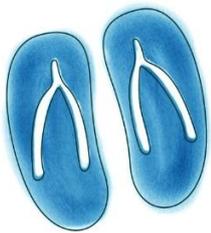
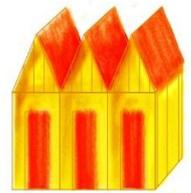
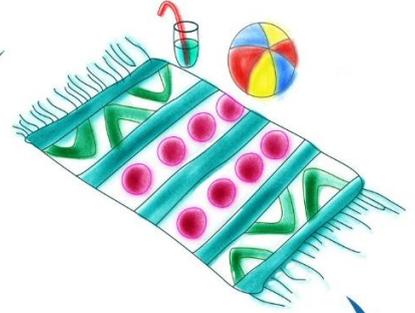




Summer



Session: 2024-25



Summer Holidays Homework

SESSION: 2024-25

CLASS – 5th

Subject: English

Text Book: Altura English, Burlington English Grammar

1. Syllabus Covered up to MAY END

- Unit- 1 When Granny Wanted a Lemon
Poem- My Shadow
- Unit- 2 The One-Straw Millionaire
Poem- Cradle Song
- Grammar: Ch.1 (Nouns), Ch. 4 (Past Simple/Past Continuous; used to), Ch. 5 (Wh- Questions)
Ch. 19 (Wish) , Ch. 6 (Simple Future, Future Continuous) Ch. 3 (Simple Present, Present Continuous)

2. List of all new concepts taught up to MAY END (Grammar Topics)

- Noun
- Punctuation
- Story Writing
- Synonyms
- Antonyms
- Tenses
- Informal Letter

3. Summer Holiday Homework:

- **Reading & Speaking Homework:**
 - **Section-A:** Reading Homework
 - **Section-B:** Speaking Homework
 - **Section-C:** Pre-Reading Homework
- **Written Homework:**
 - **Section-D:** Chapter-wise Revision Assignment
 - **Section-E:** Grammar Revision Assignment

4. Tools required for doing Homework:

- Reader Book
- Notebook
- A-4 sheet
- Resources as per activity

5. Instruction/Guidelines for Reading & Speaking Homework:

- **Section-A: Reading Homework**
 - Each student will read one fiction & one non-fiction book and write a book review on A4 sheets by using the following steps:-
 - ✓ Draw creative page as front page
 - ✓ Identify and list the Main characters in the Book
 - ✓ Write the summary of the story as follows :—
 - ❖ Beginning
 - ❖ Middle
 - ❖ End
 - ✓ Write a paragraph on “If you were the author how will you end the story?”
- **Section-B: Speaking Homework**
 - Students will practice on one of the given topics as an extempore activity :-
 - Yoga OR Why reading is essential? OR Role of discipline in our life

Speaking activity video on any one of the above topics and share their video with English teachers on WhatsApp PS group. Video should be of 1 minute.

○ **Section – C: Pre-Reading Homework**

1. Pre reading - Unit- 3 (Return of Precious Water)
2. Poem- The Tree
3. Write all the difficult words & their meanings of above chapters in English N.B.

6. **Instruction/Guidelines for Written Homework:**

- **Section – D:** Do the given Chapter-wise Assignments.
- **Section – E:** Do the given Grammar Assignment.

7. **Marking scheme for English homework: –**

- **Section-A Reading HW**
 - Book Review **4 marks**
- **Section-B Speaking Homework**
 - Video shared by students on Whats app **4 marks**
- **Section-C Pre reading homework**
 - Difficult words & their meanings in N.B. **4 marks**
- **Section-D Chapter wise Revision Assignments** **4 marks**
- **Section-E Grammar Revision Assignment** **4 marks**

Total marks of English H.W. 20 marks

8. **Important Note:**

All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2024 by all means. Five marks will be deducted for per day of delay after 1st July 2024.



R.E.D. Group of Schools

Chapter-wise Revision Assignment- 1

Class: 5th
Ch.No.:1
Poem: 1

Subject: English
Ch. Name : When Granny Wanted a Lemon
Poem Name: My Shadow

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science

Part-1 – Vocabulary skills

Q.1. Write the meanings of the following key terms:

- (i) Tenderness _____
- (ii) Exhilaration _____
- (iii) Ingrate _____
- (iv) Stirred _____
- (v) Dash _____
- (vi) Arrant _____
- (vii) Buttercup _____
- (viii) Notion _____
- (ix) Pathetic _____
- (x) Diplomatically _____

Q.2. Write the Synonyms of the following words:

- (i) Happy- _____
- (ii) purchase- _____

Q.3. Write the Antonyms of the following words:

- (i) Happy - _____
- (ii) Purchase- _____

Q.4. Write the Homophones of the following words:

- (i) Son- _____
- (ii) See- _____

Part-2 – Reading Skills

Q.5. Read the following Passage from the Chapter & answer the questions.

Passage

One evening, returning home from the cricket field, after parting from Mani at the Grove Street junction, Swaminathan's conscience began to trouble him. A slight incident had happened during the early evening when he had gone home from the school to keep the books and start for the cricket field. He had just kept the books and was running towards the kitchen, when Granny cried, 'Swami, Swami. Oh, boy, come here.'

Answer the following Questions from the passage:-

(A) When was Swaminathan returning home from the cricket field?

Ans. _____

(B) Who is the main character in the passage?

Ans. _____

(C) When did Granny cry, 'Swami, Swami. Oh, boy, come here.'?

Ans. _____

Part-3 –Application skills of Subject Tools & Concepts

Q.6. Answer the following Short Answer Type Questions

(a) What 'horrible passing doubt' did Swaminathan have?

Ans. _____

(b) Why did Swaminathan feel guilty while coming back home after playing cricket?

Ans. _____

(c) Why does the speaker call the shadow a 'coward'?

Ans. _____

Q.7. Answer the following Long Answer Type Questions

(a) Why was Swaminathan overjoyed in the end?

Ans. _____

(b) What offer did Swaminathan's grandmother make? Did he accept it?

(c) Ans.

(d) Why didn't the shadow follow the speaker that morning?

Ans. _____

Part-4 – Learning Homework

Learning Homework: Learn Word-Meaning, Q. Ans. of Unit- 1 From Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment- 2

Class: 5th

Subject: English

Ch.No.:2

Ch. Name :The One-Straw Millionaire, Poem(Cradle Song)

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science

Part-1 – Vocabulary skills

Q.1. Write the meanings of the following key terms:

(i) Heir _____

(ii) Penniless _____

(iii) Groves _____

(iv) Shrine _____

(v) Aglint _____

(vi) Caress _____

(vii) Mansion _____

(viii) Gleam _____

(ix) Cherish _____

(x) Trade _____

Q.2. Write the Synonyms of the following words:

(iii) ill- _____

(iv) mercy- _____

Q.3. Write the Antonyms of the following words:

(iii) ill- _____

(iv) Rich - _____

Q.4. Write the Homophones of the following words:

(iii) Their - _____

(iv) For - _____

Part-2 – Reading Skills

Q.5. Read the following Passage from the Chapter & answer the questions.

Passage

A long time ago, there lived a penniless young man in Japan. Nothing he did ever turned out to be

profitable. One day, he prayed desperately. I have always been honest and hard-working, but my hard work has never been rewarded. Kannon, Goddess of mercy, please send me some luck. He prayed the whole day and fell asleep on the steps of the shrine. He had a dream. When you wake up in the morning, you will fall. As you fall, you will grab something that will be of great value.

Answer the following Questions from the passage:-

(A) What was the name of Goddess?

Ans. _____

(b) Where did the young man live?

Ans. _____

(B) Where did the young man sleep?

Ans. _____

Part-3 –Application skills of Subject Tools & Concepts

Q.6. Answer the following Short Answer Type Questions

a) What made the little boy happy?

Ans. _____

b) Why did the young man faint?

Ans. _____

c) What did the young man ask Goddess Kannon?

Ans. _____

Q.7. Answer the following Long Answer Type Questions

a) Write a short note about the poem.(Cradle Song)

Ans. _____

b) What lesson did the young man learn from Goddess Kannon?

Ans. _____

c) What did the young man do with the horse?

Ans. _____

Part-4 – Learning Homework

Learning Homework: Learn Word-Meaning, Q. Ans. of Unit- 2 From Text Book/Notebook.



R.E.D. Group of Schools

Grammar Revision Assignment

Class:5th

Subject: English Grammar

Part-1 – Word Structure

Section-A – Part of Speech

Q.1. Define the following parts of speech and give one example.

(a) Define noun with its types and examples.

Ans. _____

(b) Define tense with its types and examples.

Ans. _____

Q.2. Choose the correct option:

A. Identify the collective noun from the following:

- i. suitcase
- ii. men
- iii. bunch
- iv. watermelon

B. Which of the following is a concrete noun?

- i. childhood
- ii. friendship
- iii. chairs
- iv. courage

Q.3. Fill in the blanks with correct parts of speech.

A. _____ is a very kind - hearted lady. (Proper Noun)

B. They submitted _____ assignment on Monday.(Pronoun)

C. Sheena bought a _____ of shoes. (Collective noun)

D. My house is made of _____.(Material noun)

Q.4. Change the underlined parts of speech to the following:

A. Girl - _____ (Proper Noun)

B. Vijay - _____ (Common Noun)

C. Jackets of the boy - _____ (Possessive Nouns)

Part-2 – Sentence Structure

Section-B: Tense Structure

Q.5. Define the following tense and give one example.

(a) Define simple present tense with example.

Ans. _____

(b) Define present continuous tense with example.

Ans. _____

Q.6. Choose the correct option as per the given directions:

A. Which helping verb is used in simple present tense?

i. Do/Does

ii. Did

iii. was

B. Which tense is an example of present continuous tense?

i. She washed the utensils.

ii. We are playing in the garden.

iii. They have visited our home.

Q.7. Fill in the blanks with the correct present tense.

A. My uncle _____ at home . (come)

B. I _____ the door. (open)

C. Simran _____ very well. (dance)

D. They _____ outside. (play)

Q.8. Identify and correct the error in the following sentences:

A. I wish I have a new bike.

B. I wish I were fly.

C. I wish I have wings.

D. I wish I are taller.

Q.9. Transform the given sentences as instructed:

A. From simple present to Present Continuous tense:

"They sing.."

B. From present continuous to Simple present tense:

"My father is purchasing a car."

c. From positive to negative:

"We are singing a song."

E. From positive to negative:

She is going to school.

Q.10. Translate the given Hindi sentence into English-

A. वह चेस खेल रहा है।

B. सीता एक मधुर गीत गाती है।

Section-C: Other Grammar topics (From current syllabus)

Q. 11. Choose the correct option as per the given directions:

(i) _____ bag is this?

A. Why

B. Who's

C. Whose

(ii) _____ books have you got?

A. How many

B. How much

C. How big

Q.12. Identify and correct the error in the following sentences:

A. I will went to Delhi tomorrow.

B. We will played cricket tomorrow.

C. Where is your name?

D. Whose did you wake up?



R.E.D. Group of Schools

Summer Holidays Homework (SESSION: 2024-25)

CLASS – 5th

Subject: Hindi

Text Book: सुनहरी धूप, व्याकरण भारती

1. 30 मई तक पढ़ाया गया पाठ्यक्रम
पाठ-1 काँटों में राह बनाते हैं
पाठ-2 दया की जीत
पाठ-3 होनहार बिरवान के होत चीकने पात
2. मई अंत तक सिखाई गई सभी नई अवधारणाओं (Concepts) की सूची –
 - भाषा और व्याकरण
 - वर्ण
 - संज्ञा
3. ग्रीष्मावकाश हेतु गृहकार्य –
पठन एवं वाचन गृहकार्य
 - अनुभाग क – पठन गृहकार्य
 - अनुभाग ख – वाचन गृहकार्य
 - अनुभाग ग – पूर्व पठन गृहकार्यलेखन गृहकार्य
 - अनुभाग घ – पाठ के अनुसार पुनरावृत्ति कार्यपत्र
 - अनुभाग ङ – व्याकरण पुनरावृत्ति कार्यपत्र
 - अनुभाग च – परियोजना कार्य
4. गृहकार्य करने के लिए आवश्यक उपकरण–
 - पाठ्यपुस्तक
 - उत्तरपुस्तिका
 - A4-शीट व चार्ट
 - गतिविधि के अनुसार संसाधन
5. पठन एवम् वाचन गृहकार्य हेतु दिशा निर्देश।
 - अनुभाग क (पठन गृहकार्य)
 - प्रत्येक विद्यार्थी निम्नलिखित में से किसी एक कहानी को पढ़कर उसके बारे में अपना दृष्टिकोण प्रस्तुत करने के लिए नीचे दिए गए सोपानों (Steps) की सहायता लें।
 - (क) महात्मा बुद्ध
 - (ख) अकबर बीरबल
 - (ग) पंचतंत्र की कोई एक कहानी
 - प्रथम पृष्ठ रचनात्मक बनाएँ जोकि पुस्तक/कहानी पर आधारित हो।
 - पढ़ी गई पुस्तक पर आधारित पात्रों को पहचानिए और नाम लिखिए।
 - सारांश लिखने के लिए निम्नलिखित बातों को ध्यान में रखिए –
 - आरंभ
 - मध्य
 - समापन
 - अगर आप भी लेखक होते कहानी का अंत कैसे करते? इस विषय पर एक अनुच्छेद लिखिए।

○ अनुभाग ख –(वाचन कौशल)

- विद्यार्थी को निम्नलिखित विषयों पर अभ्यास करके वाचन क्रिया की एक मिनट की वीडियो बनाकर अपने हिंदी अध्यापक के पास भेजें :-

➤ आत्म परिचय अथवा अगर मैं भारत का राष्ट्रपति होता अथवा एक देशभक्ति कविता

○ अनुभाग ग–(पूर्व पठन गृहकार्य)

- विद्यार्थी निम्नलिखित पाठों का पूर्व पठन करें व कठिन शब्दों को उनके अर्थ सहित अपनी हिन्दी की कार्यपुस्तिका में लिखें।

➤ अध्याय संख्या–पाठ–5 माउंट आबू

6. लेखन गृहकार्य हेतु दिशा–निर्देश –

- अनुभाग घ – पाठ के अनुसार पुनरावृत्ति कार्यपत्र करें।
- अनुभाग ङ – व्याकरण पुनरावृत्ति कार्यपत्र करें।
- अनुभाग च – परियोजना कार्य रंगीन A-4 Sheets पर या चार्ट पर बनाएँ।
- अनुभाग–‘च’ परियोजना कार्य (Project Work)

- निम्नलिखित में से किसी एक विषय पर प्रोजेक्ट तैयार कीजिए :-

1. अपने परिवार के सदस्यों के चित्र चिपकाकर उनकी तीन – तीन विशेषताएँ A4–शीट लिखिए।
(Roll No. 1-8)
2. अपने मनपसंद पशु या पक्षी का A4–शीट पर चित्र चिपकाकर उसके बारे में लिखें।
(Roll No. 9-16)
3. पर्यायवाची शब्दों का चित्र सहित चार्ट बनाइए। (Roll No. 17-24)
4. संज्ञा व उसके भेदों को उदाहरण सहित चार्ट पर दर्शाइए। (Roll No. 24 onwards)

7. हिन्दी गृहकार्य के लिए अंकन योजना

○ अनुभाग क – पठन गृहकार्य	
● पुस्तक समीक्षा	2 अंक
○ अनुभाग ख – वाचन गृहकार्य	
● छात्रों द्वारा Whatsapp पर साझा की गई वीडियो	4 अंक
○ अनुभाग ग –पूर्वपठन गृहकार्य	
● अर्थसहितपाठ के सभी कठिन शब्द	2 अंक
○ अनुभाग घ–पाठ के अनुसार पुनरावृत्ति कार्यपत्र	4 अंक
○ अनुभाग ङ –व्याकरण पुनरावृत्ति कार्यपत्र	4 अंक
○ अनुभाग च–परियोजना कार्य	4 अंक
हिन्दी विषय के गृहकार्य के कुल अंक	20 अंक

8. सभी छात्रों द्वारा अपने सभी विषयों का गृहकार्य अध्यापक द्वारा मूल्यांकन के लिए 1 जुलाई 2024 तक आवश्यक रूप से जमा करवाना होगा। 1 जुलाई 2024 के बाद प्रत्येक दिन की देरी के लिए 5 अंक काटे जाएंगे।



R.E.D. GROUP OF SCHOOLS
Chapter-wise Revision Assignment No.- 01
Subject – Hindi
Class:5th

पाठ संख्या : 1

पाठ का नाम:काँटों में राह बनाते हैं

Part- 1 (Vocabulary Skill)

प्रश्न-1 निम्नलिखित शब्दों के अर्थ लिखिए।

- | | |
|-------------|--------------|
| i. विपत्ति— | vi. विघ्न— |
| ii. कायर— | vii. प्रखर— |
| iii. सूरमा— | viii. पर्वत— |
| iv. विचलित— | ix. वर्तिका— |
| v. क्षण— | x. रोशनी— |

प्रश्न-2 निम्नलिखित शब्दों के पर्यायवाची शब्द लिखिए।

- क) जग —
- ख) पर्वत —

प्रश्न-3 निम्नलिखित शब्दों के विलोम शब्द लिखिए।

- क) कायर —
- ख) मानव —

प्रश्न-4 निम्नलिखित शब्दों के समश्रुतिभिन्नार्थक शब्द लिखिए।

- क) राह—
- ख) रहा—

Part- 2 (Reading Skill)

प्रश्न-5 निम्नलिखित गद्यांश/ पद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

सच है विपत्ति जब आती है, कायर को ही दहलाती है।
सूरमा नहीं विचलित होते, क्षण एक नहीं धीरज खोते।
विघ्नों को गले लगाते हैं, काँटों में राह बनाते हैं।

(i) विपत्ति किसको दहलाती है?

(ii) विपत्ति आने पर कौन विचलित नहीं होता?

(iii) सूरमा किसको गले लगाते हैं?

Part- 3 (Application Skill)

प्रश्न-6 निम्नलिखित लघु उत्तरीय प्रश्नों के उत्तर दीजिए।

प्रश्न-1 बाधाएँ किनके सामने नहीं टिक पाती ?

प्रश्न-2 मानव के भीतर क्या छिपा है ?

प्रश्न-3 इस कविता के कवि कौन हैं?

प्रश्न-7 निम्नलिखित दीर्घ उत्तरीय प्रश्नों के उत्तर दीजिए।

प्रश्न-1 हमें किसी भी मुसीबत का सामना कैसे करना चाहिए ?

प्रश्न-2 पर्वत के पाँव कब उखड़ जाते हैं?

प्रश्न-3 मानव के ज़ोर लगाने पर क्या होता है?

Part- 4 (Learning Homework)

याद करने हेतु गृहकार्य – पाठ -1 के 01 से 05 तक प्रश्न याद कीजिए।



R.E.D. GROUP OF SCHOOLS
Chapter-wise Revision Assignment No.- 02
Subject – Hindi
Class:5th

पाठ संख्या : 2

पाठ का नाम: दया की जीत

Part- 1 (Vocabulary Skill)

प्रश्न-1 निम्नलिखित शब्दों के अर्थ लिखिए।

- | | |
|----------------------|---------------------|
| i. जिद्दी- ----- | vi. प्राचीन- ----- |
| ii. ज्योतिषी- ----- | vii. रक्षक- ----- |
| iii. भक्षक- ----- | viii. अधिकार- ----- |
| iv. चचेरा भाई- ----- | ix. कहानी - ----- |
| v. आवश्यकता- ----- | x. प्रारंभ- ----- |

प्रश्न-2 निम्नलिखित शब्दों के पर्यायवाची शब्द लिखिए।

- क) कहानी - -----
ख) बेटा - -----

प्रश्न-3 निम्नलिखित शब्दों के विलोम शब्द लिखिए।

- क) रक्षक - -----
ख) राजा - -----

प्रश्न-4 निम्नलिखित शब्दों के समश्रुतिभिन्नार्थक शब्द लिखिए।

- क) हंस- ----- ख) हँस- -----

Part- 2 (Reading Skill)

प्रश्न-5 निम्नलिखित गद्यांश/ पद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।
एक शाम सिद्धार्थ ने एक हंस को नीचे गिरते देखा। सिद्धार्थ ने दौड़कर उस हंस को गोद में उठा लिया। उसने देखा कि एक तीर उसके पंख में लगा है। उसने झट से तीर निकाला और अपने अंग वस्त्र से कपड़ा फाड़ कर हंस के घाव पर लपेट दिया। तभी वहाँ उसका चचेरा भाई देवदत्त हाथ में धनुष ले आया। उसने कहा, "सिद्धार्थ यह हंस मेरा है, इसे मुझे दे दो"।

(i) सिद्धार्थ ने किसको गिरते देखा?

(ii) किसने हंस की रक्षा की?

(iii) हंस को क्या लगा था?

Part- 3 (Application Skill)

प्रश्न-6 निम्नलिखित लघु उत्तरीय प्रश्नों के उत्तर दीजिए।

प्रश्न-1 राजा शुद्धोधन की पत्नी का क्या नाम था?

प्रश्न-2 सिद्धार्थ किसके साथ पढ़ता था और खेलता था?

प्रश्न-3 अंत में हंस किसको मिला ?

प्रश्न-7 निम्नलिखित दीर्घ उत्तरीय प्रश्नों के उत्तर दीजिए।

प्रश्न-1 राज ज्योतिषी ने बच्चे के विषय में क्या कहा?

प्रश्न-2 राजा ने सिद्धार्थ के हक में फैसला क्यों दिया?

प्रश्न-3 सिद्धार्थ ने घायल हंस की देखभाल कैसे की ?

Part- 4 (Learning Homework)

याद करने हेतु गृहकार्य – पाठ –2 के 01 से 03 तक प्रश्न याद कीजिए।



R.E.D. GROUP OF SCHOOLS
Chapter-wise Revision Assignment No.- 03
Subject – Hindi
Class:5th

पाठ संख्या : 3

पाठ का नाम: होनहार बिरवान के होत चीकने पात

Part- 1 (Vocabulary Skill)

प्रश्न-1 निम्नलिखित शब्दों के अर्थ लिखिए।

- | | |
|--------------------|----------------------|
| i. रोबीली- _____ | vi. दिलेरी- _____ |
| ii. गोरक्षक- _____ | vii. प्रतिशोध- _____ |
| iii. चयन- _____ | viii. आग्रह- _____ |
| iv. निर्भीक- _____ | ix. दरिद्र - _____ |
| v. अभाव- _____ | x. उल्लंघन- _____ |

प्रश्न-2 निम्नलिखित शब्दों के पर्यायवाची शब्द लिखिए।

- क) पेड़ - _____
ख) मित्र - _____

प्रश्न-3 निम्नलिखित शब्दों के विलोम शब्द लिखिए।

- क) दोस्त - _____
ख) न्याय - _____

प्रश्न-4 निम्नलिखित शब्दों के समश्रुतिभिन्नार्थक शब्द लिखिए।

- क) दीया - _____ ख) दिया - _____

Part- 2 (Reading Skill)

प्रश्न-5 निम्नलिखित गद्यांश/ पद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

चाणक्य उसकी वाक्पटुता और कुशल नेतृत्व क्षमता से बहुत प्रभावित हुए। वे राजनंद के दरबार से अपमानित होकर आए थे। उन्हें चंद्रगुप्त जैसे एक समर्थ, बुद्धिमान, राष्ट्रप्रेमी नवयुवक की आवश्यकता थी, जिसकी मदद से वे राजा नंद से प्रतिशोध ले सके।

(i) चाणक्य किसकी वाक्पटुता से प्रभावित हुए?

(ii) चाणक्य कहाँ से अपमानित होकर आए थे?

(iii) चाणक्य किसकी मदद से प्रतिशोध लेना चाहते थे?

Part- 3 (Application Skill)

प्रश्न-6 निम्नलिखित लघु उत्तरीय प्रश्नों के उत्तर दीजिए।

प्रश्न-1 बच्चे कौन-सा खेल खेल रहे थे?

प्रश्न-2 मगध के राजा का क्या नाम था?

प्रश्न-3 मंत्री बने मित्र का क्या नाम था?

प्रश्न-7 निम्नलिखित दीर्घ उत्तरीय प्रश्नों के उत्तर दीजिए।

प्रश्न-1 चंद्रगुप्त ने पिंजरा खोले बिना ही शेर को कैसे बाहर निकाला?

प्रश्न-2 चंद्रगुप्त ने ब्राह्मण देवता से क्या माँगने को कहा?

प्रश्न-3 चाणक्य ने मुरा से क्या कहा?

Part- 4 (Learning Homework)

याद करने हेतु गृहकार्य – पाठ –3 के 01 से 4 तक प्रश्न याद कीजिए।



R.E.D. Group of Schools

Grammar Revision Assignment

Class: 5th

Subject: Hindi Grammar

Part-1 — शब्द संरचना

भाग –A शब्द भेद

प्रश्न-1 निर्देशानुसार सही शब्द पर √ का चिह्न लगाइए—

(i) 'लिखित' शब्द का विलोम शब्द क्या है?

- (क) भाषा (ख) व्याकरण (ग) मौखिक (घ) इनमें से कोई नहीं

(ii) भाषा के कितने रूप होते हैं?

- क) चार ख) दो ग) तीन घ) छह

(iii) मौखिक भाषा का उदाहरण कौन-सा है?

- क) किताब ख) समाचार पत्र ग) कहानी सुनाना घ) पत्रिका

(iv) निम्न शब्दों में अनुस्वार वाला शब्द कौन-सा है?

- क) जंगल ख) चाँद ग) अतः घ) प्रातः

(v) निम्न शब्दों में अनुनासिक वाला शब्द कौन-सा है?

- क) मंगल ख) चाँद ग) शनैः घ) पंखा

(vi) हिंदी भाषा में व्यंजनों की संख्या कितनी है?

- क) 23 (ख) 33 (ग) 63 (घ) 73

(vii) संज्ञा के कितने भेद होते हैं?

- क) दो ख) तीन ग) चार घ) छह

(viii) 'लड़का' शब्द संज्ञा का कौन-सा भेद है?

- क) व्यक्तिवाचक ख) जातिवाचक ग) भाववाचक घ) द्रव्यवाचक

(ix) 'सोहन' शब्द संज्ञा का कौन-सा भेद है?

- क) व्यक्तिवाचक ख) जातिवाचक ग) भाववाचक घ) द्रव्यवाचक

(x) 'बचपन' शब्द संज्ञा का कौन-सा भेद है?

- क) व्यक्तिवाचक ख) जातिवाचक ग) भाववाचक घ) द्रव्यवाचक

प्रश्न-2 रिक्त स्थान भरिए—

(क) भाषण देना ————— भाषा है।

(ख) तमिलनाडु की भाषा ————— है।

(ग) भारत में सबसे अधिक बोली जाने वाली भाषा ————— है।

(घ) किसी प्राणी, वस्तु या स्थान की पूरी जाति के नाम का बोध करवाने वाले शब्द —————

संज्ञा कहलाते हैं।

Part-2 – वाक्य संरचना

भाग –B परिभाषा व वाक्य निर्माण

प्रश्न-3 (i) भाषा की परिभाषा उदाहरण सहित लिखिए।

(ii) संज्ञा की परिभाषा उदाहरण सहित लिखिए।

प्रश्न-4 निम्न शब्दों से वाक्य निर्माण कीजिए-

(क) सूरज -----

(ख) सुगंध -----

(ग) भारत -----

(घ) मिठास -----

(ङ) पर्वत -----

Part-3— रचनात्मक लेखन

भाग –C चित्रवर्णन व अनुच्छेद

प्रश्न-5 दिए गए चित्र का वर्णन अपने शब्दों में कीजिए।



Summer Holidays Homework

SESSION: 2024-25

CLASS – 5th

Subject: Maths

Text Book: Altura Macmillan education

1. Syllabus Covered upto MAY END

- Chapter No.- 1 Chapter Name- More on Large Numbers
- Chapter No.- 2 Chapter Name- Operations on Large Numbers
- Chapter No.- 3 Chapter Name- Factors and Multiples

2. List of all new concepts taught upto MAY END

- Large numbers
- Indian and International system of numeration
- Inserting Commas and Comparison of numbers
- Forming largest and smallest numbers
- Ascending and Descending order
- Rounding off
- Roman numerals
- Addition and subtraction
- Multiplication and Division
- Average
- Divisibility rules
- Factors and multiples
- Prime numbers, Composite numbers, Prime Factorization and Co-prime numbers
- Highest Common Factor
- Lowest Common Multiple

3. Summer Holiday Homework:

- Reading Homework:
 - Section-A: Pre-Reading Homework
- Written Homework:
 - Section-B: Chapter-wise Revision Assignment
 - Section-C: Creative Project/ Model

4. Tools required for doing Homework:

- Text Book
- Notebook
- A₄Sheets

5. Instruction/Guidelines for Reading Homework:

- Section–A: Pre-Reading Homework
 - Do the Pre-Reading of Chapter No. 4
 - Write all the difficult words & their meanings of above chapters in Maths N.B.

6. Instruction/Guidelines for Written Homework

- **Section – B:** Do the given Assignments
- **Section – C: Creative Project/ Models**
 - Topic: Roll no 1 to 8 (Make Indian and International place value chart and write any 6-digit number with its number name.)
 - Topic: Roll no 9 to 16 (Write the ages of your family members and find the average age of your family members.)
 - Topic: Roll no 17 to 24 (Write numbers from 1 to 100 on a chart paper. Cross out the prime numbers and circle the composite numbers on the chart paper.)
 - Topic: Roll no 25 to 31 (Make a table chart on colorfull sheet from 11 to 25)

7. Marking scheme for Maths homework: –

- **Section-A : Pre-Reading HW**
 - Difficult words & their meanings in N.B. **6 marks**
- **Section-B : Chapter wise Revision Assignments** **7 marks**
- **Section-C : Project/Model** **7 marks**

Total marks of Maths H.W. 20 marks

8. Important Note:

- **All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2024 by all means. Five marks will be deducted for per day of delay after 1st July 2024.**



R.E.D. Group of Schools

Chapter-wise Revision Assignment

Class: 5th
Ch. No.: 1

Subject: Maths
Ch. Name: More on large numbers

For recapitulation & solving the assignment the students should refer to their Altura Macmillan education of Maths (Ch.-1)

Part-1 – Vocabulary skills

Q.1. Define the following key terms:

- i. Place value - _____
- ii. Ascending order - _____
- iii. Numeration - _____
- iv. Descending order - _____
- v. Expanded form - _____
- vi. Rounding off - _____
- vii. Thousands - _____
- viii. Face value - _____
- ix. Comparison - _____
- x. Roman Numerals - _____

Q.2. Write the Formula/Sign/Symbol of the following terms:

- a) Round off _____
- b) Ten millions _____

Part-2 – Reading skills

Q.3. Read the following Passage from the Chapter & answer the questions.

Passage

So far, we have learnt the Indian or Hindu-Arabic system of numeration. Let us learn another system of numeration called the International system of numeration. The international system has three places for every period.

In the international system, 3146892 is written as 3,146,892. It is read as: Three million one hundred forty-six thousand eight hundred ninety-two. Now, consider the number 72531642. It is written as 72,531,642. It is read as: Seventy-two million five hundred thirty-one thousand six hundred forty two.

Answer the following Questions from the passage:-

(A) Insert commas according to the international system. (23870456)

(B) Write 18003782 in words in the international system of numeration.

- (C) How many places are there in every period in the international system of numeration?
-

Part-3 – Application skills of Subject Tools & Concepts

Q.4. Solve these 3 mental math questions: -

- a) Write the expanded form of 35,74,799.
- b) Write the standard form of $2,00,00,000 + 80,00,000 + 50,000 + 4000 + 500 + 20 + 4$.
- c) Arrange the numbers 10,92,376 ; 11,82,738 ; 6,56,36,534 ; 9,82,66,233 in descending order.

Q.5. Do the following questions on the basis of reasoning skills:

- i) Find the face value of 0 in 36,04,85,298.
a) 0 b) 1 c) 4 d) None of these
- ii) What is the place value of underlined digit? (5,24,567)
a) Thousands b) Hundreds c) Tens d) Lakhs

Q.6. Solve the following Puzzle/Sudoku

- a) Write the next term in the series.

DL , DC , DCL , DCC , _____.

- b) Complete the given Sudoku.

3		1	2
	1		3
1		3	4

Q.7. Solve the following Real Life descriptive 3 word problems: -

- a) Find the smallest number formed using the digits 9,2,3,6,0,8,7,1 and round off the number to the nearest 10.

- b) Write the 4,93,92,100 in words in the Indian system.

c) Subtract the XXVII - XIX and write the answer in Roman numerals.

Q.8. Answer the following Short Answer Type Questions

1. Find the largest number formed using the digits 3,8,9,1,2,6,7,5.
2. Find the smallest number formed using the digits 9,2,3,6,0,8,7,1.
3. How will you write 123 in Roman numerals?
4. 34,56,876 _____ 78,45,678 (Compare the numbers using <, > or = sign)
5. Write the number 35,74,894 in expanded form.

Q.9. Answer the following Long Answer Type Questions

1. Answer the following questions:
 - a) Insert commas in 1096234.
 - b) Write its number name.
 - c) Write its expanded form.
 - d) Find the place value of 6.
 - e) Find the face value of 6.
2. Find the largest number formed using the digits 9,3,7,6,0,6,7,0 and round off the number to the nearest 100 and write its number name .
3. Add CCXXXV and XXXII and write the answer in Roman numerals.



R.E.D. Group of Schools

Chapter-wise Revision Assignment

Class: 5th
Ch. No.: 2

Subject: Maths
Ch. Name: Operations on large numbers

For recapitulation & solving the assignment the students should refer to their Altura Macmillan education of Maths (Ch.-2)

Part-1 – Vocabulary skills

Q.1. Define the following key terms:

- i. Addition - _____
- ii. Product - _____
- iii. Sum - _____
- iv. Division - _____
- v. Subtraction - _____
- vi. Quotient - _____
- vii. Difference - _____
- viii. Average - _____
- ix. Multiplication - _____
- x. Successor - _____

Q.2. Write the Formula/Sign/Symbol of the following terms:

- a) Formula of Average _____
- b) Symbol of division _____

Part-2 – Reading skills

Q.3. Read the following Passage from the Chapter & answer the questions.

Passage

Properties of Multiplication

1. The product of any number and 1 is the number itself.
Examples: $3286 \times 1 = 3286$; $17,928 \times 1 = 17,928$
 - i. The product of any number with 0 is 0.
Examples: $20,918 \times 0 = 0$; $69,237 \times 0 = 0$
 - ii. A change in the order of numbers in a multiplication does not change the product.
If P and Q are two numbers, then $P \times Q = Q \times P$.
Examples: $37,829 \times 109 = 41,23,361$
Also, $109 \times 37,829 = 41,23,361$ So, $37,829 \times 109 = 109 \times 37,829$.
2. The product of two even numbers is an even number.
Example: $128 \times 6 = 768$.
3. The product of two odd numbers is an odd number.
Example: $105 \times 9 = 945$

Properties of Division

- i. If a number is divided by itself, then the quotient is 1.
Example: $72,019 \div 72,019 = 1$
- ii. If a number is divided by 1, then the quotient is the number itself.
Example: $62,976 \div 1 = 62,976$
- iii. If zero is divided by a number other than zero, then the quotient is always zero.
Examples: $0 \div 37 = 0$; $0 \div 897 = 0$
- iv. Division by zero is not defined.

Answer the following Questions from the passage:-

- (A) $34 \div 0 =$ _____

(B) $4536 \times 56 = 56 \times \underline{\hspace{2cm}}$

(C) $\underline{\hspace{2cm}} \times 6754 = 6754$

Part-3 – Application skills of Subject Tools & Concepts

Q.4. Solve these 3 mental math questions: -

a) $34,23,918 - 0 = \underline{\hspace{2cm}}$

b) $2098 \times \underline{\hspace{2cm}} = 2098$

c) $69,023 \times \underline{\hspace{2cm}} = 0$

d) $0 \div 37 = \underline{\hspace{2cm}}$

e) $\underline{\hspace{2cm}} + 1 = 2,01,82,388$

Q.5. Do the following questions on the basis of reasoning skills:

i. 1, 3, 4, 7, 11, 18, $\underline{\hspace{2cm}}$

a) 29

b) 40

c) 49

d) 25

Q.6. Solve the following Puzzle/Sudoku

i. Complete the given puzzle.

A) $\underline{\hspace{2cm}} = \text{Quotient} \times \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

B) $\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \text{Product}$

ii. Complete the given Sudoku.

5	6	2	1	3	4
1		3	2	5	6
2		4		6	3
3	5	6	4	1	2
4	3	1	6		5
	2	5		4	1

Q.7. Solve the following Real Life descriptive 3 word problems: -

a) A t-shirt and a pair of trousers cost Rs. 2450. What will be the cost of 567 such sets?

b) The cost of 175 light bulbs is Rs. 40,950. How much does one such light bulb cost?

c) The marks scored by Meena in 5 tests are given as 74, 62, 95, 85 and 89. Find the average score.

Q.8. Answer the following Short Answer Type Questions

1. Find the average of the first 6 multiples of 4.

2. Subtract. $56,93,201 - 32,83,211$.

3. Add $5,34,67,976 + 2,34,486$.

4. Solve $43,78,923 + 58,36,283 - 63,22,182$.

5. Find the product $37,829 \times 109$.

Q.9. Answer the following Long Answer Type Questions

1. The population of Town A is 16,92,365 and the population of Town B is 22,34,927. Find the total population of Town A and Town B.

2. A company earned Rs. 34,79,100 last year. This year it earned ₹ 59,30,210. What is the company's total earning of two years?

3. A mobile phone costs Rs. 8950. What will be the cost of 1264 such mobile phones?



R.E.D. Group of Schools

Chapter-wise Revision Assignment

Class: 5th
Ch. No.: 3

Subject: Maths
Ch. Name: Factors and Multiples

For recapitulation & solving the assignment the students should refer to their Altura Macmillan education of Maths (Ch-3)

Part-1 – Vocabulary skills

Q.1. Define the following key terms:

- (i) Factors - _____
- (ii) Multiples - _____
- (iii) Prime number - _____
- (iv) Composite number - _____
- (v) Co-prime number - _____
- (vi) HCF - _____
- (vii) LCM - _____
- (viii) Prime Factorisation - _____
- (ix) Even Number - _____
- (x) Calculate - _____

Q.2. Write the Formula/Sign/Symbol of the following terms:

- a) Write the formula used for finding the relationship between HCF and LCM.

- b) What is the full form of HCF?

Part-2 – Reading skills

Q.3. Read the following Passage from the Chapter & answer the questions.

Passage

Divisibility Rules

Divisibility rule of 2 - If the ones digit is either 0,2,4,6 or 8.

Divisibility rule of 3 - If the sum of its digits is divisible by 3.

Divisibility rule of 4 - If the number formed by the last 2 digits is divisible by 4.

Divisibility rule of 5 - If the ones digit is either 5 or 0.

Divisibility rule of 6 - If it is divisible by both 2 and 3.

Answer the following Questions from the passage:-

- (B) Check whether 24678 is divisible by 2 or not?

(C) Write the divisibility rule of 4.

(D) Write the divisibility rule of 6.

Part-3 – Application skills of Subject Tools & Concepts

Q.4. Solve these 3 mental math questions: -

- j) Find the prime factorisation of 28.

- k) Check if 11 and 12 numbers are co-prime or not.

- l) Is 59 a prime number?

Q.5. Do the following questions on the basis of reasoning skills:

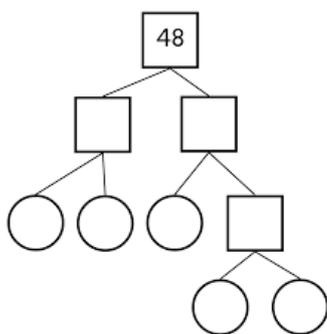
- i) Which of the following number is divisible by 3?
c) 1792 b) 2852 c) 1353 d) 3802

- ii) Which of the following is a prime number?
a) 6 b) 39 c) 49 d) 31

Q.6. Solve the following Puzzle/Sudoku

Puzzle

- a) Complete the factor tree of 48.



b) Complete the given Sudoku.

3	1		4
	2		
		4	1
1		3	

Q.7. Solve the following Real Life descriptive3 word problems: -

a) Find the first five multiples of 31.

b) Write the factors of 56.

c) Check whether 2537 is divisible by 11 or not.

Q.8. Answer the following Short Answer Type Questions

1. Write all the prime numbers between 25 and 75.

2. Write 15, 30, 42 and 28 as the sum of two prime numbers.

3. Check if the number 4,572 is divisible by both 4 and 8.

4. Draw the factor tree of 100.

5. Find the prime factorisation of 228.

Q.9. Answer the following Long Answer Type Questions

1. Find the greatest possible length of rope which can be used to measure exactly two ropes of lengths 32m and 48m, respectively.

2. What number should be subtracted from 2500 to make it exactly divisible by 12, 24 and 48 ?

3. What is the smallest length of a cloth that can be measured exactly using two rods of lengths 40cm and 50 cm ?

Summer Holidays Homework Framework

SESSION: 2024-2025

CLASS – 5th

Subject: Science

Text Book: Altura macmillan

1. Syllabus Covered upto MAY END

- Chapter No-1 (Reproduction in Plants)
- Chapter No-2 (Seed Germination and Dispersal)
- Chapter-No-3 (Reproduction in Animals)
- Chapter-No-4 (The Skeletal System)

2. List of all new concepts taught upto MAY END

- **Chapter-1 (Reproduction in Plants)**
 - Flowers as reproductive part
 - Pollination and pollinators
 - Reproduction from parts other than seeds
- **Chapter-2 (Seed Germination and Dispersal)**
 - Structure of seed
 - Seed germination and dispersal
- **Chapter-3 (Reproduction in Animals)**
 - Life cycle of oviparous and viviparous animals
 - Parental care in animals
- **Chapter-4 (The Skeletal System)**
 - Parts and functions of the skeletal system
 - Types of joints their function and location
 - Types of muscles and their functions

3. Summer Holiday Homework:

- **Reading Homework:**
 - **Section – A:** Pre-Reading Homework
- **Written Homework:**
 - **Section – B:** Chapter-wise Revision Assignments
 - **Section – C:** Creative Project/ Model

4. Tools required for doing Homework:

- Text Book
- Notebook
- A₄ Sheets
- Resources as per activity

5. Instruction/Guidelines for Reading Homework:

○ **Section –A : Pre-Reading Homework**

- Do the Pre-Reading of Chapter No. 5 (Nervous System) Pg- 54 to 63
- Write all the difficult words and their meaning of above chapters in Science N.B.

6. Instruction/Guidelines for Written Homework:

○ **Section –B :** Do the given Assignments.

○ **Section –C : Creative Project/ Models**

- Topic: Roll no 1 to 8 (3D model of Perfect flowers with its parts)
- Topic: Roll no 9 to 16 (3D model of Parts of dicot seed with its parts)
- Topic: Roll no 17 to 24 (3D model of Different joints in human body)
- Topic: Roll no 25 to 32 (3D model of Life cycle of Frog)

7. Marking scheme for Science homework: –

- **Section-A : Pre-Reading HW**
 - Difficult words & their meanings in N.B. **6 marks**
- **Section-B : Chapter wise Revision Assignments** **7 marks**
- **Section-C : Project/Model** **7 marks**

Total marks of Science H.W. 20 marks

8. Important Note:

All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2024 by all means. Five marks will be deducted for per day of delay after 1st July 2024.



R.E.D. Group of Schools
Chapter-wise Revision Assignment-1

Class:.....

Subject: Science

Ch.No.:

Ch. Name:.....

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

i) Anther :- _____

ii) Carpel:- _____

iii) Fertilisation:- _____

iv) Filament:- _____

v) Ovary:- _____

vi) Ovule:- _____

vii) Pollination:- _____

viii) Sepal:- _____

ix) Stamen:- _____

x) Stigma:- _____

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

Flowers are of two types- Unisexual and bisexual flowers.

Flowers which contain either the male or female reproductive parts are called unisexual flowers or imperfect flowers. Watermelon, musk melon, bitter gourd, maize and papaya plants have unisexual flowers.

Flowers which have both male and female reproductive parts in them are called bisexual or perfect flowers. Hibiscus, rose, pea and mango plants bear bisexual flowers.

Answer the following Questions from the passage:-

A) Name two types of flowers.

B) Name two unisexual flowers.

C) Name two bisexual flowers.

Part-3 – Application skills of Subject Tools & Concepts

**Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts
Diagram:**

a) Perfect flower

b) Fertilisation

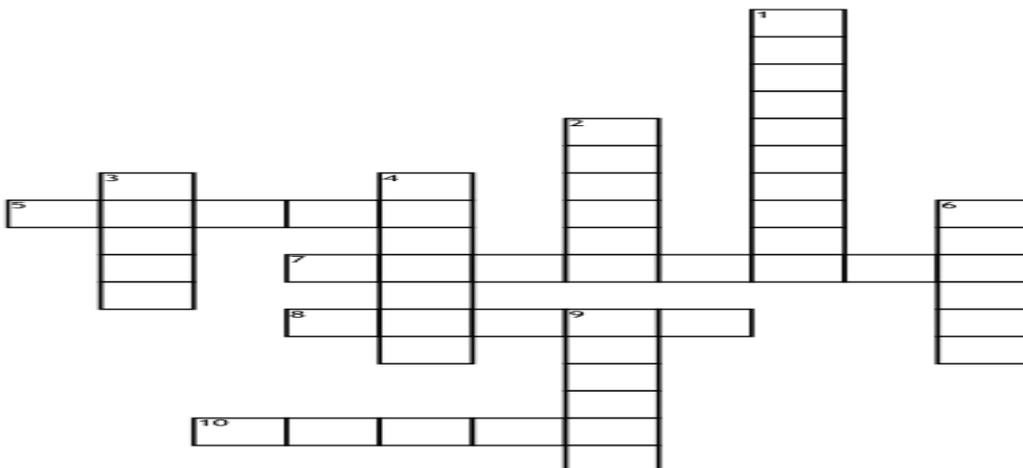
Flowchart:

a) Draw flow chart on perfect flower

Puzzle:

a) Solve the crossword with the help of the clues.

Parts of a Flower



Across

- 5. Is protected by the Ovary
- 7. Bears the Anther
- 8. Protects the inner parts in the bud stage
- 10. Holds the stigma in position to receive the pollen

Down

- 1. The expanded end, which all the other parts are attached
- 2. Receives pollen
- 3. Becomes fleshy and forms the fruit
- 4. Flower Stock
- 6. Attracts insects for pollination
- 9. The pollen bearing part

Q.4. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Activity

Dissect the parts of a perfect and imperfect flower. Place each part in a separate plate and explain function of each part.

(a) How many parts are there in a perfect flower?

(b) Which part is missing in imperfect flower?

Q.5. Answer the following Short Answer Type Questions

1. List the changes that occurs in a flower after fertilization.

2. Write two pollinators.

3. What do anther produce?

Q.6. Answer the following Long Answer Type Questions

1. Write the difference between self- pollination and cross-pollination.

2. Write the difference between unisexual and bisexual flowers.

3. Write the difference between carpel and stamen.

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. I, II, III, IV, V Ans. of Ch- 1 to 4 From Text Book/Notebook.



R.E.D. Group of Schools
Chapter-wise Revision Assignment-2

Class:- 5th

Subject: Science

Ch.No.: 2

Ch. Name: Seed Germination and Seed Dispersal

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- i) Cotyledons :- _____
- ii) Dicotyledons:- _____
- iii) Embryo:- _____
- iv) Germination:- _____
- v) Monocotyledons:- _____
- vi) Plumule:- _____
- vii) Radicle:- _____
- viii) Seed coat:- _____
- ix) Seed Dispersal:- _____
- x) Sprouts:- _____

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

During the process of germination, the seed absorbs water and the seed coat becomes soft. The embryo starts growing inside the seed and the radicle emerges from the seed by breaking the seed coat. The radicle forms the root and grows downwards. The plumule comes out and forms the shoot with stem and leaves. It starts upwards, towards sunlight. As the seed germinates, the cotyledon provide food to the baby plant until its leaves grow. Once the leaves are formed, the plant can prepare its own food and the cotyledon are shed.

Answer the following Questions from the passage:-

A) When does the seed coat becomes soft?

B) Which part of the seed grows upwards?

C) What provides food to the seed after germination?

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

Diagram:

a) Parts of a seed

b) Germination

Flowchart:

a) Draw flow chart of parts of a seed.

Puzzle:

(a)

iii. Solve the given crossword puzzle.

Across

- 4. seeds with two cotyledons

Down

- 1. seeds with one cotyledon
- 2. baby root
- 3. baby shoot
- 5. seed leaves

Q.4. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Activity

Dissect different parts of a seed.

(a) Which part of a seed emerges first?(Plumule/ radicle)

b) Which part of the seed provides food to the seed?

Q.5. Answer the following Short Answer Type Questions

1. Name the parts of a seed.

2.What is the role of the cotyledon?

3.List the conditions required for a seed to germination.

Q.6. Answer the following Long Answer Type Questions

1.Explain why seed dispersal is necessary.

2.Briefly explain the process of seed germination.

3.How is a bean seed different from a maize seed?

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. I, II, III, IV, V of Ch- 1 From Text Book/Notebook.



R.E.D. Group of Schools
Chapter-wise Revision Assignment-3

Class: 5th
Ch.No.: 3rd

Subject: Science
Ch. Name: Reproduction in Animals

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science
Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- i) Albumen :- _____
- ii) Hatching :- _____
- iii) Incubation:- _____
- iv) Larvae:- _____
- v) Oviparous animals:- _____
- vi) Viviparous animals:- _____
- vii) Pupa:- _____
- viii) Tadpole:- _____
- ix) Yolk:- _____
- x) Chick :- _____

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

Most animals take care of their young ones till the young ones are old enough to take care of themselves.

- Most of the birds build nests to lay eggs and to protect their babies from enemies and harsh weather. The parent birds feed the young ones and look after them till the young ones grow their own feathers and are big enough to fly independently.
- In mammals, the adult females feed their young ones with their milk. The parents protect and take care of their young ones.

Answer the following Questions from the passage:-

A) Who builds nest for the young ones of birds?

B) Who feed milk to their young ones?

C) Where do the birds lay their eggs?

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

Diagram:

a) Life cycle of a butterfly

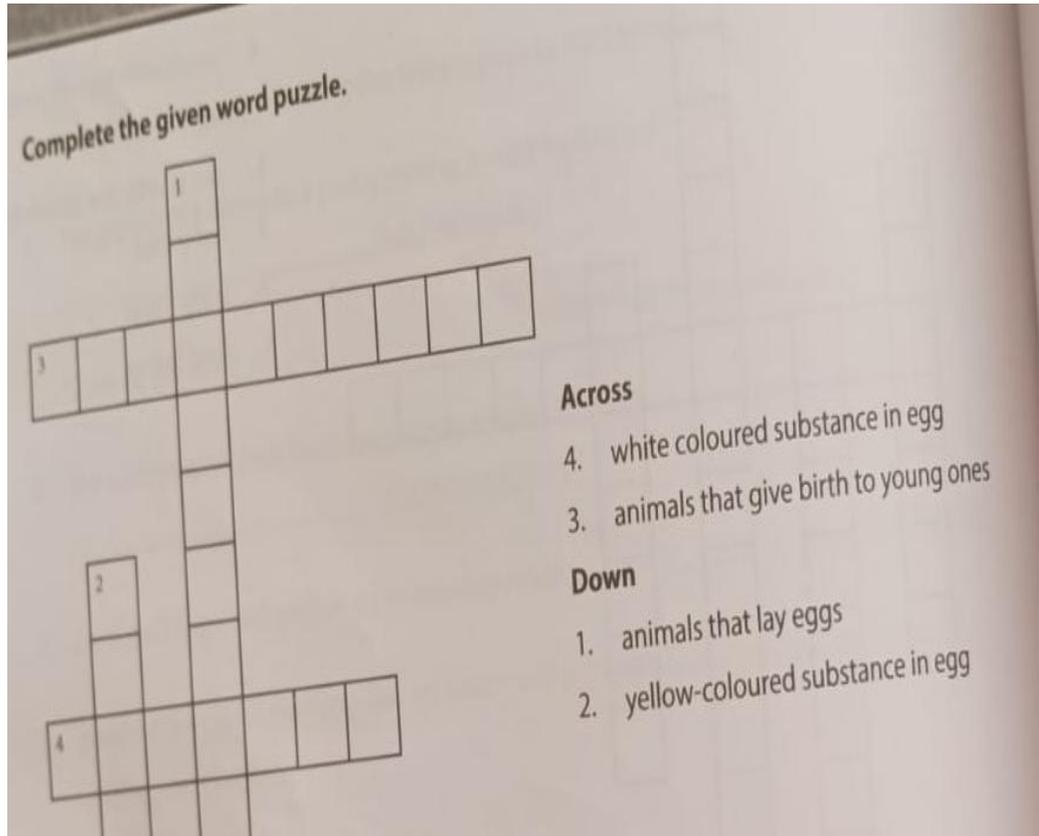
b) Life cycle of a hen

Flowchart:

a) Draw flow chart on life cycle of a frog

Puzzle:

a)



Q.4. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Activity

Take a bird's egg and show its different parts by breaking it.

a) How many parts are there in a bird's egg?

b) From where an embryo gets its food?

Q.5. Answer the following Short Answer Type Questions

1. Describe the structure of bird's egg.

2. Differentiate between hatching and incubation.

3. A tadpole is different from a frog. Justify.

Q.6. Answer the following Long Answer Type Questions

1.Explain the life cycle of a frog.

2.How are the eggs of birds different from the eggs of insects?

3.Why does a fish lay thousands of eggs in water?

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. I, II, III, IV, V Ans. of Ch- 1 to 4 From Text Book/Notebook.



R.E.D. Group of Schools
Chapter-wise Revision Assignment-4

Class:5th
Ch.No.:4th

Subject: Science

Ch. Name: The Skeletal system and Muscular system

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- i) Bone marrow :- _____
- ii) Cartilage:- _____
- iii) Fracture:- _____
- iv) Invertebrates:- _____
- v) Joints:- _____
- vi) Ligaments:- _____
- vii) Ribs:- _____
- viii) Ribcage:- _____
- ix) Sternum:- _____
- x) Tissue- _____

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

The hard parts present in the human body are called bones. An adult human body has 206 bones. New born babies have 300 bones. As they grow the bones fuse together. Bones are hard on the outer side but soft from inside. The long bones of the body contain soft, spongy tissue called the bone marrow.

Different bones are of various size and shape. The ones of our legs and hands are long, while the bones in our fingers and toes are small. The bones around the chest are thin and rounded. The bones of the head are flat and rounded.

Answer the following Questions from the passage:-

A) How many bones are there in an adult human body?

B) How many bones are there in a new born baby?

C) Bone marrow is present in _____ bones. (short/ long)

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

Diagram:

a) Rib cage

b) Forelimbs and hindlimbs

Flowchart:

a) Draw flow chart on types of joints in human body

Puzzle:

a)

Put a 😊 for the correct sentence.

1. a. There are around 640 muscles in our body.
- b. There are around 500 muscles in our body.
2. a. Ligaments hold the bones together near the joints.
- b. Ligaments hold the muscles and bones together.
3. a. Joints which allow easy movements are called immovable joints.
- b. Joints which allow easy movements are called movable joints.
4. a. Joints in the skull are immovable.
- b. Joints in the skull are movable.
5. a. Cardiac muscles are involuntary muscles.
- b. Cardiac muscles are voluntary muscles.

Q.4. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity
Activity

Ask your parents to stand in front of you. Touch different joints in her/ his body name the type of joints and tell that joint is movable joint or immovable joint.

a) How many types of joints are there in a human body?

b) Which joint is present in our fingers?

Q.5. Answer the following Short Answer Type Questions

1.How can you make your bones strong?

2.Write the location and functions of the cardiac muscles.

3.Diffentiate between tendons and ligaments.

Q.6. Answer the following Long Answer Type Questions

1.Define movable joints and list their different types.

2. Compare and contrast between involuntary and voluntary muscles.

3. Write the function of skeletal system.

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. I, II, III, IV, V Ans. of Ch- 1 to 4 From Text Book/Notebook.

Summer Holidays Homework Framework

SESSION: 2024-25

CLASS – 5th

Subject: Social Science

Text Book: Altura Macmillan

1. Syllabus Covered upto MAY END

- Chapter No.-1 Chapter Name-Major Realms of the Earth
- Chapter No.-2 Chapter Name- Latitudes and Longitudes
- Chapter No.-3 Chapter Name- Rotation and Revolution
- Chapter No.-4 Chapter Name- Climate and Climate Zones

2. List of all new concepts taught upto MAY END

- Domains of the Earth
- Latitudes and longitudes
- Movements of the Earth- Rotation and Revolution
- Summer Solstice, Winter Solstice and Equinox
- Factors that affects the climate
- Climate Zones on the Earth

3. Summer Holiday Homework:

- **Reading Homework:**
 - **Section – A:** Pre-Reading of Next Two Chapters
- **Written Homework:**
 - **Section – B:** Chapter-wise Revision Assignments
 - **Section – C:** Current Affairs Project
 - **Section – D:** Creative Project/ Working Model
 - **Section – E:** Chart Work

4. Tools required for doing Homework:

- Text Book
- Notebook
- A₄Sheets
- Resources as per activity

5. Instruction/Guidelines for Reading Homework:

- **Section – A: Pre-Reading Homework**
 - Do the Pre-Reading of Chapter No. 5 and 6
 - Write all the difficult words & their meanings of above chapters in Social Science N.B.

6. Instruction/Guidelines for Written Homework

- **Section – B:** Do the given Assignments in your subject Notebook.
- **Section – C: Current Affairs Project:**
 - Collecting current news of five National, five International and five Sports of Month June
- **Section – D: Creative Project/ Models**
 - Topic: Roll no 1 to 8 (On the world map draw important lines of Latitudes and Prime Meridian)
 - Topic: Roll no 9 to 16 (Make a globe using a ball)
 - Topic: Roll no 17 to 24 (Find out negative effects of midnight Sun and Polar nights on human beings)
 - Topic: Roll no 25 to 31 (Show the Earth's climate zones on a cardboard circle.)

○ **Section – E: Chart Work**

- Topic: Roll no 1 to 8 (Make a table on the chart comparing the Earth to Mars on the basis of the major realms –Atmosphere, Hydrosphere and Lithosphere)
- Topic: Roll no 9 to 16 (Draw diagram of rotation of the Earth)
- Topic: Roll no 17 to 24 (Draw diagram of revolution of the Earth)
- Topic: Roll no 25 to 31 (Draw diagram of land breeze and sea breeze)

7. Marking scheme for Social Science homework: –

- **Section-A : Pre-Reading HW**
 - Difficult words & their meanings in N.B. **4 marks**
- **Section-B : Chapter wise Revision Assignments** **4 marks**
- **Section-C : Project on Current Affairs** **4 marks**
- **Section-D : Creative Project/Working Model** **4 marks**
- **Section-E : Chart** **4 marks**

Total marks of Social Science H.W. 20 marks

8. Important Note:

All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2024 by all means. Five marks will be deducted for per day of delay after 1st July 2024.



R.E.D. Group of Schools
Chapter-wise Revision Assignment

Class:5th
Ch. No.: 1

Subject: Social Science
Ch. Name: Major Realms of the Earth

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- a) Lithosphere- _____
- b) Continent- _____
- c) Ocean- _____
- d) Hydrosphere- _____
- e) Atmosphere- _____
- f) Biosphere - _____
- g) Pollution - _____
- h) Realm- _____
- i) Vapour- _____
- j) Zone- _____

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Lithosphere is land or the outermost solid part of the Earth composed of rocks and soil. The surface of lithosphere is not uniform. The unevenness is visible in the form of mountains, valleys, plateaus and plains. The mountains are higher than the plateaus, whereas the plateaus are higher than the plains. Mountains have peaks while the plateaus have flat tops. The uneven surface of the Earth that forms a part of the lithosphere includes large land masses called continents.

Answer the following Questions from the passage:-

(A) What is lithosphere?

Ans. _____

(B) What are the parts of the lithosphere?

Ans. _____

(C) How mountains are different from plateaus?

Ans. _____

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below
Mark and label the continents and oceans on the map given below.



Q.4. Analyze the given picture & describe it in your own words.



Q.5. Answer the following Short Answer Type Questions

(A) Why is the Earth called the 'blue planet'?

Ans. _____

(B) What is biosphere?

Ans. _____

(C) Which realm of the Earth supports life?

Ans. _____

Q.6. Answer the following Long Answer Type Questions

(a) Write a short note on atmosphere.

Ans. _____

(b) Distinguish between lithosphere and hydrosphere.

Ans. _____

(c) How are human beings harming the environment?

Ans. _____

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch-1 from 1 to 5 From Text Book/Notebook.



R.E.D. Group of Schools
Chapter-wise Revision Assignment

Class:5th
Ch. No.: 2

Subject: Social Science
Ch. Name: Latitudes and Longitudes

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- a) Horizontal- _____
- b) Parallel- _____
- c) Grid- _____
- d) Equator- _____
- e) Latitude- _____
- f) Longitude _____
- g) Spherical - _____
- h) Hemisphere- _____
- i) Poles- _____
- j) Meridian- _____

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

The imaginary line running around the middle of the spherical Earth is known as the Equator. It is the most important latitude. Latitudes are horizontal, imaginary lines, running around parallelly, and at equal distances above and below the Equator. Latitude lines are, therefore, also called parallels. These lines run east and west around the Earth. The Equator divides the Earth into two equal parts. Each part is called a hemisphere.

Answer the following Questions from the passage:-

(A) What is Equator?

Ans. _____

(B) What is the another name of latitudes?

Ans. _____

(C) What is the shape of the Earth ?

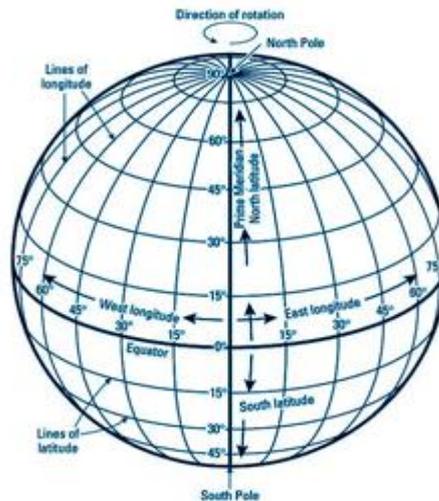
Ans. _____

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below
Mark and label the important lines of latitudes on the map given below.



Q.4. Analyze the given picture & describe it in your own words.



Q.5. Answer the following Short Answer Type Questions

(A) Why is Equator important?

Ans. _____

(B) How many total latitudes are there?

Ans. _____

(C) Name the latitude at $66\frac{1}{2}^{\circ}$ S.

Ans. _____

Q.6. Answer the following Long Answer Type Questions

(a) Distinguish between grid and coordinate.

Ans. _____

(b) Distinguish between latitudes and longitudes.

Ans. _____

(c) Name some important latitudes.

Ans. _____

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch-2 from 1 to 5 From Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment

Class: 5th
Ch. No.: 3

Subject: Social Science
Ch. Name: Rotation and Revolution

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- a) Motion- _____
- b) Orbit- _____
- c) Elliptical- _____
- d) Inclination- _____
- e) Vernal- _____
- f) Solstice- _____
- g) Season - _____
- h) Illumination- _____
- i) Axis- _____
- j) Revolution- _____

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

The tilt of the Earth also causes variations in the length of days and nights. During the summer season, days are long and nights are short. In winter, it is the opposite. During this season, days are shorter, and it gets dark early. Summer solstice is the longest day of the year in the Northern Hemisphere. It occurs on 21 June. On this day, the rays of the Sun fall directly on the Tropic of Cancer. Similarly, winter solstice is the shortest day in the year in the Northern Hemisphere. It usually occurs on 22 December. On this day, the rays of the Sun fall directly on the Tropic of Capricorn.

Answer the following Questions from the passage:-

(A) In which season days are short and nights are long?

Ans. _____

(B) Which is the longest day of the year in the Northern Hemisphere?

Ans. _____

(C) On which day, the rays of the Sun fall directly on the Tropic of Capricorn?

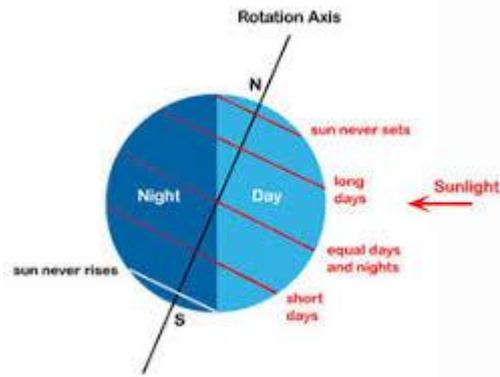
Ans. _____

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below

Draw a diagram of revolution of the Earth.

Q.4. Analyze the given picture & describe it in your own words.



Q.5. Answer the following Short Answer Type Questions

(A) Name the motions of the Earth.

Ans. _____

(B) What is revolution?

Ans. _____

(C) What is summer solstice?

Ans. _____

Q.6. Answer the following Long Answer Type Questions

(a) Distinguish between leap year and equinox.

Ans. _____

(b) How are seasons caused?

Ans. _____

(c) Distinguish between orbit and axis.

Ans. _____

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch-3 from 1 to 5 From Text Book/Notebook.



R.E.D. Group of Schools
Chapter-wise Revision Assignment

Class:5th
Ch. No.: 4

Subject: Social Science
Ch. Name: Climate and Climate Zones

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- a) Moderate- _____
- b) Adapt- _____
- c) Vacation- _____
- d) Travel- _____
- e) Climate- _____
- f) Weather- _____
- g) Bulge- _____
- h) Equator- _____
- i) Altitude- _____
- j) Moisture- _____

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Altitude means height of a place above sea level. The higher we go, the colder it gets. Areas located at high altitudes experience cold climate. We know that most mountain peaks are covered with snow, particularly in winter. This is because the temperature decreases as altitude increases. This explains why hill stations such as Shimla, Nainital and Darjiling are cold even in summer.

Answer the following Questions from the passage:-

(A) What do you mean by altitude?

Ans. _____

(B) Why mountain peaks are covered with snow?

Ans. _____

(C) Name two hill stations.

Ans. _____

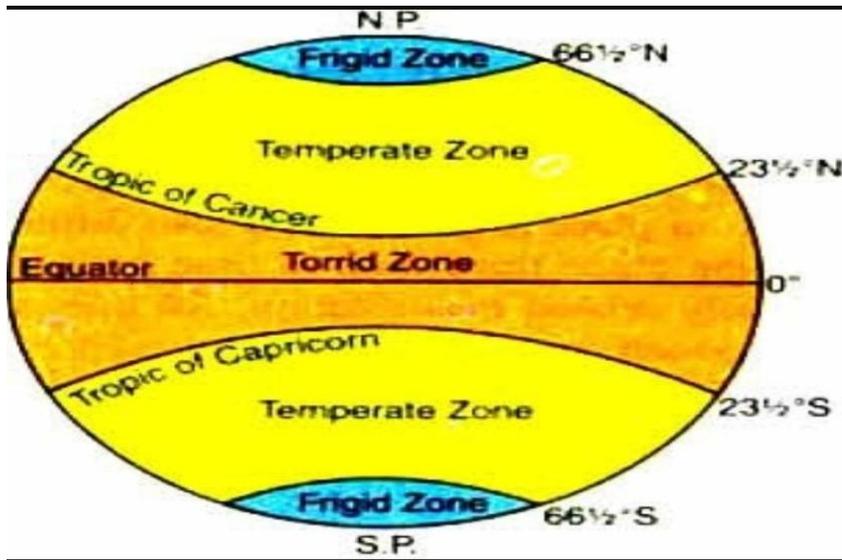
Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below

On the outline political map of the world, mark the countries of the torrid zone in red, the countries of temperate zone in yellow and the countries lying in the frigid zone in blue.



Q.4. Analyze the given picture & describe it in your own words.



Q.5. Answer the following Short Answer Type Questions

(A) What is a Frigid Zone?

Ans. _____

(B) Name the factors that affect the climate of a place.

Ans. _____

(C) How is the climate of the regions closer to the Equator?

Ans. _____

Q.6. Answer the following Long Answer Type Questions

(a) How do the axis and latitude influence the climate of a place?

Ans. _____

(b) Why does the temperate zone have a mild climate?

Ans. _____

(c) How does distance from the equator influence the climate of a place?

Ans. _____

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch-4 from 1 to 5 From Text Book/Notebook.

Summer Holidays Homework — R. No. 2(3 (vi))

SESSION: 2024-25

CLASS -5th

Subject: Computer Science

Text Book: Touchpad 2.1

1. Syllabus Covered upto MAY END

- Chapter No.- 1 Chapter Name-Evolution of Computer
- Chapter No.- 2 Chapter Name-Advanced Features of Word 2016

2. List of all new concepts taught upto MAY END

- Spelling and Grammar
- Thesaurus
- Find and Replace Text
- Page Formatting
- Column Formatting

3. Summer Holiday Homework:

- **Reading Homework:**
 - **Section - A:** Pre-Reading of Next Two Chapters
- **Written Homework:**
 - **Section – B:**Chapter-wise Revision Assignments
 - **Section – C:** Creative Project/ Model

4. Tools required for doing Homework:

- TextBook
- Notebook
- A₄Sheets
- Resources as per project

5. Instruction/Guidelines for Reading Homework:

- **Section – A: Pre-Reading Homework**
 - Do the Pre-Reading of Chapter No. 3 and 4.
 - Write all the difficult words & their meanings of above chapters in Computer Science N.B.

6. Instruction/Guidelines for Written Homework:

- **Section – B:** Do the given Assignments .
- **Section – C:** Creative Project/ Models
 - Topic: Roll no 1 to 10(Draw Abacus and write its features)
 - Topic: Roll no 11 to 20(Draw Modern Computers and write its features)
 - Topic: Roll no 21 to 30 (Draw IBM Computer and write its features)

7. Marking scheme for Computer Science homework: –

- **Section-A : Pre-Reading HW**
 - Difficult words & their meanings in N.B. **6 marks**
- **Section-B : Chapter wise Revision Assignments** **7 marks**
- **Section-C : Creative Project/Working Model** **7 marks**

Total marks of Computer Science H.W. 20 marks

8. Important Note:

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2024 by all means. Five marks will be deducted for per day of delay after 1st July 2024.



R.E.D. Group of Schools

Chapter-wise Revision Assignment-1

Class- 5th
Ch. No. : 1

Subject: Computer Science
Ch. Name: More About a Computer

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

(i) Abacus: _____

(ii) Pascaline Adding Machine: _____

(iii) Univac: _____

(iv) Second generation: _____

(v) Tablet: _____

(vi) Generation: _____

(vii) Eniac: _____

(viii) Smartphone: _____

(ix) Desktop: _____

(x) Fifth generation: _____

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

After 1955, use of transistors and magnetic tapes changed the image of the electronic computer. During this period, the major computer manufacturers began to offer a range of accessories such as: Page printers, Cathode Ray-Tube display, Card Feeders. Magnetic tapes are used to store data. It is faster and reliable. This is small in size and less expensive than the first generation computer.

Answer the following Questions from the passage:-

(A) _____ are used to store data.

- i) Transistors
- ii) Magnetic tapes
- iii) None of these

(B) Use of _____ change the image of the electronic computer.

- i) Transistors
- ii) Magnetic tapes
- iii) All of these

(C) Transistors and magnetic tapes are used in which generation?

Ans. _____

Part-3 –Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/Picture/ Flow chart /Puzzles for the following Concepts

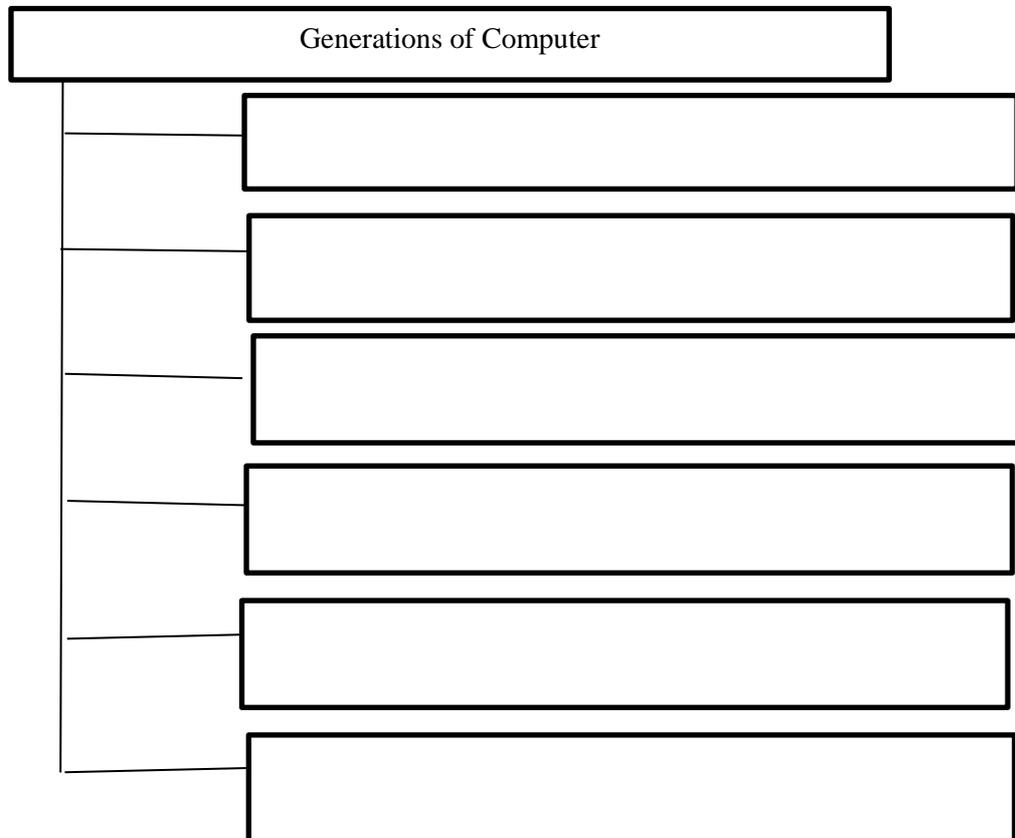
Diagram/Picture:

a) Univac

b)Magnetic disk

Flowchart:

a). Generation of computer



Puzzle:

a) TIONGENERA: _____

Q.4. Write the Shortcut Key of following terms/abbreviations:

(i) COPY: _____

(ii) UNDO: _____

Q.5. Answer the following Short Answer Type Questions

1. What is a microprocessor?

Ans. _____

2. Write down the features of the fifth generation.

Ans. _____

3. What is a step reckoner?

Ans. _____

Q.6. Answer the following Long Answer Type Questions

1. Write name of all generation of computer.

Ans. _____

2. Explain UNIVAC and ENIAC?

Ans. _____

3. Who invented Mark-1 and in which year?

Ans. _____

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 1 From Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment-2

Class-5th
Ch. No.: 2

Subject: Computer Science
Ch. Name: Advanced Features of Word 2016

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

(i) Merge: _____

(ii) Thesaurus: _____

(iii) Replace: _____

(iv) Synonym: _____

(v) Line spacing: _____

(vi) Orientation: _____

(vii) Merge Document: _____

(viii) Paragraph Formatting: _____

(ix) Landscape: _____

(x) Portrait: _____

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

Page formatting is arrangement of text and all the elements on a page so that it looks appealing to the reader. The page formatting options are available in the layout tab in word 2016. There are many page formatting tools. Paper size is the actual length and width of the paper in cm. You need different paper sizes for different types of documents. The default paper size in word is Portrait.

Answer the following Questions from the passage:-

(A) _____ is arrangement of text and all the elements on a page.

- i) Page formatting
- ii) Column formatting
- iii) Paragraph formatting

(B) The page formatting options are available in _____ tab in word 2016.

- i) Insert
- ii) Home
- iii) Layout

(C) What is the default paper size in word?

- i) Landscape
- ii) Portrait
- iii) Orientation

Part-3 –Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/Picture/ Flow chart /Puzzles for the following Concepts

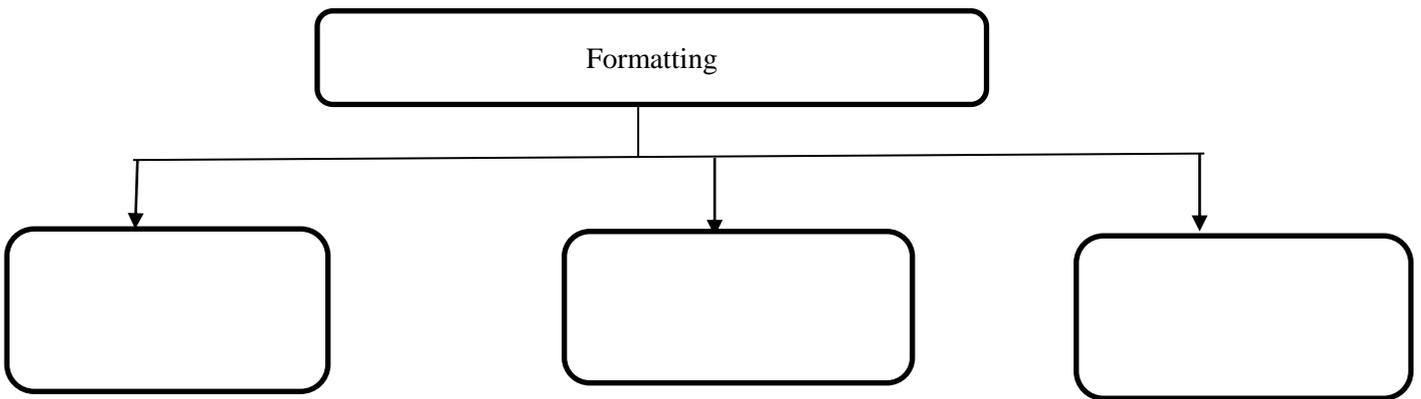
Diagram/Picture:

a). Find Text

b)Thesaurus

Flowchart:

a). Formatting



Puzzle:

a) CULONM: _____

Q.4. Write the Shortcut Key of following terms/abbreviations:

(i) Find Text: _____

(ii) Replace Text: _____

Q.5. Answer the following Short Answer Type Questions

1. What is orientation?

Ans. _____

2. List three uses of mail merge.

Ans. _____

3. Write the steps to use replace tool.

Ans. _____

Q.6. Answer the following Long Answer Type Questions

1. Write steps to change the line spacing?

Ans. _____

2. Write the steps to use the thesaurus tool.

Ans. _____

3. Write the step to apply spell and grammar check?

Ans. _____

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch-2 From Text Book/Notebook.