाते हैं।

Part-2—वाक्य संरचना

भाग -B परिभाषा व वाक्य निर्माण

प्रश्न-3(i) भाषा की परिभाषा उदाहरण सहित लिखिए।

(ii) वर्ण की परिभाषा उदाहरण सहित लिखिए।

प्रश्न-4 निम्न शब्दों से वाक्य निर्माण कीजिए-

(क) नदी -----

(ख) घर -----

(ग) भाषा -----

(घ) अंगूर -----

(ङ) नदी -----

Part-3—रचनात्मक लेखन

भाग -C चित्रवर्णन व अनुच्छेद





R.E.D. Group of Schools

Summer Holidays Homework (Session: 2024-25)

Class – 4th

Subject: Maths

Text Book: Altura Macmillan

1. Syllabus Covered upto MAY END

- Chapter No. 1 Chapter Name- Large Numbers
- Chapter No. 2 Chapter Name- Addition and Subtraction
- Chapter No. 3 Chapter Name- Multiplication

2. List of all new concepts taught upto MAY END

- Number Names
- Expanded form and Short form
- Place Value and Face Value
- Forming largest and smallest Number
- Roman Numerals
- Rounding off
- Addition & Subtraction of 5-digit and 6- digit numbers
- Estimating the sum and difference
- Properties of Addition and Subtraction
- Multiplication of 3 and 4 - digit numbers
- Multiplication by 10, 100, 1000 and 10,000.

3. Summer Holiday Homework:

- Reading Homework:
 - **Section-A:** Pre-Reading Homework
- Written Homework:
 - **Section-B:** Chapter-wise Revision Assignment
 - **Section-C:** Creative Project/ Model

4. Tools required for doing Homework:

- Text Book
- Notebook
- A₄Sheets

5. Instruction/Guidelines for Reading Homework:

- Section–A: Pre-Reading Homework
 - Do the Pre-Reading of Chapter No. 4 and 5.
 - Write the meanings of all difficult words from the above chapters in your Maths NB.

6. Instruction/Guidelines for Written Homework

- **Section – B:** Do the given Assignments .
- **Section – C:** Creative Project/ Models
 - Topic: Roll no 1 to 8 (Make a Clock with Roman Numerals)
 - Topic: Roll no 9 to 16 (Make Indian Place Value Chart)
 - Topic: Roll no 17 to 24 (Write five numbers on A4 sheet and their expanded form)
 - Topic: Roll no 25 to 32 (Make a chart of properties of addition, subtraction and multiplication)
 - Topic: Roll no 1 to 32 (Make a Table chart from 2 to 15)

7. Marking scheme for Maths homework: –

- **Section-A : Pre-Reading HW**
 - Difficult words & their meanings in N.B. **6 marks**
- **Section-B : Chapter wise Revision Assignments** **7 marks**
- **Section-C : Project/Model** **7 marks**

Total marks of Maths H.W.

20 marks

8. Important Note:

- **All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2024 by all means. Five marks will be deducted for per day of delay after 1st July 2024.**



R.E.D. Group of Schools

Chapter-wise Revision Assignment

Class: 4th
Ch.No. : 1

Subject: Maths
Ch. Name: Large Numbers

For recapitulation & solving the assignment the students should refer to their Altura Macmillan education of Maths (Ch-1)

Part-1 – Vocabulary skills

Q.1. Define the following key terms:

- (i) Place Value : _____
- (ii) Face Value : _____
- (iii) Periods : _____
- (iv) Abacus : _____
- (v) Expanded Form : _____
- (vi) Ascending Order : _____
- (vii) Descending order : _____
- (viii) Rounding Off : _____
- (ix) Roman Numerals : _____
- (x) Thousands : _____

Q.2. Write the Formula/Sign/Symbol of the following terms:

- a) LXV = _____
- b) Symbol of greater than = ()
- c) Write the full form of mathematical abbreviation “TTH.”

Part-2 – Reading skills

Q.3. Read the following Passage from the Chapter & answer the questions.

Passage

At a party, there are 6 gifts.

Each gift has a number on it.

Sana and Aman want to play a game on forming 5-digit numbers.



- a) Form smallest 5 digit number? _____
- b) Form Greatest 5 digit number? _____
- c) Form smallest 6 digit number? _____

Part-3 – Application skills of Subject Tools & Concepts

Q.4. Solve these 3 mental math questions: -

- a) $10000 + 2000 + 300 + 40 + 0 =$ _____
- b) 1 more than 99,999 = _____
- c) Greatest 5- digit number using 1, 8 and 7 _____.

Q.5. Do the following questions on the basis of reasoning skills:

- i) The sum of the place values of 3 and 5 in the number 1,75,380 is _____.
- a) 5300 b) 4300 c) 5302 d) 4302
- ii) Find the number that is 1000 more than 9,90,000.
- a) 9,91,000 b) 9,90,000 c) 9,99,000 d) 99,800

Q.6. Solve the following Sudoku.

5	2	4	3	6	1
3		1	5		2
1	5	6		3	
2	4	3	1	5	6
4		2		1	5
6	1	5	4	2	3

Q.7. Solve the following Real Life descriptive 3word problems: -

- a) Arrange the numbers in ascending order.
- i) 95,264; 75,462; 96,524; 76,452; 94,652: _____
- ii) 4,19,887; 4,89,781; 4,98,871; 4,91,887: _____
- b) Write the greatest and the smallest 6-digit numbers using the digits 2, 5, 0, 1, 3 and 7.
- _____
- c) Write a number that has :-
- i) 4 hundreds, 5 tens, 1 ten thousand, 4 ones and 8 thousands: _____
- ii) 1 lakh, 5 ten thousands, 6 ones, 2 hundreds and 3 thousands: _____

Q.8. Answer the following Short Answer Type Questions

Write in figures :-

- a. Twenty-one thousand five hundred sixty-two _____ .
- b. Fifty-four thousand twelve _____ .
- c. Seventy-three thousand seven hundred fifty-seven _____ .
- d. Two lakh ninety-eight thousand _____ .

Q.9. Answer the following Long Answer Type Questions:-

- i) **Read the following pictures and give the answers :**



Cost of carpet = ₹ 4664

Cost of lamp = ₹ 1880

Cost of clock = ₹ 1299

- a. Write the rounded off price of each item to the nearest 100

b. Find the total price of the carpet and lamp and round it off to the nearest 1000.

c. Find the total price of all the three items and round it off to the nearest 10.

ii) Form the greatest 6-digit number using the digits 6, 7, 1, 0, 4 and 2 and subtract 1 from it. Then, finally find the predecessor of that number.

iii) Arrange the prices of mobile phones in ascending order. Also, round off the price of the cheapest mobile phone to the nearest 100. Rs. 26,780; Rs. 27,870; Rs. 28,670; Rs. 26,807



R.E.D. Group of Schools

Chapter-wise Revision Assignment

Class: 4th
Ch.No.: 2

Subject: Maths

Ch. Name: Addition and Subtraction

For recapitulation & solving the assignment the students should refer to their Altura Macmillan education of Maths (Ch-2)

Part-1 – Vocabulary skills

Q.1. Define the following key terms:

(i) Addition _____

(ii) Subtraction _____

(iii) Subtrahend _____

(iv) Minuend _____

(v) Addends _____

(vi) Sum _____

(vii) Difference _____

(viii) Predecessor _____

(ix) Successor _____

(x) Estimation _____

Q.2. Write the Formula/Sign/Symbol of the following terms:

a) Minuend – Subtrahend = _____

b) Minuend – Difference = _____

Part-2 – Reading skills

Q.3. Read the following Passage from the Chapter & answer the questions.

Passage

A factory made 43,708 milk mugs in May and 17,056 more mugs in June than in May. However, due to lack of resources, it produced 10,080 less mugs in July than in June. How many milk mugs did the factory make in these three months?

a) Milk produced in May month _____ mugs

b) Milk produced in June month _____ mugs

c) Milk produced in July month _____ mugs

Part-3 – Application skills of Subject Tools & Concepts

Q.4. Solve these 3 mental math questions: -

- a) $45,111 + 53,635 =$ _____
b) $12,396 - 0 =$ _____
c) $3,95,682 - 3,95,682 =$ _____

Q.5. Do the following questions on the basis of reasoning skills:

- i) Study the series of numbers: 0, 1, 1, 2, 3, 5, 8 _____
What number should come next?
a) 11 b) 13 c) 8 d) 10
- ii) The sum of two numbers is 2,34,560 more than 3,87,100 . If one of them is 2,24,650 , then what is the other number ?
a) 97,010 b) 2,97,010 c) 4,97,010 d) 3,97,010

Q.6. Solve the following Puzzle/Sudoku.

2		1	6		3
6	3	4	2	1	5
5	4		1	3	2
	2	3	5	6	4
4		5	3		1
3	1	2	4	5	6

Q.7. Solve the following Real Life descriptive 3 word problems: -

- a) There were 8,56,700 people watching a football match between Brazil and Portugal in television. If there were only 5,63,231 viewers left by the end of the match, how many people did not watch the football match till the end?
- b) Out of 5,26,438 people who visited Goa last year, 12,560 were Indian visitors . How many were foreign tourists?
- d) There are 97,000 books in a library. Out of these 25,785 are related to wildlife. Estimate the number of books related to other subjects in the library to the nearest 1000.

Q.8. Answer the following Short Answer Type Questions ; -

i)

a.

	TTh	Th	H	T	O
	6	7	2	5	6
-	4	5	1	4	5
	<input type="text"/>				

b.

	TTh	Th	H	T	O
	9	5	8	2	1
-	3	6	9	4	2
	<input type="text"/>				

ii) a. $13,243 + 13,243 - 14,235$

b. $23,354 - 13,243 + 14,253$

Q.9. Answer the following Long Answer Type Questions

1) Estimate the sum of the following by rounding off the numbers to the nearest 1000. Also find the actual sum.

a. $32,425 + 53,436$

b. $83,452 + 76,347$

2) Estimate the sum of 43,525, 53,626 and 73,658 by rounding off the numbers to the nearest 100.

3) A movie multiplex sold cinema tickets on Saturday worth Rs. 13,470 and on Sunday, it sold tickets worth Rs. 19,940. Find the total money it earned on Saturday and Sunday altogether.

4) A Veena costs Rs. 38,990 and a Santoor costs Rs. 25,290. Find the total cost of both the items.

5) In a coaching centre, 11,230 students enrolled in the first year, 21,220 in the second year and 31,012 in the third year. Find the total number of students who have enrolled at the coaching centre in the three years.



R.E.D. Group of Schools

Chapter-wise Revision Assignment

Class: 4th
Ch. No.: 3

Subject: Maths
Ch. Name: Multiplication

For recapitulation & solving the assignment the students should refer to their Altura Macmillan education of Maths (Ch-3)

Part-1 – Vocabulary skills

Q.1. Define the following key terms:

(i) Multiplication _____

(ii) Product _____

(iii) Multiplier _____

(iv) Multiplicand _____

(v) Partial Product _____

(vi) Grid _____

(vii) Estimated Product _____

(viii) Odd Number _____

(ix) Even number _____

(x) Addition _____

Q.2. Write the Formula/Sign/Symbol of the following terms:

a) $a \times b = b \times \underline{\hspace{2cm}}$

b) $a \times 1 = \underline{\hspace{2cm}}$

Part-2 – Reading skills

Q.3. Read the following Passage from the Chapter & answer the questions.

Passage

PROPERTIES OF MULTIPLICATION

•Order property of multiplication:

Even if the order of multiplicand and multiplier is changed, the product remains the same.

Example: $62 \times 78 = 78 \times 62$

•Property of one: When any number is multiplied by 1, the product is the number itself.

Example: $554 \times 1 = 554$

•Property of zero: When any number is multiplied by 0, the product is 0.

Example: $918 \times 0 = 0$

Answer the following Questions from the passage:-

- a) $876 \times 67 = 67 \times \underline{\hspace{2cm}}$
- b) $\underline{\hspace{2cm}} \times 8877 = 8877$
- c) $786 \times 0 = \underline{\hspace{2cm}}$

Part-3 – Application skills of Subject Tools & Concepts

Q.4. Solve these 3 mental math questions: -

- a) $103 \times 100 = \underline{\hspace{2cm}}$
- b) $162 \times 2000 = \underline{\hspace{2cm}}$
- c) $55 \times 99 = \underline{\hspace{2cm}}$

Q.5. Do the following questions on the basis of reasoning skills:

- i) Study the series of numbers: 7, 28, 112, 448, $\underline{\hspace{2cm}}$.

What number should come next?

- a) 896 b) 1344 c) 1792 d) 35842.

- ii) Find the product of the smallest 4-digit number with the largest 3-digit even number.

- a) 9,90,000 b) 9,99,000 c) 99,900 d) 99,800

Q.6. Solve the following Puzzle/Sudoku.

Puzzle

- a) Find me!

When you multiply me by 15, you get a number that is 50 more than 400. Who am I? $\underline{\hspace{2cm}}$

Sudoku

- b)

4	6	5	1	3	
2	3		5	4	6
3	4	6	2		1
	5	2	3	6	
	2	4	6	1	3
6	1	3		2	5

Q.7. Solve the following Real Life descriptive 3 word problems: -

- a) A puzzle game box contains 364 pieces. How many puzzle pieces will be there in 749 such puzzle boxes?

- b) Ms Kempinski bought 23 similar bedsheets for gifting. If each bedsheet costs Rs.1356, then how much money did she spend in all?

- c) 9650 water bottles are recycled in a city every day. How many bottles are recycled in the month of January?

Q.8. Answer the following Short Answer Type Questions

Find the products.

<p>1.</p> <table style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 25%; background-color: #f08080;">Th</td> <td style="width: 25%; background-color: #add8e6;">H</td> <td style="width: 25%; background-color: #ffd700;">T</td> <td style="width: 25%; background-color: #800080;">O</td> </tr> <tr> <td>1</td> <td>5</td> <td>6</td> <td>7</td> </tr> <tr> <td>×</td> <td></td> <td>7</td> <td>5</td> </tr> <tr> <td colspan="4" style="border: 1px solid black; height: 20px;"></td> </tr> </table>	Th	H	T	O	1	5	6	7	×		7	5					<p>2.</p> <table style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 25%; background-color: #40e0d0;">TTh</td> <td style="width: 25%; background-color: #f08080;">Th</td> <td style="width: 25%; background-color: #add8e6;">H</td> <td style="width: 25%; background-color: #ffd700;">T</td> <td style="width: 25%; background-color: #800080;">O</td> </tr> <tr> <td></td> <td></td> <td>3</td> <td>7</td> <td>4</td> </tr> <tr> <td>×</td> <td></td> <td>1</td> <td>8</td> <td>5</td> </tr> <tr> <td colspan="5" style="border: 1px solid black; height: 20px;"></td> </tr> </table>	TTh	Th	H	T	O			3	7	4	×		1	8	5						<p>3.</p> <table style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 25%; background-color: #40e0d0;">TTh</td> <td style="width: 25%; background-color: #f08080;">Th</td> <td style="width: 25%; background-color: #add8e6;">H</td> <td style="width: 25%; background-color: #ffd700;">T</td> <td style="width: 25%; background-color: #800080;">O</td> </tr> <tr> <td></td> <td></td> <td>4</td> <td>2</td> <td>2</td> </tr> <tr> <td>×</td> <td></td> <td>1</td> <td>4</td> <td>2</td> </tr> <tr> <td colspan="5" style="border: 1px solid black; height: 20px;"></td> </tr> </table>	TTh	Th	H	T	O			4	2	2	×		1	4	2					
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Multiply using Grid.

4. 56×25

5. 234×62

Q.9. Answer the following Long Answer Type Questions

(Round off the 2-digit numbers to the nearest 10, 3-digit numbers to the nearest 100 and 4-digit numbers to the nearest 1000.)

	Estimated product	Actual product
1)	1156×26	
2)	2630×23	
3)	1850×33	

- 4) Roshan saves Rs. 1316 each month. His brother Jishan saves twice as much as Roshan each month. How much money would they save together in 10 months?

- 5) Amrita has 1365 stamps. She has 420 more stamps than Rupal. Gurpreet has 4 times as many stamps as Rupal. How many stamps does Gurpreet have?



R.E.D. Group of Schools

Summer Holidays Homework (Session: 2024-25)

Class – 4th

Subject: Science

Text Book: Macmillan

1. Syllabus Covered up to MAY END

- Chapter No.- 1 Chapter Name- Food That Plants Make
- Chapter No.- 2 Chapter Name- Adaptation in plants
- Chapter No.- 3 Chapter Name- Adaptation in Animals

2. List of all new concepts taught up to MAY END

- Photosynthesis
- Parts of a leaf
- Parasitic and Insectivorous Plants
- Adaptation of plants that grow on mountain, plains, desert, coastal areas, marshy areas and adaptation of aquatic plants
- Arboreal animals, terrestrial animals
- Adaptation of animals living in cold, desert, aquatic, aerial and amphibians

3. Summer Holiday Homework:

- **Reading Homework:**
 - **Section – A:** Pre-Reading Homework
- **Written Homework:**
 - **Section – B:** Chapter-wise Revision Assignments
 - **Section – C:** Creative Project/ Model

4. Tools required for doing Homework:

- Text Book
- Notebook
- A₄Sheets
- Resources as per activity

5. Instruction/Guidelines for Reading Homework:

- **Section –A : Pre-Reading Homework**
 - Do the Pre-Reading of Chapter No. 4 and 5.
 - Write the meanings of all difficult words from the above chapters in your Science NB.

6. Instruction/Guidelines for Written Homework:

- **Section –B :** Do the given Assignments.
- **Section –C : Creative Project/ Models**
 - Topic: Roll no 1 to 8 (Paste pictures in scrap book of different kinds of plants.)
 - Topic: Roll no 9 to 16 (3D model of photosynthesis.)
 - Topic: Roll no 17 to 24 (Make identity card of at least 10 animals and paste them in scrapbook.)
 - Topic: Roll no 25 to 31(Paste pictures in scrap book of different kinds of animals)

7. Marking scheme for Science homework: –

- **Section-A : Pre-Reading HW**
 - Difficult words & their meanings in N.B. **6 marks**
- **Section-B : Chapter wise Revision Assignments** **7 marks**
- **Section-C : Project/Model** **7 marks**

Total marks of Science H.W.

20 marks

8. Important Note:

- **All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2024 by all means. Five marks will be deducted for per day of delay after 1st July 2024.**



R.E.D. Group of Schools

Chapter-wise Revision Assignment-1

Class: 4th
Ch. No.: 1

Subject: Science
Ch. Name: Food that Plants Make

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science.

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

(i) Insectivorous plant _____

(ii) Chlorophyll _____

(iii) Photosynthesis _____

(iv) Pigment _____

(v) Parasitic plants _____

(vi) Total parasite _____

(vii) Pitcher plant _____

(viii) Vein _____

(ix) Venus flytrap _____

(x) Midrib _____

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

A leaf has tiny pores or opening called stomata. Air rich in carbon dioxide gas enters the leaf and air rich in oxygen gas comes out through the stomata. Stomata are so tiny that they can be seen through microscope. Leaves are also called the kitchen of plant because they make food for plants.

1) What is stomata?

2) What is the role of stomata?

3) Why leaves are called kitchen of plant?

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

Diagram : a) Leaf

Flowchart: a) Flowchart for process of photosynthesis.

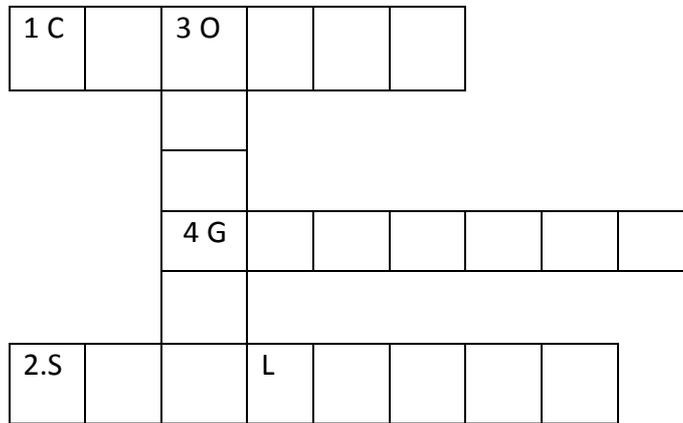
Puzzle : Read the clues and complete the crossword.

Across :

1. Leaves of this plant has red and yellow pigments which mask the green colour. _____
2. I am required for the process of photosynthesis. _____
4. During photosynthesis food is prepared in this form. _____

Down :

3. This gas is essential for survival of human beings. _____



Q.4. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Take two pots. Put some soil and mung seeds in them. Put one pot in dark corner and other pot in sunlight. Sprinkle water regularly in both of them. Observe both the pot regularly and Note the observation after 10 days.

Answer the following questions.

(a) What will happen to the pot kept in dark corner?

(b) What are the requirements for the growth of plant?

Q.5. Answer the following Short Answer Type Questions

a) From where do plants obtain water and minerals?

b) What would happen if human beings could prepare food through photosynthesis?

c) What happens to the food made by plants?

Q.6. Answer the following Long Answer Type Questions

1. Write the similarities and differences between total parasite and partial parasite.

2. How are plants and animals interdependent?

3. A grasshopper is green in colour. It gets sunlight, air and water. It still can not prepare its food.
Why?

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch-1 From Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment-2

Class: 4th
Ch. No.: 2

Subject: Science
Ch. Name: Adaptation in Plants

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science
Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

(i) Habitat _____

(ii) Adaptation _____

(iii) Conifers _____

(iv) Terrestrial plant _____

(v) Evergreen trees _____

(vi) Deciduous trees _____

(vii) Mangroves _____

(viii) Fronds leaves _____

(ix) Succulent _____

(x) Respiratory roots _____

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

Plant that grows in water bodies, such as ponds, lakes, rivers, seas and oceans, are called aquatic plants. There are three types of aquatic plants- free floating plants, fixed plants and underwater plants. All these plants have special features that enable them to adapt to their structure.

(i) **Answer the following Questions from the passage:-**

(A) What are aquatic plants?

(B) Name any four water bodies where aquatic plant found.

(C) Name the types of aquatic plants.

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

Diagram:

a) Fronds leaves

b) Respiratory roots

Flowchart:

a) Adaptation in desert plant

Puzzle:

a) Unscramble the word.

i) MOFALGECU _____

ii) REGRNVEEE _____

Q.4. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Activity

Paste leaves of any 7 plants found in your habitat.

Answer the following questions:

(a) Write about their habitat?

(b) Which type of adaptations they are having in their respective habitat?

Q.5. Answer the following Short Answer Type Questions

1. List the adaptation seen in cactus plant?

2. Underwater plants have small, thin, ribbon like leaves. Why?

3. List two aquatic plants?

Q.6. Answer the following Long Answer Type Questions

1. Why do mangroves have special roots?

2. Describe the leaves that are found in aquatic plant.

3. Why stomata are absent in under water plants?

Part-4 – Learning Homework

Learning Homework : Learn Q. Ans. of Ch-2 From Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment-3

Class: 4th
Ch.No.:3

Subject: Science
Ch. Name: Adaptation in Animals

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science.

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- (i) Blubber _____

- (ii) Camouflage _____

- (iii) Aerial animals _____

- (iv) Amphibians _____

- (v) Flipper _____

- (vi) Hibernation _____

- (vii) Migration _____

- (viii) Arboreal _____

- (ix) Aestivation _____

- (x) Streamlined body _____

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Penguins have the following adaptation to survive in the extreme cold condition of the Antarctic. A thick layer of feathers on the body helps to keep the body warm. Penguins are excellent swimmers. They have streamlined bodies, webbed feet and oar-like wings called flippers which help them to swim effectively underwater. While underwater, they can hold their breath for a long time.

(i) Answer the following Questions from the passage:-

(A) What are adaptations in animals living in cold region?

(B) How streamlined body helps in adaptation in penguins?

(C) Why penguins are excellent swimmers?

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

Flowchart:

a) Flow chart for adaptation in aerial animals

b) Flow chart for adaptation in aquatic animals

Puzzle:

Unscramble the word:

a) baoraerl _____

b) abnmaihsi _____

Q.4. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Activity

Visit to nearby zoo, click pictures of animals and make the collage of pictures of animals you have clicked.

(a) Write names of animals you have seen in zoo.

(b) Which type of adaptations they are having for their respective habitat?

Q.5. Answer the following Short Answer Type Questions

1. List the adaptation seen in hot region animals.

2. How do the adaptations in the nostrils of polar bear and camel help them?

3. List two amphibian animals.

Q.6. Answer the following Long Answer Type Questions

1. List the features that help penguins to survive in the Antarctic region.

2. Differentiate between the skin of animals living in cold regions and those living in hot regions?

3. Why does porcupine have spines?

Part-4 – Learning Homework

Learning Homework: Learn Q. Ans. of Ch- 3 From Text Book/Notebook.



R.E.D. Group of Schools

Summer Holidays Homework (Session: 2024-25)

Class – 4th

Subject: Social Science

Text Book: Altura Macmillan

1. Syllabus Covered upto MAY END

- Chapter No. 1 Chapter Name- (Learn about Maps)
- Chapter No. 2 Chapter Name- (Mountains and Plateaus in India)
- Chapter No. 3 Chapter Name- (Plains, Deserts and Islands in India)

2. List of all new concepts taught upto MAY END

- Maps and Cartography
- Types of Maps
- Features of a Map
- Uses of Maps
- Northern Mountains
- Life in the Himalayas
- Peninsular Plateaus and its Importance
- Life in the Peninsular Plateaus Region
- Northern Plains
- Great Indian Desert
- Coastal Plains and Islands

3. Summer Holiday Homework:

- **Reading Homework:**
 - **Section – A:** Pre-Reading of Next Two Chapters
- **Written Homework:**
 - **Section – B:** Chapter-wise Revision Assignments
 - **Section – C:** Current Affairs Project
 - **Section – D:** Creative Project/ Working Model
 - **Section – E:** Chart Work

4. Tools required for doing Homework:

- Text Book
- Notebook
- A₄Sheets
- Chart
- Resources as per activity

5. Instruction/Guidelines for Reading Homework:

- **Section – A: Pre-Reading Homework**
 - Do the Pre-Reading of Chapter No. 4 and 5.
 - Write the meanings of all difficult words from the above chapters in your SS NB

6. Instruction/Guidelines for Written Homework

- **Section – B:** Do the given Assignments.
- **Section – C: Current Affairs Project:**
 - Collecting current news of five National, five International and five Sports of Month June
- **Section – D: Creative Project/ Models**
 - **Topic: Roll no 1 to 8-** Collect different samples of crops, put in pouches and paste on a A4 sheet.
 - **Topic: Roll no 9 to 16-** Draw a map of India on a paper and paste it on a thermocol sheet. Cut the thermocol sheet into the same shape.
 - **Topic: Roll no 17 to 24 -** Collect leaves and flowers of different trees, make a beautiful collage and label.
 - **Topic: Roll no 25 to 31 -**Collect different types of soil, put in pouches and paste on a paper sheet. Write down the names of types of soil.
- **Section – E: Chart Work**
 - Topic: Roll no 1 to 8 Topic -Save the Earth
 - Topic: Roll no 9 to 16 Topic -Save the Environment
 - Topic: Roll no 17 to 24 Topic- Save the Water
 - Topic: Roll no 25 to 31 Topic- Save the forest

7. **Marking scheme for Social Science homework: –**

- **Section-A : Pre-Reading HW**
 - Difficult words & their meanings in N.B. **4 marks**
- **Section-B : Chapter wise Revision Assignments** **4 marks**
- **Section-C : Project on Current Affairs** **4 marks**
- **Section-D : Creative Project/Working Model** **4 marks**
- **Section-E : Chart** **4 marks**

Total marks of Social Science H.W. 20 marks

8. **Important Note:**

- **All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2024 by all means. Five marks will be deducted for per day of delay after 1st July 2024.**



R.E.D. Group of Schools

Chapter-wise Revision Assignment-1

Class:4th
Ch. No.: 1

Subject: Social Science
Ch. Name: Learn about Maps

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- a) Cartography _____
- b) Clay Tablet _____
- c) Map _____
- d) Legend _____
- e) Theme _____
- f) Cartographer _____

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Map is drawing of the Earth on a flat surface. There are large- scale and small- scale maps. Small scale maps show fewer details of a large area. Different symbols are used to show different features such as cities, capitals, roads, highways, post offices, hospitals, bridges, railways, ports and borders on a map. Colours are used to show different physical features on a map. Symbols and colours help us in reading a map. The heading of a map states what the map shows. One of the first known maps was the Babylonian map of the world. This map shows the world as a flat disc, surrounded by an ocean. It is a star shaped map.

Answer the following Questions from the passage:-

a) What does a small scale map show?

Ans. _____

b) What is the shape of Babylonian Map?

Ans. _____

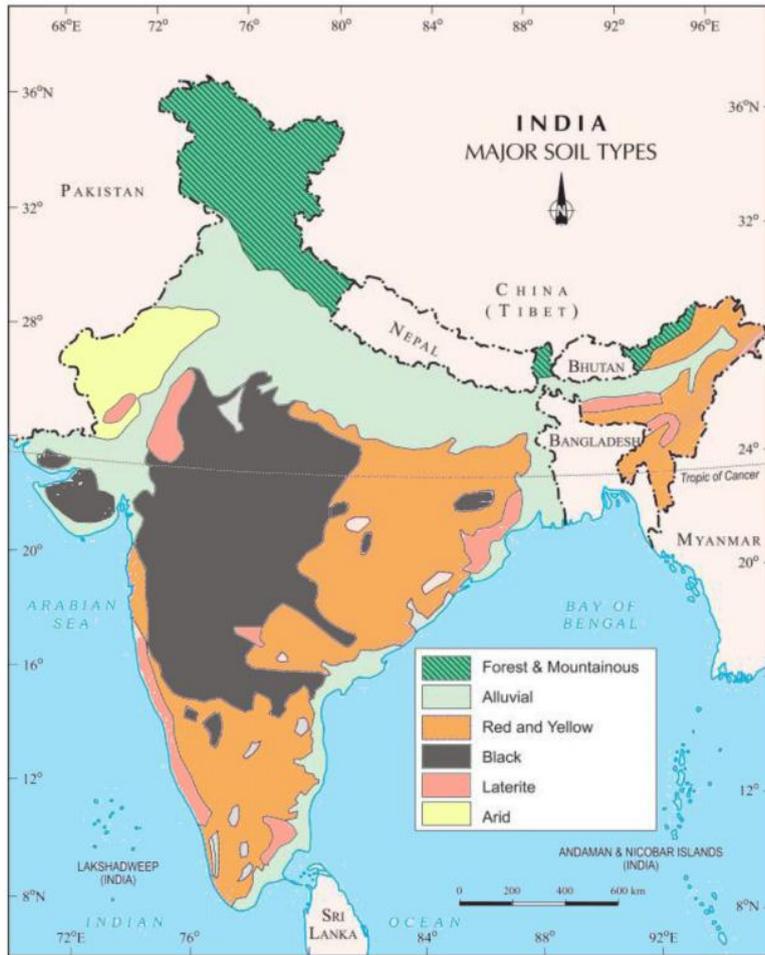
c) Explain Babylonian Map.

Ans. _____

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below
Fill the following in given Map:

Q.4. Analyze the given picture & describe it in your own words



Q.5. Answer the following Short Answer Type Questions

1) How is a physical map different from a political map?

Ans. _____

2) Why do cartographers use symbols on maps?

Ans. _____

Q.6. Answer the following Long Answer Type Questions

1) Mention any three characteristics of maps.

Ans. _____

2) Name any three features of maps.

Ans. _____

3) What is a legend?

Ans. _____

Part-4 – Learning Homework

- **Learning Homework:**
- Learn Q. Ans. of Ch- 1 From Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment

Class: 4th
Ch. No.: 2

Subject: Social Science
Ch. Name: Mountains and Plateaus in India

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

a) Heritage

b) Natural Region

c) Range

d) Parallel

–

e) Traditional

f) Dam _____

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

The Deccan Plateau is bound by the Western Ghats in the West and the Eastern Ghats in the East. Mahanadi, Godavari, Krishna and Kaveri are the important rivers of the region. These rivers rise in the Western Ghats and Flow eastwards across the Deccan Plateau into the Bay of Bengal. Many dams have been built on these rivers to produce hydroelectricity. These also help in irrigation during the long dry months. The Deccan Plateau is also rich in minerals such as coal and iron ore.

Answer the following Questions from the passage:-

a) What bound the Deccan Plateau?

Ans. _____

b) Why dams are made on rivers?

Ans. _____

c) Name the minerals found in the Deccan Plateau.

Ans. _____

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below

Fill the following in given Map:

- a) Two states of Northern Mountain
- b) Two states of Peninsular Plateau



Diagram:

- a) Draw a series of mountains.

b) Draw a series of plateaus.

Q.4. Analyze the given picture & describe it in your own words



Q.5. **Answer the following Short Answer Type Questions**

1) Which is the tallest mountain range of the Himalayas?

Ans. _____

2) Name the important rivers of the Northern Mountains.

Ans. _____

Q.6. **Answer the following Long Answer Type Questions**

1) How is the Peninsular Plateau important for India?

Ans. _____

2) How is the Northern Mountains important for India?

Ans. _____

3) Name the rivers that flow from the Deccan Plateau.

Ans. _____

Part-4 – Learning Homework

- **Learning Homework:**
- Learn Q. Ans. of Ch- 2 From Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment

Class:4th
Ch. No.: 3

Subject: Social Science
Ch. Name: Plains, Desert and Islands in India

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- a) Sparse _____
- b) Scarcity _____
- c) Sand dune _____
- d) Granary _____
- e) Alluvium _____
- f) Tributary _____

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Days in the desert are very hot and nights are cold. There is very little or no rainfall in this area. Luni river flows from desert area. Due to very little rainfall, the climate is dry and the soil is sandy. Date palms grow in areas known as oases, which are places in a desert where there is water and plants and trees grow.

Answer the following Questions from the passage:-

a) How is the climate in desert?

Ans. _____

b) Name the river that flow from desert area.

Ans. _____

c) What do you mean by oases?

Ans. _____

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below

Fill the following in given Map:

- a) The Eastern and the Western Coastal Area
- b) The Thar Desert



Q.4. Analyze the given picture & describe it in your own words



Q.5. Answer the following Short Answer Type Questions

1) Who are banjaras?

Ans. _____

2) What is the extent of the desert region of India?

Ans. _____

Q.6. Answer the following Long Answer Type Questions

1) Briefly write about the Islands of India.

Ans. _____

2) What do you know about Eastern and Western Coastal Plains of India?

Ans. _____

3) How do the rivers make the Northern Plains fertile?

Ans. _____

Part-4 – Learning Homework

• **Learning Homework:**

Learn Q. Ans. of Ch- 3 From Text Book/Notebook.



R.E.D. Group of Schools

Summer Holidays Homework (Session: 2024-25)

Class – 4th

Subject: Computer Science

Text Book: Touchpad 2.1

1. Syllabus Covered upto May end

- Chapter No.- 1 Chapter Name- Data storage and Memory
- Chapter No.- 2 Chapter Name- Managing Files and Folders in Windows 10

2. List of all new concepts taught upto May end

- Selecting, Creating, Renaming, Copying, Moving and Deleting a Folder
- Recycle Bin

3. Summer Holiday Homework:

- **Reading Homework:**
 - **Section - A:** Pre-Reading of Next Two Chapters
- **Written Homework:**
 - **Section – B:** Chapter-wise Revision Assignments
 - **Section – C:** Creative Project/ Model

4. Tools required for doing Homework:

- TextBook; Notebook; A₄Sheets; Resources as per project

5. Instruction/Guidelines for Reading Homework:

- **Section – A: Pre-Reading Homework**
 - Do the Pre-Reading of Chapter No. Ch-3(More on MS word 2016) and Ch-4(PowerPoint 2016)
 - Write the meanings of all difficult words from the above chapters in your Computer NB.

6. Instruction/Guidelines for Written Homework:

- **Section – B:** Do the given Assignments.
- **Section – C: Creative Project/ Models**
 - Topic: Roll no 1 to 8 (Make images of Primary Memory devices)
 - Topic: Roll no 9 to 16 (Make images of Secondary Memory devices)
 - Topic: Roll no 17 to 24 (Make Windows 10 desktop)
 - Topic: Roll no 25 to 31 (Make icons of document file, Excel file, PowerPoint file, Music file and Video file from Page no.18)

7. **Marking scheme for Computer Science homework: –**

- **Section-A : Pre-Reading HW**
 - Difficult words & their meanings in N.B. **6 marks**
- **Section-B : Chapter wise Revision Assignments** **7 marks**
- **Section-C : Creative Project/Working Model** **7 marks**

Total marks of Computer Science H.W. 20 marks

8. **Important Note:**

- **All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2024 by all means. Five marks will be deducted for per day of delay after 1st July 2024.**



R.E.D. Group of Schools

Chapter-wise Revision Assignment

Class-4th
Ch. No.: 1

Subject: Computer Science
Ch. Name: Data storage and Memory

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

a) Volatile- _____ b) Primary- _____

c) Program- _____ d) Flash Drive _____

e) Measure- _____ f) Utility- _____

g) Portable- _____ h) Motherboard- _____

i) Retrieved _____ j) Nibble- _____

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

The Hard disk consists of one or more magnetic disks. Each disk in the pack has top and bottom surfaces on which data is recorded using magnetic head. It is permanently fixed in the system unit. The most important function of the hard disk is to store program files and data files.

Hard disks are available in a variety of sizes with storage capacities as high as 5TB or even more. The CPU can access data stored on a hard disk much faster than it can access data on a CD.

Answer the following Questions from the passage:-

(a) What is a Hard Disk?

Ans. _____

(b) Which part of computer can access data stored on a hard disk?

Ans. _____

(c) What is the most important function of Hard disk?

Ans. _____

Part-3 –Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/Picture/ Flow chart /Puzzles for the following Concepts

Diagram/Picture:



a) _____



b) _____

Puzzle:

a) MARYPRI - _____

b) DARH KSID - _____

Q.4. Write the Shortcut Key of following terms/abbreviations:

(i) Cut- _____

(ii) Copy- _____

iii) Paste - _____

iv) Shut down- _____

Q.5. Answer the following Short Answer Type Questions

a) Name the types of Secondary Memory.

Ans. _____

b) What is a Magnetic Disk?

Ans. _____

c) What is a Byte?

Ans. _____

Q.6. Answer the following Long Answer Type Questions

a) Write the difference between RAM and ROM.

Ans. _____

b) Define Optical Disk and its types.

Ans.

c) Make a table of measuring the computer's Memory.

Ans.

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch.- 1 from Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment

Class-4th
Ch. No. : 2

Subject: Computer Science
Ch. Name: Managing files and folders in Windows 10

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

a) Start button _____ b) Desktop _____

c) Icons- _____ d) Taskbar _____

e) Document _____ f) Directory _____

g) File Explorer _____ h) Recycle Bin _____

i) Retrieved _____ j) Destination _____

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

All the data stored on your computer's hard disk consists of files and folders. Files are used to store data, and folders are used to store and organise files and other folders.

A file is a collection of data and information, stored on a storage device such as hard disk, pen drive, CD/DVD. There are different types of files depending on the type of information they store, like document, file, Excel file, PowerPoint file, image file, Music file, Video file, etc. and each type of file has its own specific icon. This helps us to identify the type of file by just looking at the icon.

A folder is like a file cabinet in which you can keep your files. In other words, a folder is a collection of files. A folder is also known as a directory. A folder can contain many sub folders with files in them.

Answer the following Questions from the passage:-

(a) What is a File?

Ans. _____

(b) What is a folder?

Ans. _____

(c) Name different types of Files.

Ans. _____

Part-3 –Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/Picture/ Flow chart /Puzzles for the following Concepts

Diagram/Picture:



a) _____



b) _____



c) _____

Puzzle:

a) TORYDIREC - _____

b) RABTAKS- _____

Q.4. Write the Shortcut Key of following terms/abbreviations:

(i) To open Windows explorer- _____

(ii) To display/hide preview pane- _____

(iii) To display/hide details pane- _____

Q.5. Answer the following Short Answer Type Questions

a) Define This PC Icon.

Ans. _____

b) What are Icons?

Ans. _____

c) What are Live Tiles?

Ans. _____

Q.6. Answer the following Long Answer Type Questions

a) How can you move the Taskbar?

Ans. _____

b) Define Windows 10 desktop.

Ans. _____

c) Write the steps to create a Folder on the desktop.

Ans. _____

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch.- 2 from Text Book/Notebook.